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not able to determine the validity of the complaints we make about this bill. We are concerned for example, that other people who are going to pay the bill, are in objection and are opposed to what this bill does. This is a state of mind, in some cases brought about by a certain amount of fear of the unknown which prevails in all of us, but it seems to me this bill will be a good vehicle in order to have all the schools and all the people who have children in the schools to the extent they want to. I question whether they want to get involved or not, but let's assume that they do. You're going to hear from them and when you get it on select file, then you can amend the bill down to whatever years you want to but insofar as I'm concerned, the years, if you amend it to 10 years, you really haven't done anything. You've only put an imaginary roadblock in that has no practical effect insofar as accomplishing the purpose that you're apprehensive about. Now, on the other hand, if you prefer not to move the bill to select file, let's bracket it on general file for a week in order to let the schools and the people who have children who go to schools, let's get their reaction because after all, that's what we're here for, if we can ever find out what people want. So I would hope you would not vote down, you would vote down the motion to kill with the understanding that I or someone else will make a motion probably to bracket this bill on select, general file for a week, in order to give all the people to be affected, those who pay the bill and those who would assume the responsibility to use it, can contact this body and give you their opinion because after all, that's of some importance also, But anyway, I hope you will not kill the bill.

SPEAKER: Are you all through discussing the motion? Senator Nore, for what purpose do you rise?

SENATOR NORE: For the benefit of those who are out of the state watching t.v., I think they should know what we're doing here. The real problem is, do we want to give the school board the right to an open end to build capital improvements, new buildings, new facilities, without a vote of the people? Now, if you're for this, write to us, if you're against this, write to us. I hope many of you will realize that, and I'm sure that most of you are not in favor of giving the school board a right to an open end on building buildings and they want to have a say in it in a vote on a bond issue. That's the problem.

SPEAKER: Chair recognizes Senator Stahmer, then Senator Keyes.

SENATOR STAHMER: Well, if we're going to be asking the people outstate to be looking at things, I encourage them when they come into Omaha next time and go to a restaurant or some place for a good little gathering, to also drive around and look at some of the dilapidated old school buildings we have and the quonset huts we have in large clusters. I think it would be highly educational. I encourage them to do so.

SPEAKER: Chair recognizes Senator Keyes.

SENATOR KEYES: Mr. President, let's not kill this bill this morning. I think Senator Burbach, I think he brought out one of the finest things that we could do. Instead of setting a dollar amount because if Senator Burbach, a dollar amount in the Omaha School District and a dollar amount in Albion and then a dollar amount in some small town isn't relevant. A percentage of your construction fund would be all that you could use as lend lease, or as lease, pardon me. So this would be a lot better and I certainly go, I think Senator Burbach has