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special transportation which we think makes more sense rather than simply say you transport these kind of conditions.

SPEAKER BURBACH PRESIDING

SPEAKER BURBACH: Senator Lewis.

SENATOR F. LEWIS: Yes, sir.

SPEAKER BURBACH: Your ten minutes are up. The Chair recognizes Senator Warner.

SENATOR WARNER: Thank you, Mr. President, I yield my ten minutes to Senator Lewis but I would like to ask a question also of Senator Lewis first though. The stricken language at the bottom of page 7 and the top of page 8, will that affect....last fall and I do not recall specifically now but there were a number of letters received from parents of children at I think primarily at the School for the Deaf and it may have also been the School for the Blind, will this stricken language affect their payments, do you know, that they currently have?

SENATOR F. LEWIS: You are just a little bit ahead of me.

SENATOR WARNER: That is in another section?

SENATOR F. LEWIS: I just finished the bottom of 6 and the top of 7.

SENATOR WARNER: Okay.

SENATOR F. LEWIS: I am almost there.

SENATOR WARNER: I used the opportunity to ask a question.

SENATOR F. LEWIS: Good.

SPEAKER BURBACH: Senator Dickinson, for what purpose do you arise?

SENATOR DICKINSON: I would like to ask a question of Senator Lewis.

SPEAKER BURBACH: Senator Lewis, do you yield?

SENATOR F. LEWIS: I certainly do.

SENATOR DICKINSON: Senator Lewis, in regard to the section you just went through, that transportation, there are instances where youngsters may receive a special service from a school that isn't any or very little further from where they live than the school which they normally attend. The school they normally would attend, there is no transportation necessarily provided but would they