

May 22, 1975

PRESIDENT: Senator Skarda.

SENATOR SKARDA: Mr. President, I'm asking for the question. I've heard this oratory for 4 or 5 months. It's the same old record.

PRESIDENT: Are there 5 seconds? There are. The question is shall debate cease. Record your vote. Have you voted? Record.

CLERK: 25 ayes, 11 nays.

PRESIDENT: Debate ceases. Senator Koch, do you want to close debate by reply.

SENATOR KOCH: Mr. President, a question.

PRESIDENT: Yes sir.

SENATOR KOCH: The co-introducer of this legislation has not had a chance to speak. Debate was ceased before he had a chance. I think it's only fair that he should. I yield my closing to Senator Duis.

PRESIDENT: That's your privilege.

SENATOR KOCH: Thank you.

SENATOR DUIS: Mr. President, members of the Legislature. I'm terribly sorry that the motion was made to cease debate before I did have a chance to say a word. I certainly thank Senator Koch for yielding his time to me because I know that he would like to have spoken. My speech will be very, very short. They talk about overspending and spending more. Members of the Legislature let me tell you the Governor's limitation of spending on schools is in this bill. He created it. All we did this time was make it constitutional. The way he made it, it wasn't. It is in this bill. His limitation of spending will be the control. That's about all I've got to say because he has said here that we would overspend. We're going to use his limitation of spending which we passed. If I recall correctly we passed ... and he has a bill here on the board down at the bottom of General File to attempt to make his limitation of spending constitutional. We're going along with him. I'm happy to ... we put it in this bill so the limitation of spending would be there as the Governor himself requested on schools. If wants a limitation of spending on there we'll help him. Let's help have some equality. Thank you very much.

PRESIDENT: Senator Koch, do you want to use the balance of your time?

SENATOR KOCH: Thank you Mr. President. I'll be very brief. In this body, fellow members, this session we have looked at resources very thoroughly and carefully in terms of our land and water. Now I'm asking you to look at one of the resources which is equally valuable, that's the minds of young men and women. Those are the people who will solve