

everybody's position today.

SPEAKER BARRETT: One minute.

SENATOR CHAMBERS: And maybe the breadth of my understanding is an argument in favor of us leaving the bill the way it is. We can differ very, very heatedly on this floor, but when the issue over which we have disagreed has been laid to rest, then that disagreeableness has to dissipate too. If there can be better understanding on the part of those who teach, there will be less likelihood that things will be injected into their classroom, when they become teachers, that can be divisive, that will be considered an official orthodoxy, and in short, the very things that those who advocate Senator Beck's amendment, the very things they fear are the things that are likely to happen in a classroom if we don't have proper training of teachers. And I think the wording of the bill will allow that.

SPEAKER BARRETT: Thank you. I would like to take a moment to introduce some special guests of Senator Wehrbein. Under the south balcony, we have Jim Beaird and his son, Doug, from Monmouth, Oregon, and Emma Beaird from Scottsbluff, Nebraska. Would you folks please wave and be recognized. Thank you. We are glad to have you with us. Senator Abboud.

SENATOR ABOUD: Yes, Mr. President, I would like to give two minutes of my time to Senator Hall and the next two minutes of my time to (mike off).

SPEAKER BARRETT: Senator Hall.

SENATOR HALL: Thank you, Mr. President. Thank you, Senator Abboud, I appreciate that. I guess the best argument for me is that, on this amendment, is that what Senator Beck does is limit what we are trying to do in LB 250, and I think that there are a number of things that fall under the term "pluralistic", that if you adopt her amendment and change it to "racial and ethnic groups", you keep those people from being affected, I guess, and I go to the...Hastings College has a program in their teachers college that is an outstanding program in this area. As a matter of fact, there was a three-part series on it by one of the television stations just a couple of months ago that showed how these teaching students are taken to St. Louis, East St. Louis, and they are injected into that area, which is a minority area, it is a poor area, and they spend a week down