

So it speeds up that time line. It's accelerated. It also breaks it into phase one and phase two, with phase two being a look at the broader issues of role and mission, taking a little bit longer time to look at those particular issues. Third, I was concerned that the bill, as originally drafted, was let's look at higher education. Let's go out and study the universe of higher education. The committee amendments ask slightly more specific questions. Admittedly, it can be criticized and I'm sure there will be some criticism that we're maybe not asking the right questions or the questions are not specific enough in nature. It attempts to make it more specific, asking specific questions about governance, about role and mission, those other sorts of issues that have divided us, without hampering the committee so that it's limited to asking a few specific yes or no questions. Fourth, and this I think is where maybe some of the controversy comes in, I know Senator Conway does have an amendment to my old amendment to delete any references to this subject, but this amendment does make this study Kearney specific. It is my desire, my fervent hope and if I have anything to do with this study, I will do everything I can to see that it does not devolve just into a what do we do with Kearney study and forgetting the other issues. But I think the folks from Kearney State and Senators Kristensen, Langford and Warner, well, at least Senators Langford and Warner, I don't know about Senator Kristensen, made a good case at the hearing that...I just wanted to get his attention, he was sitting there talking on the telephone, obviously, all three of them made a good case that we do need to consider the future of Kearney State. And if the committee made the decision that we did make not to advance 160, the people that support the transfer of Kearney...Senator Smith, it's whoever sits in that seat, it wasn't you, personally, it's whoever sits in that seat that I pick on, it wasn't you at all last year, that the folks from Kearney do, in fact, need to have some...have their questions answered in this study. Now when we get on in the bill, further on, we're going to be asking the question, do we need to do things even more specific and more action-oriented on Kearney State? And I ask you to, you know, consider those amendments and make your judgment when those come along. I do think, as a minimum, we do need to have the study look specifically at the issues as they concern Kearney. Kearney is a large institution. I'm convinced that it probably doesn't belong under the college...state college governing board as one of the three state colleges any longer. I have some concerns about how...how we effectuate that transfer without doing, you know, damage to