

educational service units, and I know again that is a matter of philosophy and disagreement. I will wait for Senator Lamb's closing to see why he believes that this won't do the damage that you say that it will, and I hope that he will point that out, and maybe Senator Miller has his light on to discuss it, too. I can't see where an irreparable or irreversible damage would be enacted upon the educational service units by bracketing it until next year, but I will wait for a little more discussion on that. Just because of my objection to part of the bill, I probably will support the bracket motion. Thank you.

PRESIDENT: Thank you. Senator Miller, please.

SENATOR MILLER: Mr. President and members, I oppose this bracket motion, and the reason I do is it will serve no good purpose. We have all the sides together, that this is the resolve at this time. I do not foresee any more information that is going to come up that we do not have, and if we bracket this, we will have nothing different...we will not be at a disadvantage by not bracketing it. For example, if a school district wants to opt out of an educational service unit as will become law January 1, 1987, they will be able to do, under 688, opt out, no questions asked, but there will be no established process by which people can get in or by how the State's Board of Education is involved in directing educational service units, and I want to say to this body that this legislation was drawn up around not protecting a taxing entity. LB 688 does not protect educational service units and their ability to tax. It sets up a process whereby what is the best for the policy of education in the State of Nebraska can come to fruition through the direction of the State Board of Education. We should not want it any other way. We want to have the policy that is the best policy for the State of Nebraska to be enacted. LB 688 allows that. It does not protect a taxing entity. Now I don't know why Senator Lamb would want to bracket this other than the fact that he is not totally satisfied in his particular district, and I commend him for bringing that to the Legislature's recognizing that, but the process is in this, 688, for his district to get to where they want to go, whatever that may be, if it is in the best for the educational policy of the State of Nebraska, and the State Board of Education is the forum for that. Now if you have a problem and say that the State Board of Education will have a deaf ear or will not be able to handle this situation, then I am saying we have to change that process and maybe go to a code agency or something, but that is not the question here. The question is we have a State Board of