

the courts decide all of these things that are happening. I hope that you do not at this this last two hours, I hope that you turn down this thing and realize that the mistakes that we have made on bills by introducing that we not make the same mistakes in introducing resolutions.

PRESIDENT: Chair recognizes Senator Carpenter.

SENATOR CARPENTER: I move the previous question.

PRESIDENT: Previous question has been moved, does the Chair see five hands? Thank you. The question is shall the debate now close. All those in favor of closing debate vote aye, those opposed vote no. Closing debate on Senator Fowlers amendment. Question is do you want to close debate? Are you all through voting? Fine, Clerk will record.

CLERK: 26 ayes, 4 nays and 19 not voting.

PRESIDENT: OK, Senator Fowler do you have closing?

SENATOR FOWLER: I just say that I think that these resolutions were excluded for a specific reason, and there are a number of broad and general resolutions as a member of the education committee, two other resolutions were discussed in our committee and there was a vote on one to commit our committee to study that area and the other we killed the bill but we reached consensus that the area should be studied. I think the wish of the education committee should be carried out as of the other Senators that have introduced it.

PRESIDENT: Senator F. Lewis, for what purpose do you rise?

SENATOR F. LEWIS: Mr. Chairman, I would ask for a division of those three resolutions. And vote individually.

PRESIDENT: I think that is reasonable to ask for a division on that. Senator Syas.

SENATOR SYAS: He said that the education committee endorsed one of them which is true, but I will ask him, was it unanimous or wasn't there a split vote?

SENATOR FOWLER: It was a split vote but the majority of the committee endorsed it.

PRESIDENT: Does the Chair understand that 125, 135, and 147 does that identify what you are voting on? Is that sufficient to identify those? Alright, someone has asked for a division of the question, and under the rules of the legislature that is allowed. Senator F. Lewis has asked for it. Lets vote on 125. Senator Fowler do you want to have some explanation on 125 or do they all understand what it is. You all understand it. Senator Fowler has the floor.

SENATOR FOWLER: I didn't know if I should ask individual introducers to explain their individual resolutions again or not. I don't feel that I am necessarily capable of explaining it.

PRESIDENT: That's right he closed but now there is a division of the question. Alright you are voting on the first one, 125.