

ingredient to a successful educational program and that is the necessary dollars to provide services. Now we can quibble over what type of services should be provided, and what kind of accountability ought to be given and what kind of programs ought to be offered, but until we have the financial resources to do so, that is like hailing in the wind, because nothing is going to happen. Again Nebraska is unique in the fact that we rely upon the local level more than any other state that I know of to provide that service. If a child happens to live in a neighborhood or in a school district that is not affluent, either one of two things happens, the quality of dollars for his education goes down or it is up to the tax payer in that district to provide it. No one can look at the system of taxation for schools in this state right now and say that it is fair, to say it is right. I will just conclude by saying this. That we now have as an educational system of financing this state, school districts where the mill levy, where the mill levy ranges from almost zero to over a hundred, so that people in some districts are paying over a hundred times more than people in other districts. The assessed evaluation behind each child in this state ranges from a low of \$3,500 to over a \$100,000 a student. Any one with any sense of imagination at all can say that is not fair and something has to be done to correct it. Nebraska is the last strong hold for an aggressive type of finance. We have attempted to straighten that out a couple of times and we tried to do it last year with a full state aid package and this time it is a sequential one at \$15,000,000 a year. I urge that we move this bill forward and that we reject Senator Barnett's kill motion. Because one other thing is going to happen, the problem isn't going to go away. We can bring in sand and we can each stick our heads in it like the famous Australian bird, but that problem is still going to be there and it is still going to cost and it is still going to be paid by someone, or you are going to reduce the programs. So you are either going to have to get with it or not. I'm for getting with it and let's move the bill across.

PRESIDENT: Chair recognizes Senator DeCamp.

SENATOR DE CAMP: Mr. President, I call for the previous question.

PRESIDENT: Question is shall the debate cease, record your vote. Have you voted? REcord.

CLERK: 26 ayes, 3 nays.

PRESIDENT: Debate ceases. Chair recognizes Senator Barnett for purposes of closing argument.

SENATOR BARNETT: Mr. President, members of the Legislature, you have heard many arguments this morning, and you have heard many discussions this morning. You have heard the children brought into the program, the young boys and girls that we have a concern for. I don't think that if you killed this bill that you ignore any concern for boys and girls, young people in the educational field. I think that if you fail to kill this bill you are ignoring the people in the state of Nebraska when they soundly defeated a state aid bill