

about an attraction that is interwoven intricately within practically every family in this state. Every fourth grader that visits that building will later on probably maybe bring their same children back here. In economic development, when we talk about tourism, we know that each state needs to highlight things that are special to that state. And Morrill Hall, and the archeological digs in northwest Nebraska are special to the State of Nebraska. Kansas does not have a Morrill Hall. South Dakota does not have a Morrill Hall and an archeological dig. These are the things that we need to be promoting outside the State of Nebraska.

SPEAKER BARRETT: Time has expired.

SENATOR MOREHEAD: People will come to visit these entities, and I think it is very important that we maintain them in the finest ability that we have. Thank you.

SPEAKER BARRETT: Thank you. Further discussion on the committee amendments? Senator Haberman.

SENATOR HABERMAN: Mr. President, members of the body, Senator Wesely, may I ask you a question, please?

SPEAKER BARRETT: Senator Wesely, would you respond?

SENATOR WESELY: Certainly.

SENATOR HABERMAN: Senator Wesely, is Morrill Hall, can they legally charge admission?

SENATOR WESELY: They...I don't think they do. I don't know if they can, but they don't.

SENATOR HABERMAN: Well, okay, thank you, Senator Wesely. I went over to Morrill Hall and I went to the State Museum. When I was in Morrill Hall I spent about an hour and a half, maybe two hours and, not being a bashful type of a fellow, I started to take a poll. I walked up to people in Morrill Hall, elderly people by themselves, people with children, just couples, some were well dressed, some were not well dressed, and I walked up to them and I said, would you excuse me for just a minute, please, may I ask you a question? And they'd back off a little bit, and then they'd say, well, go ahead, what is your question? I said, well would you have objected to paying a dollar to come into Morrill Hall? Now, I kept a log, and I asked 19 people,