

adjustments and are more likely to be delinquent. These unwanted children fall behind in emotional development and suffer from behavioral and conduct disorders. At nine years of age, they generally have fewer friends and less developed language skills than other children. By their midteens, unwanted children, as a whole, are more hyperactive and less sociable. As they become adults, unwanted children continue to manifest difficulties. These people are more likely to require psychiatric consultation or hospitalization, to require public assistance and to quit school before finishing secondary education. They are twice as likely to commit crimes and commonly have marital problems. Most striking...

SENATOR WARNER: One minute.

SENATOR SCHIMEK: ...is that by their midtwenties the death rate for unwanted children is four to six times higher than that for wanted children. I would suggest to you, and I would concur with Senator Crosby, I don't like abortion either, Senator Crosby, and I don't think that's the answer, and I wish that we didn't have them. But in order to alleviate that problem, we have to first look at preventing pregnancies that are unwanted and I really think that that's the area of common agreement. That's where we could work together and that's where we could make an impact. Thank you.

SENATOR WARNER: Senator Nelson.

SENATOR NELSON: Mr. Speaker, again, I do support Senator Rasmussen's amendment. I really appreciate the words of Senator Crosby. She is struggling with this just like I think the rest of us are. We go over and over in our mind this is an issue that we're never going to settle and if we could just find some common ground and move on. None of us want abortion. That's...it's not doing justice to a senator on this floor if they feel that that's the answer to this...to this problem and concern. We only allow minimal education on human development in our schools and that's way out of date today. Today, the same people that are here supporting LB 78 do not want information given to those students in school. Now how in the world is a kid supposed to find out exactly what the consequences are of the sexual act and exactly maybe what happens? And that's one of our problems and we just simply cannot bring ourselves, I believe, to do that. Arguing again over when life begins is a basis for solving this moral