

April 9, 1975

SENATOR KELLY: I thank you.

SPEAKER: We haven't drug anybody into the Chamber yet, that I can remember. Senator Kime, your light is still on. Senator Kime, do you wish to be heard. Your light is still on.

CLERK: Mr. President, LB 187 is the first one on General File and there is a request to hold it until 4:15 p.m., April 15th.

SPEAKER: Any objection. So ordered.

CLERK: Mr. President, 425.

SPEAKER: LB 425.

CLERK: LB 425 introduced by Senator Chambers of the 11th District. Read title. There are Committee amendments by the Judiciary Committee.

SPEAKER: The Chair recognizes Senator Chambers.

SENATOR CHAMBERS: Mr. President, members of the Legislature, I would like to have this bill bracketed until Monday and at that time all the rest of the Judiciary Committee will be back. There is to be another amendment and I want Senator Luedtke to be here at the time that amendment is discussed. I would like unanimous consent to bracket the bill until Monday.

SPEAKER: Do I see any objections. If not, so ordered.

CLERK: Judiciary being gone, LB 132 is the next one.

SPEAKER: LB 132.

CLERK: LB 132 introduced by Senator Swigart of the 8th District. Read title. There are Committee amendments by Senator Kremer's Public Works Committee.

SPEAKER: The Chair recognizes Senator Kremer.

SENATOR KREMER: Sorry for the delay, Mr. Chairman. We moved up there pretty fast. I will attempt to explain the amendments. When this bill was heard before the Committee and it has to do with the overloading of school buses hauling children to school. It is very difficult to determine how many persons could be hauled on a school bus and still stay within the rated capacity on the bus itself. This is due to the fact that we have people that weigh all the way from 40 lbs. to 200 lbs. and it is hard to determine exactly when a bus is overloaded when there is such a variation of children riding in the bus. So the Committee, through our counsel, attempted to come up with some kind of a formula and this formula is the amendment to the bill. The formula is this, take the seating capacity of the number of seats on the bus, multiply it by two and then multiply it by 120 lbs. This is what the Department of Transportation has come up with in the way of the average weight of a student going to school all the way from the first through twelfth grade. So that is exactly what the amendment is. It determines the formula by which you rate the capacity of a bus. I move for the adoption of the amendment.