# LEGISLATURE OF NEBRASKA

# ONE HUNDRED THIRD LEGISLATURE

# SECOND SESSION

# LEGISLATIVE BILL 729

Introduced by Kolowski, 31.

Read first time January 09, 2014

Committee: Education

# A BILL

- FOR AN ACT relating to education; to state findings; to create and provide duties for the Task Force on Expanded Learning
  Opportunities for School-Age Youth; to provide a termination date; and to declare an emergency.
- 5 Be it enacted by the people of the State of Nebraska,

- 1 Section 1. The Legislature finds that:
- 2 (1) The State Board of Education adopted a policy
- 3 statement on expanded learning opportunities highlighting the
- 4 important role that school-community partnerships play in supporting
- 5 the academic and healthy development of school-age youth;
- 6 (2) Local and national research shows that regular
- 7 participation in high-quality expanded learning opportunity programs
- 8 result in significant gains in the academic, social, and emotional
- 9 <u>development of youth; and</u>
- 10 (3) Expanded learning opportunity programs are proven to
- 11 support working parents and to build stronger connections between
- 12 Nebraska schools and communities, allowing concerned citizens to
- 13 <u>create and sustain the additional educational opportunities all</u>
- 14 school-age youth need to succeed in school and in life.
- 15 Sec. 2. The Task Force on Expanded Learning Opportunities
- 16 for School-Age Youth is created. The task force shall consist of
- 17 twenty-three members as follows:
- 18 (1) Two members of the Legislature who shall be co-
- 19 chairpersons of the task force and who shall be appointed by the
- 20 Speaker of the Legislature;
- 21 (2) One member of the State Board of Education, appointed
- 22 by the chairperson of the state board, who shall be a co-chairperson
- of the task force;
- 24 (3) One member of the Board of Regents of the University
- 25 of Nebraska, appointed by the chairperson of the Board of Regents,

- 1 who shall be a co-chairperson of the task force;
- 2 (4) Three representatives from the State Department of
- 3 Education, representing the Office of Early Childhood Education,
- 4 Twenty-first Century Community Learning Centers, and Career and
- 5 Technical Education, appointed by the Commissioner of Education;
- 6 (5) Six members appointed by the Governor, representing
- 7 the Nebraska Commission on Law Enforcement and Criminal Justice, the
- 8 University of Nebraska at Omaha Juvenile Justice Institute, the
- 9 Department of Health and Human Services, the Governor's Youth
- 10 Advisory Council, the Department of Labor, and the Department of
- 11 Economic Development; and
- 12 (6) Ten representatives appointed by the co-chairpersons
- 13 of the task force, representing nonprofit organizations with an
- 14 interest in education, foundations, Beyond School Bells or a
- 15 <u>successor</u> organization that advocates for expanded learning
- 16 opportunities, school administrators, parents, the Nebraska Chamber
- 17 of Commerce, and community-based intermediaries. Not less than thirty
- 18 percent of the members appointed pursuant to this subdivision shall
- 19 reside in rural areas of Nebraska. For purposes of this section,
- 20 rural area means an area within a city of the first class, a city of
- 21 the second class, a village, or an unincorporated city or village or
- 22 <u>outside the corporate limits of a city or village.</u>
- 23 Sec. 3. (1) The Task Force on Expanded Learning
- 24 Opportunities for School-Age Youth shall review existing state and
- 25 local programs and policies on expanded learning opportunities and

1 make recommendations to the Legislature and State Department of

- 2 Education on model approaches, including, but not limited to, the
- 3 <u>following areas:</u>
- 4 (a) Methods of improving program quality and impact from
- 5 national and local program evaluations and best practices:
- 6 (b) Available public and private funding sources for
- 7 <u>expanded learning opportunities;</u>
- 8 (c) The alignment of efforts between the State Department
- 9 of Education, the nonprofit sector, and the private sector on
- 10 <u>expanded learning opportunities;</u>
- 11 (d) Opportunities for coordination and collaboration,
- 12 <u>including data-sharing</u>, between school districts and community-based
- 13 <u>expanded learning opportunity programs;</u>
- 14 (e) Methods of improving quality and retention in the
- 15 expanded learning opportunity workforce, including enhancing
- 16 opportunities for professional development and technical assistance;
- 17 <u>(f) Methods to increase access for all children and</u>
- 18 families to high-quality expanded learning opportunities; and
- 19 (q) Public and private support to build a sustainable
- 20 infrastructure for expanded learning opportunities.
- 21 (2) The State Department of Education, the Nebraska
- 22 Commission on Law Enforcement and Criminal Justice, the Division of
- 23 Children and Family Services of the Department of Health and Human
- 24 Services, the Department of Labor, and the Department of Economic
- 25 Development shall work with the task force to clarify a comprehensive

1 system of accounting and reporting of all state and federal funding

- 2 directly expended on expanded learning opportunities and the programs
- 3 supported by such funding not later than September 1, 2014, and
- 4 September 1, 2015.
- 5 (3) The task force shall also consult with and solicit
- 6 input from individuals and entities, including, but not limited to,
- 7 the Nebraska Elementary and Secondary School Finance Authority, the
- 8 Nebraska Association of School Boards, the Nebraska Council of School
- 9 Administrators, the Nebraska State Education Association, the
- 10 Nebraska Association for the Education of Young Children, the
- 11 Nebraska Children and Families Foundation, the League of Nebraska
- 12 <u>Municipalities</u>, the Nebraska Rural Community Schools Association, the
- 13 University Extension Division relating to 4-H, the National Center
- 14 for Research on Rural Education, city-level expanded learning
- 15 opportunities intermediaries, other local and national organizations
- 16 serving youth, and other interested persons.
- 17 Sec. 4. The Task Force on Expanded Learning Opportunities
- 18 for School-Age Youth shall annually prepare a progress report
- 19 concerning the task force's activities, with recommendations
- 20 concerning expanded learning opportunities, and file the report with
- 21 the Governor and electronically with the Clerk of the Legislature who
- 22 shall forward the report to the chairpersons of all standing
- 23 <u>committees of the Legislature no later than December 1 of each year</u>
- 24 that the task force exists.
- 25 Sec. 5. Appointments to the Task Force on Expanded

1 Learning Opportunities shall be made no later than June 1, 2014, and

- 2 the task force shall begin its work no later than July 1, 2014.
- 3 Sec. 6. The Task Force on Expanded Learning Opportunities
- 4 for School-Age Youth shall terminate on June 30, 2016, unless
- 5 <u>extended by the Legislature.</u>
- 6 Sec. 7. Since an emergency exists, this act takes effect
- 7 when passed and approved according to law.