

security of a position. Senator Beutler, if I recall correctly, offered an amendment that the committee saw fit to place on the floor and so with that I will allow Senator Beutler and Senator Goodrich to proceed with the discussion of the bill, and if Senator Goodrich wants to go first or Senator Beutler, since it is really his amendments, I will accord him that privilege. Senator Beutler.

SPEAKER MARVEL: Senator Goodrich. Senator Beutler.

SENATOR BEUTLER: Mr. Speaker, members of the Legislature, I think I will only make a couple of brief comments. I have the feeling that perhaps I could use Senator Landis' notes for 108 for part of this since the original bill as I understand it has been agreed upon between the community college and the Education Association and I suppose we are supposed to assume that whatever they agree upon is in the best interest of the public generally. However, I hope you will keep an open mind towards the subject. I think the subject is basically a philosophical one, though. I am not sure there are all that many arguments to be made on one side or the other. I would point out a couple of things to you. Basically what the committee amendment does, the important thing, is that it makes the probationary period a three year period which can be extended by one year if the community college so chooses. Under the original bill, it was I believe a two year probationary period. So in other words, it makes a longer probationary period. By way of reference, I might point out that in the high schools of Lincoln and Omaha the probationary period is three years which can be extended for two years. So in essence, this postsecondary school, this higher education facility, is essentially getting more job security than your basic high school teacher in Lincoln and Omaha. On the other end of the scale, your college professors, as I understood it from the committee hearing, get tenure six, seven years, in that neighborhood and one surmises why the difference in the tenure periods. I suppose you consider how much time one should put in or be able to put in making a judgment about a teacher and I suppose the more you are paying them and the higher level they are on, it seems to me perhaps the institution should have more time to make a judgment as to whether this person should be kept around. So operating in part on that theory, it seemed logical to the majority on the committee that the probationary period in a postsecondary school institution should be somewhat longer than your basic high school setup. Again, I don't know that there are all that many arguments, policy arguments to be heard. It is a matter of policy but I would