

I couldn't follow the arithmetic at all. I have a simple question that I would like to address possibly to Senator Warner. I would like to know the effect of this bill on four or five examples. What will this do for the Omaha School District or District 66 or the Lincoln School? What will it do for the medium sized towns? What will it do for the very large number of small school districts? Will it help or hurt? Who gets benefits and who gets hurt?

PRESIDENT: Senator Warner, do you care to respond?

SENATOR WARNER: Mr. President, let me first report that our... I understand the staff are trying to contact today, being a holiday, contact powers to be to see if these things could be put on the computer as was done last time, and what kind of time frame we're speaking in and if the majority of the body would want that to be done. I think there ought to be a motion to that affect that this has a top priority 'cause I don't want to run into what we did a year ago. In response to your question, I can only make estimates and it's been indicated to you that there is a number of variables which are...which is true in any of these formulas. My guess would be that in terms of the increase in sales and income tax rates, that under Senator Duis's bill as is presently written that probably the larger school would receive proportionally more benefits. I would guess that the middle sized school would not be hurt and I would suspect that the smaller schools and less, and this I do not know, unless he has left in tact the section that was in 772 that provided additional funds or special recognition for small schools. I would suspect they would be somewhat adversely affected. But I'm not sure that it would be appreciable in any case.

SENATOR FELLMAN: Is that the bill or the amendment?

SENATOR WARNER: No that's the amendment. The bill, I'll try to explain the difference. The bill, as it was introduced or as it stands now in Select File, has a higher level of funding than under the amendment. It represents, I guess, sort of a compromise, at least what has developed as a compromise over several years between the interest of the small, the middle, and the large schools. And I felt originally at least, that it was a reasonable compromise between the variety of interest. As I've indicated before, that to me the only question is, the level of state funding, because I would agree that Senator Duis's is as probably as reasonable compromise between the variety of interested exist, if you want 35% state support instead of 45. To me, that's the only question, really. Now, you can adjust, it's been pointed out half a dozen times. You can adjust some of these internal figures, you can raise or lower assumed needs. I somewhat question, like the \$1,200 cost for 9-12 in the proposed amendment. I'm sure that's considerably higher than the average. I'm not sure, perhaps Senator Duis can address himself too, that the school has an \$800 cost if they get reimbursed at high school level. If they get reimbursed at \$1,200 cost, I don't know, in the past we tried to stay a little under the state average rather than above it. The bill as it stands is just slightly below the state average.

PRESIDENT: Senator Fellman, now did you have any further questions? Senator Syas your light has been on twice, and now the Chair wonders if you want to speak? Alright we are back to the original question which is are you all through discussing now the Carpenter amendment to LB772, if so Senator Carpenter do you have any closing? Alright then we are having a Roll Call vote on the Carpenter amendment to 772.

CLERK: (Refer to journal, page 613.)