

February 9, 1973

CLERK: Read.

SPEAKER: Senator Kennedy.

SENATOR KENNEDY: I apologize. It seems like we are moving a little fast here. I have been trying to get a hold of the Public Health Director and he says his telephone has been out all morning so I guess we finally made contact and then we seem like we are involved here. LB 115.

SPEAKER: Yes, that's correct Senator.

SENATOR KENNEDY: We have an amendment.

SPEAKER: There is a committee amendment. Do you have it in your book, Senator.

SENATOR KENNEDY: Oh yes, on Page 2, Line 10, reinstate the stricken word "or its equivalent". I think that's Page 2. This I'm advised that would make certainly an opportunity to give the best chance for the persons involved to get the education that they so need and this is worded in most other laws pertaining to similar subjects. I would ask that the committee amendment as stated on Page 2, Line 10 to reinstate the stricken words "or its equivalent".

SPEAKER: Any further discussion on that amendment. Senator Marsh.

SENATOR MARSH: Yes, I would not be in favor of taking away the stricken material for the following reasons. This was requested by the State Chiropractic Board and the National Chiropractic Board. They have changed this in their National requirement for entrance to College of Chiropractic and this was one of the questions I originally asked when this bill was brought with its explanation that the bill in essence is only bringing up to the requirements now of the colleges. The colleges themselves will not accept one with a high school equivalency degree. They will only accept a person with the high school diploma. This is not my choice but as long as they have made this decision nationally, I feel that this state should go along with the organization which has requested this legislation. For that reason, I would oppose the committee amendment.

SPEAKER: Senator Kennedy.

SENATOR KENNEDY: I might answer in this manner that let's take the veterans that come back that have not had an opportunity to finish their high school and receive their diploma and yet they have gone on to school to fulfill this same degree and just have not actually walked on to the stage and came up with this diploma. Now in all other instances, this is being done so that it gives those particular persons and others that want to accomplish the same thing and have the same amount of education, but if this is stricken they will not have that opportunity, and I think..I really feel strong that they should have the same opportunity the others if they have the same education.

SPEAKER: Senator Frank Lewis:

SENATOR FRANK LEWIS: Mr. President and members of the legislature, I rise to support the committee on retaining the high school equivalency language. To reiterate what Senator Kennedy has said, certainly this is an acceptable practice. Many people are being trained through use of GD tests and further advance training, either after returning from the service or for other reasons they have dropped out. It's an accepted diploma for almost any use, for entrance in almost any school you want to go to. I think that it is an unfair requirement attempted to be imposed on us by these particular organizations at the national and state level. It is an accepted practice in almost any other area, so I think the committee used good judgment in retaining this language and