

then they ought to vote the bonds and if they don't want to vote the bonds then it becomes the responsibility of the people who live in the Omaha School Districts. All we're doing is undermining day by day and taking away from those who you say want the responsibility, the right to have it. Now, let's bear in mind, for example, we're going to have some kind of a school funding bill. I don't know when we get it on the board but I would say the longer it takes to get it there the less chance it's going to have to pass. But how can we intelligently vote on this bill or L.B. 10 or any other bill pertaining to schools until we determine the basic issue, is this State going to fully fund public schools. You just can't do it from an intelligent standpoint and all this bill proposes that, maybe it doesn't do that, it permits, it permits any school district to go out even though they have had a bond issue and the people have turned it down to say, you didn't know what you were doing, we're going to build it anyway because the Legislature directed us to do it. And that's what we're about before us now. Senator Whitney brought about the little house. I would agree that maybe the little house is all, but this bill about limited little houses for retarded children. It's not limited to anything. Go your best, spend all you want to without any restriction and without any concerns in the area those people have to pay the taxes on their real estate in order to keep the schools open and build additional schools and bear in mind for every new school you open, you've also got the overhead which goes on forever. Let me admit, for example, I know of my own observation there are many schools in Omaha which ought to be torn down. They should have been torn down years ago but this is no way to replace them. The people of Omaha, I presume, are intelligent, they're capable, they're understanding about the need for education, of course, as Senator Stromer puts out, points out, we do have the responsibility to see that every child has an education but I don't know whether they have the responsibility to the point of going by an indirect method to do something that they should be doing by a direct method. Now the only reason I got on my feet is to attempt to explain the purpose of this bill. If that's what you want to do, may the Lord be with you. But insofar as I am concerned if you don't adopt this amendment, then I'm going to offer another amendment to have it effective only to Class 5 schools which is Omaha because I don't want this bill whether this school district wants it or not. I know that schools only want one thing and that's money without limitation. It's like pouring water into a sand boot. They never get through asking and they never get through receiving and we never get through giving. Educators are a pest and they pay people to take that position and they pay people to be on our back twenty-four hours a day, 365 days a year for only one thing, money without any restriction and that's all this bill is.

SPEAKER: Senator Skarda, that was Senator Carpenter closing on his motion.

SENATOR SKARDA: I wanted to ask him a question if I may.

SPEAKER: All right, Senator Carpenter.

SENATOR SKARDA: Senator Carpenter, does this let them now exploit the money that's in the general fund or the capital improvement fund money, it's tied to 5 years now, does it let them use this money over a period of 20 years, let's say? The school districts that it pertains to. Does it now let them use, if we pass, this bill as it is without your amendment, let them use the money that's in either the general fund or the capital improvement fund money for the purpose they intend to use it for?