

719, to try to find a home over here on 511 will jeopardize the whole process. And there's a lot of good stuff in those amendments, and I feel real bad about not being more supportive of this one and some of the other ones that are beginning to try to find their home over here. But, at this point, I think dealing with correcting some of the problems that we've done...we've added to 719, as the last two amendments have done, are just about as far as my personal preference goes as far as continuing to deal with amendments to this bill. So I will not be voting for Senator Wesely's amendment, although what he is attempting to talk about is no problem and ought to be done. It could be done with the current language in the bill.

SPEAKER BAACK: Thank you, Senator Withem. Senator Lamb.

SENATOR LAMB: Mr. Speaker and members, I also oppose Senator Wesely's amendment for the reasons that have been enunciated by Senator Withem.

SPEAKER BAACK: Thank you, Senator Lamb. Senator Wesely, yours is the last light on, do you wish to close?

SENATOR WESELY: Not yet, if you don't mind.

SPEAKER BAACK: Okay, you're up next.

SENATOR WESELY: Okay. Senator Withem, I do not want to delay the bill. I tried to be as brief as I could. It is...this language came out of the committee in one of the committee amendments. I would feel comfortable if I would have, as I understood your comments, the different elements that are embodied in this amendment, it is the intent that they be looked at, regardless of the adoption of this amendment, is that accurate?

SENATOR WITHEM: Yeah, I can say that, I am a member of the School Finance Review Commission, I no longer chair it, but I certainly will carry that message to the commission that these are things that the Legislature felt, through intent discussion on the floor, that ought to be dealt with.

SENATOR WESELY: Well, if that's the case, then there really isn't...this is merely a directive to have certain items looked at, as I mentioned, reduced ag land valuation, personal property tax reductions, protected increases or decreases in student