

member of the profession I can vote on those issues that involve the profession collectively. However...but, go ahead.

SENATOR CARSTEN: No, I'm through and I thank you very kindly for your answer. Thank you, Mr. President.

SPEAKER NICHOL: Thank you. May I introduce some guests in the north balcony of Senator Harris. There are 60 Hill Elementary fifth and sixth graders of Lincoln accompanied by three teachers. Would you folks please stand and be recognized. Thank you for visiting us today. Senator Higgins.

SENATOR HIGGINS: Thank you, Mr. President. I'm not sure, maybe Senator Johnson already answered this question, it's...I'm concerned with a couple of things. I've been asked on numerous occasions to sponsor a bill for retired federal employees to exempt them from state income tax as certain other retired employees are and of course I've had to tell them that it would look very prejudicial on my part since my husband is a retired federal employee. If a bill like that should reach the floor, I'm wondering, would I be able to vote on it since it would, in effect, give some immediate profit or more income to my husband as well as myself. I also wonder about the number of members we have in the Legislature who are teachers and who in the summertime will take on part-time teaching jobs in order to supplement their income and I'm wondering since...if we vote for increased salaries for teachers or pensions, how would that again affect them? And I think the question of immediate, that would not necessarily be construed as Senator Hefner asked within a matter of hours or days because on pensions that could be a matter that would take maybe 10, 15 years before a teacher would retire. But on the matter of increased salaries it might take effect in six months or a year. So that's one of the concerns I have. Thank you.

SPEAKER NICHOL: Senator Vard Johnson, then Senator Conway.

SENATOR V. JOHNSON: Yes, what did you say, Senator Nichol?

SPEAKER NICHOL: You're to speak and then Senator Conway.

SENATOR V. JOHNSON: Oh, I'm up to speak?