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and I really think it is something we need. And so I support the amendment because I think it takes away some of the concerns of our school administrators and I support the bill. Thank ..

SPEAKER BAACK: Thank you, Senator Schrock. Senator Robinson, you're next.

SENATOR ROBINSON: Mr. President, members of the body, I stand and I support the bill but I do have a number of questions and I think some of them have been mentioned. Senator Bernard-Stevens mentioned a couple. I do have a question. I think, Senator Chambers, maybe you could respond to this unless you have someone else you'd rather respond to it.

SPEAKER BAACK: Senator Chambers.

SENATOR CHAMBERS: Senator Robinson, either I or Senator Withem, if it's a technical education question.

SENATOR ROBINSON: Yeah, okay. It's line 7 through 10, on page 3. It says department shall evaluate the effectiveness of the multicultural education program, establish reasonable time lines for the submission of evidence. Now, who is going to evaluate that? Now we're talking about...who would do that?

SENATOR CHAMBERS: The Department of Education.

SENATOR ROBINSON: Okay. Do we do that in other curriculum areas?

SENATOR CHAMBERS: I'm not aware of that but, Senator Robinson, can I give you a brief comment on this?

SENATOR ROBINSON: Sure.

SENATOR CHAMBERS: There is existing in the law the requirement that a policy relative to multicultural education be established by the school districts and what they have done is to establish a policy and do nothing. And what Jim Kubik pointed out is that the absence of teeth in these policies have resulted in some schools maybe playing a song of another country and that takes care of the requirement or at the lunch hours serving some food representative of those people and that takes care of it. So to ensure that this is not just dead letter language, there is what you might call a type of accountability not in the way of