

years previous, I think if you go back and look at the numbers that as more students come in you'll be able to count that in your needs formula and it would...you'd be able to count that two years later.

SENATOR HORGAN: And is that what we're doing in Senator Lamb's amendment?

SENATOR BERNARD-STEVENS: That same...

SENATOR HORGAN: That's the same formula, right?

SENATOR BERNARD-STEVENS: ..that same process, my understanding from what Senator Withem said, is still continuing. What we're doing is then, instead of having them wait two years for...to be able to include that in the needs, to be able to count it at the moment that the need arises.

SENATOR HORGAN: And we would do that from this time forward.

SENATOR BERNARD-STEVENS: Correct.

SENATOR HORGAN: It would be a yearly analysis of what the need is based upon what the (inaudible).

SENATOR BERNARD-STEVENS: Correct, but the shifts would be different, dependent upon...

SENATOR HORGAN: Depends upon the need and the growth.

SENATOR BERNARD-STEVENS: Correct.

SENATOR HORGAN: Okay. Well, I think, and the reason I didn't want to call the question, I think there's some, you know, there's some explanations that are going to have to be made, especially if I go back to Omaha and one Saturday I go to Millard and they get 800,000 more and on the next Saturday I go to OPS and they get 300,000 less, I'll be a hero in Millard and I'll be a bum in OPS, and I think we need to understand that. And I am concerned about what Senator Bernard-Stevens was saying about the school districts perhaps not being prepared for this and...

SPEAKER BAACK: One minute.