

AMENDMENTS TO LB1067

Introduced by Krist, 10.

1           1. Strike original sections 31, 54, 55, and 61 and insert the  
2 following new sections:

3           Sec. 31. (1) School districts may apply to the department for a  
4 limited English proficiency student growth adjustment, on a form  
5 prescribed by the department, on or before October 15 of the school  
6 fiscal year immediately preceding the school fiscal year for which aid is  
7 being calculated. Such form shall require an estimate of the increase in  
8 limited English proficiency students for the school fiscal year for which  
9 aid is being calculated, the estimated limited English proficiency  
10 student growth calculated by subtracting the number of limited English  
11 proficiency students of the current school fiscal year from the estimated  
12 number of limited English proficiency students for the school fiscal year  
13 for which aid is being calculated, and evidence supporting the estimates.  
14 On or before the immediately following December 1, the department shall  
15 approve the estimated limited English proficiency student growth, approve  
16 a modified limited English proficiency student growth, or deny the  
17 application based on the requirements of this section, the evidence  
18 submitted on the application, and any other information provided by the  
19 department. The state board shall establish procedures for appeal of  
20 decisions of the department to the state board for final determination.

21           (2) The limited English proficiency student growth adjustment for  
22 each approved district shall equal the product of the school district's  
23 basic funding per formula student multiplied by the approved limited  
24 English proficiency student growth.

25           (3) The department shall calculate a limited English proficiency  
26 student growth adjustment correction for each district that received a  
27 limited English proficiency student growth adjustment for aid distributed

1 in the most recently available complete data year. Such limited English  
2 proficiency student growth adjustment correction shall equal the product  
3 of the difference of the actual limited English proficiency student  
4 growth for such school fiscal year minus the estimated limited English  
5 proficiency student growth for such school fiscal year used to calculate  
6 the limited English proficiency student growth adjustment for such school  
7 fiscal year multiplied by the school district's basic funding per formula  
8 student used in the final calculation of aid pursuant to section 79-1065  
9 for such school fiscal year, except that the absolute value of a negative  
10 correction shall not exceed the original adjustment.

11 Sec. 32. (1) For school fiscal year 2017-18 and each school fiscal  
12 year thereafter, the department shall determine the extreme poverty  
13 adjustment for each school district with poverty students comprising more  
14 than forty percent of the formula students in the school district.

15 (2) The extreme poverty adjustment shall equal the sum of the  
16 statewide average general fund operating expenditures per formula student  
17 multiplied by 0.025 then multiplied by the number of poverty students.

18 2. On page 48, line 8, strike "and 39" and insert ", 32 and 40"; and  
19 in lines 24 and 25 reinstate the stricken matter.

20 3. On page 49, strike beginning with the comma in line 1 through the  
21 last "allowance" in line 9.

22 4. On page 62, strike lines 13 through 25 and insert the following  
23 new subsection:

24 "(3) Except as otherwise provided in this section, for school fiscal  
25 year 2017-18 and each school fiscal year thereafter, each school  
26 district's formula need shall equal the difference of the sum of the  
27 school district's basic funding, poverty allowance, limited English  
28 proficiency allowance, focus school and program allowance, summer school  
29 allowance, special receipts allowance, transportation allowance,  
30 elementary site allowance, best practices allowance, distance education  
31 and telecommunications allowance, averaging adjustment, new learning

1 community transportation adjustment, student growth adjustment, any  
2 positive student growth adjustment correction, new school adjustment,  
3 extreme poverty adjustment, limited English proficiency student growth  
4 adjustment, and any positive limited English proficiency student growth  
5 adjustment correction minus the sum of the limited English proficiency  
6 allowance correction, poverty allowance correction, and any negative  
7 student growth adjustment correction."

8       5. On page 63, line 13, after "adjustment" insert "an extreme  
9 poverty adjustment, or a limited English proficiency student growth  
10 adjustment".

11       6. On page 69, strike beginning with "community" in line 12 through  
12 the comma in line 13.

13       7. On page 97, strike lines 28 through 31.

14       8. On page 98, strike line 1; in line 2 strike "(5)", show as  
15 stricken, and insert "(4)"; in line 5 strike "(6)", show as stricken, and  
16 insert "(5)"; in line 7 strike "(7)", show as stricken, and insert "(6)";  
17 in line 11 strike "(8)", show as stricken, and insert "(7)"; in line 16  
18 strike "(9)", show as stricken, and insert "(8)"; in line 20 strike  
19 "(10)", show as stricken, and insert "(9)"; in line 25 strike "(11)",  
20 show as stricken, and insert "(10)"; in line 27 strike "(12)", show as  
21 stricken, and insert "(11)"; and in line 29 strike "(13)", show as  
22 stricken, and insert "(12)".

23       9. On page 99, line 1, strike "(14)", show as stricken, and insert  
24 "(13)"; in line 3 strike "(15)", show as stricken, and insert "(14)"; in  
25 line 8 strike "(16)", show as stricken, and insert "(15)"; in line 12  
26 strike "(17)", show as stricken, and insert "(16)"; in line 16 strike  
27 "(18)", show as stricken, and insert "(17)"; strike lines 25 through 27  
28 and show the old matter as stricken; and in line 28 strike "(2)", show as  
29 stricken, and insert "(1)".

30       10. On page 100, line 1, strike "3" and insert "2"; in line 3 strike  
31 "4" and insert "3"; in line 7 strike "5" and insert "4"; and in line 12

- 1 strike "the community achievement plan".
- 2 11. On page 101, line 18, strike "4" and insert "3".
- 3 12. On page 110, lines 7 and 8, strike the new matter.
- 4 13. Renumber the remaining sections, amend the repealer, and correct
- 5 internal references accordingly.