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hand half of the facility that you can see in the picture. The addition would just about double the usable space of that facility. The integrity of the architecture and of the aesthetics that are tied to that particular plant are there. I think it would be a very valuable contribution for the institution and, more importantly, for the students and for the area. We are in a remote enough area that this facility is planned for an entire community of northeast Nebraska, not just the college. I would rise in support. If there are any particular questions I would certainly yield for any questions that anyone might have. But I strongly urge the adoption of this resolution.

SPEAKER NICHOL: Any further discussion on the matter? The question is the adoption of the motion. All those in favor signify by voting aye, opposed nay. Have you all voted? Record, Mr. Clerk, please.

CLERK: 27 ayes, 0 nays, Mr. President, on adoption of Senator Beutler's motion.

SPEAKER NICHOL: The resolution is adopted. I'd like to introduce former Senator Dick Lewis. I believe he is out behind the glass. I'd like to have him step in a moment so we can have a look at you, Dick, to see if you still look the same. Senator Lewis was here from 1971 through '78. He came from out west, near Holbrook, Nebraska. A fine addition and a fine Senator while he was here. Senator Dick Lewis, we are happy to have you. Thank you. Would you welcome him, please. Thank you, Dick, for coming back. Move on to Senator Vickers' introduction of a new bill.

CLERK: Mr. President, Senator Vickers would move to request the introduction of bill...Request 1018, pursuant to Rule 5, section 4(c)(2), and also to suspend Rule 5, section 4(d) so as to allow the Education Committee to introduce more than eight bills. (See Vickers motion found on page 686 of the Legislative Journal.)

SPEAKER NICHOL: Senator Vickers, please.

SENATOR VICKERS: Mr. President, members, Request 1018 is a bill that has been developed by the Department of Education, by the Governor's Office and by the committee's staff as a result of some of our interim studies last year dealing with special education. It is an attempt to put in some language