

SPEAKER LUEDTKE: Senator Lewis you may close.

SENATOR F. LEWIS: I want to make just two comments and not take very much time. My interest in the bill is that we do have a school district, at least one or two, with substantial problems created by the construction of facilities to generate power for everyone. This bill in no way, Senator Keyes, I want to make it clear would affect any school in Sarpy County. That is not the intention. We have a problem, the problem was brought to me and I in turn brought the problem to the Education Committee. It is an attempt to resolve the situation that I believe is very unfair to the people that live in that far corner of Lincoln County. Certainly we will have a full public hearing on it. I would remind the membership that I am asking that a bill be introduced, not one be passed.

SPEAKER LUEDTKE: The motion then is to suspend the rules to introduce an Education Committee bill at the request of Senator Lewis. All those in favor vote aye, those opposed vote nay. This requires 30 votes. Have you all voted? Record the votes.

CLERK: 34 ayes, 1 nay Mr. President.

SPEAKER LUEDTKE: Motion is approved. The bill is introduced. Rules suspended, if you will read the bill please.

CLERK: Read LB 508. That is all Mr. President.

SPEAKER LUEDTKE: We will then proceed with Select File.

CLERK: Mr. President, the first one up on Select File is LB22. There are no E & R amendments but there is a request by Senator Simon to bracket until March 21st.

SPEAKER LUEDTKE: The Chair recognizes Senator Simon.

SENATOR SIMON: Mr. President and members of the Legislature. Since we first heard LB22 we sailed through without really any kind of opposition except for questions I believe by Senator Stoney. I have received several communications from people who had expressed some concern about the bill. I have spend some time studying this bill more carefully. I know that Senator Stoney also has. The number of questions that I have which can not be answered at this point or time. I would merely bring out one or two for this body to consider when I explain my reason for asking to bracket the bill. The federal government has recently passed a law which says that relating the teaching of deaf children that there shall be the least restrictive method. Least restrictive method. There are some that might argue that the total communication method is not the least restrictive method. By least restrictive method I presume they are talking about least restrictive in terms of society, in terms of having a conversation daily between two individuals. By using the total communication method where you are teaching the students both oral and a manual and with the tendency to rely more heavily on the non-oral method by using sign language there could easily be a case brought up that they are in fact...the least restrictive method. There also has been some question brought to me about the fact that the oral communication method can be utilized by all students. There is a particular area, the Central Institute for the Deaf, this particular person in charge has stated that all students can be taught completely to use the oral method and that the manual method is not needed. The point that I am making to the members of this