

March 25, 1976

advantage because the costs are less, then I listen to these figures and I begin to realize what the name of the game is. The name of the game is just as Senator Murphy has indicated a redistribution of the income according to where the political power lies. I think that we just have had proven to us how inadequate the existing formula is and why it should be changed.

PRESIDENT: Senator Koch.

SENATOR KOCH: Mr. President, members of the body, I have a question of Senator DeCamp, the great state aid expert. The man who yells fraud except when his bull isn't being gored. Senator DeCamp, you are an attorney and you should be...

SENATOR DE CAMP: Wait a minute, wait a minute....

SENATOR KOCH: You should be aware of the Constitution. The question is this. What does the 14th amendment speak to?

SENATOR DE CAMP: Do you know the 14th amendment?

SENATOR KOCH: I think that it has something to do with equal protection under law, doesn't it?

SENATOR DE CAMP: Then there is no need for me to answer if you know. The purpose of asking questions on the legislative floor is generally to get information that you don't have. You already have it.

SENATOR KOCH: Well, I just wanted to question you for a moment. Are you familiar with the Serona versus Priest case, New Jersey case, the Texas case, right on down the line, the handout that I gave to you a long time ago on 638 showing you what the courts across the nation are saying about aid to schools. Senator Murphy who says that he has no guarantee of equal educational opportunities. It is difficult to talk about that subject. We also talk about one man/one vote, hopefully we are going to have equal representation. I don't think that you can measure that either on any legislative floor in terms of the ability of people to understand and comprehend, particularly abstractions. One other item that I bring to your attention. I gave you a handout and I think that it is accurate. In fact I know that it is. In case you don't read, and can't read, I read it for you. The fiscal analysis of 15 million dollars under the Schmit amendment. Schools presently receiving \$200 or more per pupil, will receive anywhere from 17 to 22% increase in aid. Schools presently receiving \$100 or less per pupil will receive no less than 24-35% increase in aid. Schools presently receiving \$100-200 per pupil will receive between 24-35% increase in aid. All schools will receive \$64 per student from LB984 which very few of you know is a companion of 448. The foundation section, as opposed to the original \$32 per student under the existing facilities and monies. The above is an addition to an allocation of LB448. NoW number six of the handout tell you very emphatically the number of schools not presently