

when we had the amount in the old bill we talked about as a kindergartener, two hundred twenty five dollars. We repealed this provision. We use it only as a point five figure and in grades one to six we use the figure, four hundred fifty, and by the way, those figures are based upon 1965 figures in education in Nebraska and now we go to point zero period for grades seven to eight, was five hundred dollars, we go to point two and for grades nine-twelve, it was five hundred fifty, we go to point one four. So we have both kinds of ratios on both foundation and the insured needs section. In the additional aspect of the bill what we do here is we allow the Legislature the opportunity to appropriate a specific amount of money for equalization purpose without altering the existing legislation and without prorating it and I want you to know in the past, we always prorated. Now it is always exact amount which is due each section of the bill and Section 8, this section deals with a matter of accountable receipts for school districts and the amendment we put in here modifies the tuition as an accountable receipt and I explained that a moment ago and I don't need to be redundant and explain it again and I would hope that this body would see the need for this viable state aid formula and would adopt it and place it into law to supplant the original 448. Thank you.

PRESIDENT: The Chair recognizes Senator Dworak.

SENATOR DWORAK: Mr. President and colleagues, certainly some of the provisions that Senator Koch is alluding to I have no problem with and I may not have any problem at all with any part of the bill other than the fact that I know we are in an extremely complicated area here when we are starting to discuss relationships between foundation and insured needs that have a very significant dollar impact on each one of our school districts across the state as far as how much state aid they receive and how much state aid they are entitled to. I would like to see, and I have not seen anything to the extent because I know the formula is extremely complicated, very few people understand the formula. I know if the appropriations process within the Legislature is highly technical and complicated and we hold evening meetings for information purposes two or three nights a week before we finally even bring those bills on the floor. I would like to see or have some more information on how this new formula specifically affects the school districts in the 22nd Legislative District, namely, Platte, Nance and Boone County. I would like to see how Columbus city schools, how Lakeview class six schools, how class one schools in my district, how Fullerton, how Genoa, how they are going to stand from this re-