

Senator Marvel--voting aye.
Senator Mills--voting aye.
Senator Moylan--not voting.
Senator Murphy--voting no.
Senator Nichol--voting no.
Senator Rasmussen--voting no.
Senator Rumery--voting aye.
Senator Savage--voting aye.
Senator Schmit--voting no.
Senator Simpson--voting aye.
Senator Skarda--voting aye.
Senator Stoney--voting aye.
Senator Stull--voting aye.
Senator Swigart--voting aye.
Senator Syas--voting aye.
Senator Warner--voting aye.
Senator Wiltse--

28 ayes, 9 nays.

PRESIDENT: Motion carries. The bill is advanced. 423.
The question is shall the Call be raised. Record your
vote. Record.

CLERK: 27 ayes to raise the Call.

PRESIDENT: The Call is raised.

CLERK: Mr. President, your committee, Enrollment and
Review, reports we have examined and reviewed LB 150 and
find the same correctly engrossed; 187 correctly engrossed;
187A correctly engrossed; 235 correctly engrossed; 259A
correctly engrossed; 349 correctly engrossed; 446 correctly
engrossed; 452 correctly engrossed and 560 correctly en-
grossed. Signed, Barbara . . . Signed, Don Dworak, Chair-
man.

Mr. President, Senator Nichol asked to be excused for
the balance of the day.

Mr. President, LB 410, introduced by Senator Bereuter . . .
Mr. President, LB 423, introduced by Senator Chambers.
Read title. There are no committee amendments Mr. President.
There are amendments offered by Senator Simpson.

SENATOR CHAMBERS: How do you want to proceed amendment,
or should I explain the bill first?

PRESIDENT: Which seems to be more logical, Senator?
Alright Simpson isn't here, so I guess that answers
it.

SENATOR CHAMBERS: Members of the Legislature, this bill
has been before you before. Some of you who are new,
this will be your first experience with this bill, but
I think the lobbying that has happened to you is probably
the first in your experience too on the magnitude that has
been carried on. First of all, this bill should be enacted
by the Legislature. Some of suggested faciously that it
should be put to a vote of the people. All matters related