

ONE HUNDRED FIFTH LEGISLATURE

FIRST SESSION

LEGISLATIVE RESOLUTION 212

Introduced by Morfeld, 46; Kuehn, 38.

PURPOSE: The purpose of this interim study is to identify existing and potential K-12 and postsecondary education resources to meet industry needs in preparing students for employment in careers requiring knowledge and skills in science, technology, engineering, and mathematics (STEM) with an emphasis on jobs in the biosciences sector.

Targeting existing resources to prepare our K-12 and postsecondary students for career opportunities in the biosciences sector is key to this state's economic growth and preparation of Nebraska's future workforce. As jobs go unanswered in careers that require knowledge and skills in science, technology, engineering, and math, it is imperative to determine how existing resources can be used to train the next generation of workers in those areas.

The study will focus on potential career opportunities in biosciences, a sector that is growing, highly technical, well compensated, and in need of workers trained to work in a regulatory environment. The study shall be conducted in conjunction with the Nebraska Department of Education and Coordinating Commission for Postsecondary Education and shall:

(1) Determine knowledge and skills required for employment in the biosciences sector;

(2) Assess existing resources available in K-12 and postsecondary education to meet those needs; and

(3) Assess available training options, such as K-12 and postsecondary education programs, that prepare students for careers within the biosciences industry.

NOW, THEREFORE, BE IT RESOLVED BY THE MEMBERS OF THE ONE HUNDRED FIFTH LEGISLATURE OF NEBRASKA, FIRST SESSION:

1. That the Education Committee of the Legislature shall be designated to conduct an interim study to carry out the purposes of this resolution.

2. That the committee shall upon the conclusion of its study make a report of its findings, together with its recommendations, to the Legislative Council or Legislature.