

April 10, 1980

LB 964

the courts are bench marks by which you can make hard decisions and if you don't believe it, take a look at New Jersey. Take a look at a couple states who have that same language. It didn't take the court long to say your method of financing education in New Jersey is obsolete, archaic and is not adequate because there are rich districts and poor districts and the same amount of educational finance is not being provided for each student. Now that you can say for instance to the lid people when they start cutting programs, you're denying a student a property right. If we had this amendment today in the Constitution when Omaha took out driver's education, immediately a parent could have lodged a complaint to the court and the court would have said, you are going to offer driver's education. That is a property right. You can not deny it and they could do that on a number of other issues. So if you want to keep down those who want lids in an artificial society then you adopt this constitutional amendment, put it to the people, see if they are willing to put their head back to the shoulders and bring in a thorough efficient system of education. I support LB 964. It is time the people take some of the responsibility on what kind of education do we really want in this state. Do we still want it to be what any of us might think it should be or do we want to define very succinctly and very precisely?

SPEAKER MARVEL: Senator DeCamp and then Senator Murphy and we have about five minutes left.

SENATOR DE CAMP: Question.

SPEAKER MARVEL: Senator DeCamp, do you want to call the question? The question has been called for. Do I see five hands? Do I see five hands? Okay, shall debate cease is the issue. Do you wish to cease debate? Record the vote.

CLERK: 26 ayes, 0 nays to cease debate.

SPEAKER MARVEL: Okay, debate is ceased. Senator Reutzel, committee amendments.

SENATOR REUTZEL: Mr. Speaker, members of the body, brief seems to be the password the last few days. The substantive changes again from the committee were to take out the 45% figure and let the Legislature determine that. The committee had about four different options that we considered and we took quite some time to look into the matter and we opted