

SENATOR CHAMBERS: I'm staying on the issue. I'm talking about education. We're talking about putting money in that would relate to it, so I'm not going to go....

SPEAKER LUEDTKE: Alright, I know you'll tie it up some way.

SENATOR CHAMBERS: If we have a situation where a person studies a discipline like chemistry and does not learn it well enough to become a chemist and earn a living at that, this person goes to a school or college or education and becomes a teacher of chemistry, or a teacher of those who are to become teachers. So what Senator Lewis and his cohorts, and Senator Koch, if they were genuinely interested in education, ought to talk about, and they never have, is at least bringing in a resolution to see what is going on in the colleges and schools of education where the teachers to be are being trained. In many of these schools and colleges old, worn-out public school administrators staff these schools. They will spend a lot of time saying we're going to deal in methods, because to state and articulate a method does not require you at the same time to be able to put that method into operation and achieve at point B what you are to achieve after starting at point A. The transition from point A to point B is what we should be concerned about. I'm going to say that point A is the teachers mind, point B is the students mind, and we have to find an effective method of transmitting what is in the teachers mind to the students mind, but prior to that we have to make certain that worthwhile things are in the teachers mind. Now these are the kind of matters that should be discussed on LB 33, but they were not. I want to get something into the record now to make it clear that I understand English even though it is not the tongue of people like me. I don't know what my language would be, so I had to learn yours. But to show that I do understand your language I know what the purpose of education is, and I know what education is. It's not relieving property tax, it's not the various issues that have been discussed. Aid to school bills that come through the Legislature are exercises in pressure and people who cannot stand the pressure. Since we're going to be sticklers for rules, this was the first time that I've seen such a blatant, brazen attempt to pressure people on the floor of the Legislature while waiting for a vote to come in and the board was open, lobbying on the floor, people out of their seats, pressuring Senator Reutzel and not once did the Chair make a reference to that.

SPEAKER LUEDTKE: Senator Chambers, will you keep yourself on the subject.

SENATOR CHAMBERS: I am dealing with the subject.

SPEAKER LUEDTKE: If you want to criticize the Chair you may do so, but someplace else.

SENATOR CHAMBERS: Well that is what I'm doing. These are matters that should be in the record. For you all who hear me and Senator Luedtke and me go back and forth like this, he gets upset but I don't. I'm trying to not....

SPEAKER LUEDTKE: I'm glad you're not upset.