

## ***POVERTY NARRATIVES***

**01-0018-000 HASTINGS PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$3,857,682.50

**What are the sources of funding for Poverty Programs in your district?**

General Fund Resources such as taxes, State Aid. Federal Resources such as IDEA Enrollment/Poverty

**Explain how funds were allocated to the Poverty Program.**

These funds were spent on personnel who are hired to provide smaller class sizes as well as more time and support to students who are at risk.

**Explain how funds were allocated within the Poverty Program.**

The poverty funds are allocated to schools based on the number of students who are living in poverty at that particular school and by taking into account what support services we have at each building.

**Describe the programs used to assist students living in poverty.**

We try to keep the class sizes at a reasonable number thus allowing the teacher more time to work with students in need as well as providing additional personnel to work with small groups of students who need more time and support. We also employ two Home-School Liaisons who work with families to help provide resources that the family needs.

# POVERTY NARRATIVES

02-0009-000 NELIGH-OAKDALE SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## Explain how funds were allocated to the Poverty Program.

Title I funds and Title II funds were allocated to the Poverty Program to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. Funds support extra instruction in reading and mathematics. Our district focuses fund allocation to services that help children who are failing, or most at risk of failing, to meet State academic standards and is based upon the number of students needing intervention.

## Explain how funds were allocated within the Poverty Program.

Title I funds were used primarily for K-6 teachers to assist students needing intervention: salary, retirement, social security, and insurance. Supplies were purchased: reading intervention materials, reading materials, math intervention materials, and math materials for learning/engagement for students. Title II funds were used primarily for hiring a reading specialist to ensure validity in the delivery of core reading instruction to get all students to grade-level reading, especially those students identified to be at-risk. Title V funds were used to address student/parent survey concerns related to students respecting each other and bullying. Speakers were hired to elaborate upon the message delivered to students via group and individual counseling sessions. REAP monies were used to "level the playing field" and purchase additional laptops and i-pads for elementary classrooms that had the highest percentage of students needing intervention.

## Describe the programs used to assist students living in poverty.

Our district partners with parents and students through parent-teacher-student conferences, parent-administrative-student conferences, Board of Education interaction, district advisory groups, and individual contacts. Efforts are made to involve all parents regardless of their economic or cultural backgrounds. If necessary, extra support from our service unit contractors has been requested to put parents at ease. Moreover, interpreters have been hired to facilitate parent-teacher-student meetings.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$160,397.27

## What are the sources of funding for Poverty Programs in your district?

Title I, Title II, Title IV, and REAP are the sources of funding for Poverty Programs in our district.

# ***POVERTY NARRATIVES***

**02-0018-000 ELGIN PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the Title IA program, Title IIA program, Title VI program.

## **Explain how funds were allocated within the Poverty Program.**

NCLB funds are allocated in the Title IA program to salary and benefits for professional teachers. Title IIA funds are allocated to public and nonpublic staff development. REAP funds are allocated to technology and student enrichment.

## **Describe the programs used to assist students living in poverty.**

Elgin Public School provides additional staff and provides staff development options for teachers serving poverty students. Elgin Public School provides enhanced technology and student enrichment programs for poverty students.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$91,504.70

## **What are the sources of funding for Poverty Programs in your district?**

Grant awards and local resources.

# ***POVERTY NARRATIVES***

**02-2001-000 NEBRASKA UNIFIED DISTRICT 1**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$241,948

**What are the sources of funding for Poverty Programs in your district?**

State Aid poverty allowance and district funds

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the Poverty program based on at-risk student numbers and needs.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated within the Poverty Program to the following areas: Library, summer school programs, tutoring program, reading mastery program, nursing, and classroom paraprofessionals.

**Describe the programs used to assist students living in poverty.**

Summer school programs and paraprofessionals are used to provide academic assistance in the classrooms. Federal Free and Reduced lunch programs.

# ***POVERTY NARRATIVES***

**03-0500-000 ARTHUR COUNTY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

23,153.52

**What are the sources of funding for Poverty Programs in your district?**

Poverty programs are funded through general fund and state aid.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the program through the budget process. We look at historical data on expenses through the program and try to allocate to cover anticipated expenses.

**Explain how funds were allocated within the Poverty Program.**

Much the same way as allocating to the program, we look at historical data and programs we have funded before and try to estimate possible expenses.

**Describe the programs used to assist students living in poverty.**

Programs are outlined in the poverty plan submitted in October to the Department of Education.

# ***POVERTY NARRATIVES***

**04-0001-000 BANNER COUNTY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

The source of funding for the Poverty programs at Banner County School is from property tax receipts.

## **Explain how funds were allocated to the Poverty Program.**

When the Banner County School's annual budget is finalized in September of each year, appropriate funding is allocated for those programs designated as poverty programs. The Board of Education then approves the budget.

## **Explain how funds were allocated within the Poverty Program.**

Funds are allocated and budgeted for the salaries of teachers who work directly with poverty students and for the staff who work directly with students who attend the CATS, Coming After to Succeed, after school program.

## **Describe the programs used to assist students living in poverty.**

The school provides students living in poverty a variety of credit recovery and extended learning services that include enrollment in an alternative high school, in on-line courses, and in distance learning courses. Tutoring is provided for 7th-12th grade students every Monday and Tuesday after school for 1½ hours. Summer school opportunities are made available through an Internet based course program. Families in poverty have been offered the opportunity to check out computers for their children in the summer so these children can continue learning or recover credit through individual computer programs or Internet based programs.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$89,777.33

# ***POVERTY NARRATIVES***

**05-0071-000 SANDHILLS PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

0

**Explain how funds were allocated to the Poverty Program.**

Sandhills does not have a poverty plan.

**Explain how funds were allocated within the Poverty Program.**

Sandhills does not have a poverty plan.

**Describe the programs used to assist students living in poverty.**

Sandhills does not have a poverty plan.

# ***POVERTY NARRATIVES***

**06-0001-000 BOONE CENTRAL SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

Not applicable

**Explain how funds were allocated to the Poverty Program.**

-

**Explain how funds were allocated within the Poverty Program.**

-

**Describe the programs used to assist students living in poverty.**

-

# ***POVERTY NARRATIVES***

**06-0006-000 CEDAR RAPIDS PUBLIC SCHOOL**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Title I funds are used to pay the salary and benefits for the Title I teacher. Title IIA funds are used to pay the Reading Mastery consultant who provides support for K-6 reading staff. REAP funds were used to buy new laptops for disadvantaged students.

## **Describe the programs used to assist students living in poverty.**

The programs provide additional instructional support and interventions for students living in poverty, professional development for K-6 reading staff, and a variety of other services for disadvantaged students including outside professional staff.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$68,168.96

## **What are the sources of funding for Poverty Programs in your district?**

Sources include Federal Title I, Part A, Federal Title II, Part A, and federal REAP. IDEA Enrollment/Poverty funds was used for special education students instead.

## **Explain how funds were allocated to the Poverty Program.**

The Nebraska Department of Education NCLB grant application authorizes funding for all of the programs except REAP funds. All grant amounts are allocated based on the enrollment figures and free and reduced lunch activity rates.

# **POVERTY NARRATIVES**

**07-0006-000 ALLIANCE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the program to address the needs established by the committee who evaluates the program.

## **Describe the programs used to assist students living in poverty.**

Attendance- The attendance monitor and building principals call the students parents in the morning to determine the reason for the absence. The attendance monitor works in compliance with state statute and the local county attorney.  
Parental Involvement- To encourage parental involvement at each school building, the district hosts parent-teacher conferences and grade-level family fun night activities.  
Instructional Services-Alliance Public Schools operate on a strict daily schedule at each building site. Teachers are expected to adhere to a weekly schedule as well. Finally, teachers submit lesson plans on a weekly basis to the building principal.  
Specialized Services-The school district offers a comprehensive Early Childhood Program for children ages 6 weeks to 5 years of age.  
Professional Development-Professional staff has attended lectures and seminars on poverty issues.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

171,571

## **What are the sources of funding for Poverty Programs in your district?**

General Fund

## **Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the Poverty Program to address attendance, mobility, parental involvement, instructional services, specialized services, and professional development.

# ***POVERTY NARRATIVES***

**07-0010-000 HEMINGFORD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

119,361

**What are the sources of funding for Poverty Programs in your district?**

Title I, REAP

**Explain how funds were allocated to the Poverty Program.**

Through the title programs listed above

**Explain how funds were allocated within the Poverty Program.**

Extra instruction after school (SST) extra instruction in secondary math one extra elementary classroom position

**Describe the programs used to assist students living in poverty.**

Additional staffing, and additional instruction within and outside the school day.

# **POVERTY NARRATIVES**

**08-0036-000 LYNCH PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Describe the programs used to assist students living in poverty.**

Every effort is made to enhance the learning success of our poverty students in an environment most conducive to their identified needs. This includes interventions beginning with identification of those needs and proceed to planned instruction/educational programs some are RTI, direct instruction techniques, special education interventions, and schools or unit placements as necessary. Poverty funds are also provided for teachers to secure training and instructional strategies that improve quality and effectiveness regarding student achievement and success. As we have a nearly 50% free and reduced population assisting students of poverty is assured and confidentiality is very plausible in conjunction with other students.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$77,598.00

## **What are the sources of funding for Poverty Programs in your district?**

IDEA Enrollment Poverty, IDEA Base Allocation, IDEA Birth Through Age Four, Title II, Part B, NCLB Teacher Quality Grants and REAP. These funds give us the opportunity to better serve all our students and in particular those identified as poverty qualifying student per federal guidelines.

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to those areas regarding student achievement as specified per grant guidelines and with the intent to assist those students most in need of services. Students identified as poverty are emphasized and as well as students from the general student population. Materials and supplies are also purchased to better facilitate student learning.

## **Explain how funds were allocated within the Poverty Program.**

Services were rendered to students as per those most in need of intervention. These services included contracting for special need students who required one to one interventions via placement in programs such featuring deaf education, or significantly challenged students in local school setting or those in contracted service unit facilities.

# ***POVERTY NARRATIVES***

**08-0050-000 WEST BOYD SCHOOL DISTRICT**

**Reported in the 2013/2014 Annual Financial Report**

**What are the sources of funding for Poverty Programs in your district?**

West Boyd poverty funds are from state and federal programs and part of our general fund budget of expenditure.

**Explain how funds were allocated to the Poverty Program.**

Poverty funds are allocated to staff salaries, payroll taxes and benefits to support academic achievement of our poverty students.

**Explain how funds were allocated within the Poverty Program.**

Poverty funds are allocated within our educational program where we believe they will have the most beneficial effect on improving student learning for children living in poverty.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$181,114.81

**Describe the programs used to assist students living in poverty.**

We provide free and reduced lunch program providing breakfast and lunch as well as the fruit and vegetable program for our elementary students. We also provide additional assistance for poverty students before, during, and after school to assist learning. We also encourage our poverty students to participate in our summer school program.

# ***POVERTY NARRATIVES***

**09-0010-000 AINSWORTH COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$274,629

**What are the sources of funding for Poverty Programs in your district?**

The sources of funding come from Title I , Title IIA, REAP, the poverty funding through State Aid, and the general fund.

**Explain how funds were allocated to the Poverty Program.**

Federal Funds are allocated based on the purpose for which they were granted. Local and state funds were totaled to complete funding needed to provide assistance in the poverty program.

**Explain how funds were allocated within the Poverty Program.**

Federal Funds are allocated using guidelines provided by each specific grant. The local and state aid funds are used to make up the difference to provide the identified programs to help poverty students.

**Describe the programs used to assist students living in poverty.**

Counseling program to keep full time counselors available to work with students and families in need. Health programs to aide students who have health needs throughout the day. Schoolwide Title I program to provide elementary students help to succeed in the regular classroom. Expanded technology services to help students get access to the global world.

# ***POVERTY NARRATIVES***

**10-0002-000 GIBBON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$471,663

**What are the sources of funding for Poverty Programs in your district?**

Title I, Title IIA, REAP, and Poverty Allowance

**Explain how funds were allocated to the Poverty Program.**

The funds received for poverty were budgeted to be spent to subsidize the Title I program, health services, counseling services and reading and language acquisition and proficiency services.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated for salary and salary related benefits for the Title I teacher, classroom aides, nurse, counselors, and a media specialist. Funds were also used for professional staff development focused on strategies that have been shown to be effective for this population. iPads were also purchased.

**Describe the programs used to assist students living in poverty.**

Title I, on-line curriculum, Family Fun Nights, Reading Mastery, and After School Academic Programs.

# ***POVERTY NARRATIVES***

**10-0007-000 KEARNEY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

4,794,171.76

**What are the sources of funding for Poverty Programs in your district?**

State Aid, Property Taxes, Special Education, NCLB, McKinney

**Explain how funds were allocated to the Poverty Program.**

State Aid 1,778,943.44, Taxes 314,229.95, Sped 1,786,021.48, NCLB 905,726.84  
McKinney 9,250.05

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to buildings with the highest need

**Describe the programs used to assist students living in poverty.**

Supplies and services to homeless  
Specialized reading teachers  
Before and school program

# **POVERTY NARRATIVES**

**10-0009-000 ELM CREEK PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

We have focused on creating better instructional strategies through the Marzano Academy, and technology integration. We also provide extended learning opportunities for all students.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$64,897

## **What are the sources of funding for Poverty Programs in your district?**

We receive Title I and title 2A funds as well as money via the state funding formula. we also have local sources that donate money for the use on students and families in need. We also receive REAP funding and use it for the purchase of student technology.

## **Explain how funds were allocated within the Poverty Program.**

We have used funds to start our summer program aimed at free and reduced students, as well as those students on an IEP plan. We are also purchasing materials for "kits" that parents can access to help their students with academic challenges. We make our counselor available for students needing help socially, intellectually, physically or emotianally. We also provide additional academiv support via a teacher dedicated to students in need. We have a school-wide title I plan.

## **Describe the programs used to assist students living in poverty.**

We have several programs to assist students in poverty. We have started a breakfast program. We initiated a summer program for grades K-6. We have a tutoring program on Thursday afternoons for students 7-12 needing academic help. We have started a TeamMates Mentoring program that has 45 matches in grades 5-7. we have a multitude of community organizations that have donated monies dedicated to students who need clothing, coats and food.

# ***POVERTY NARRATIVES***

**10-0019-000 SHELTON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

57,618

**What are the sources of funding for Poverty Programs in your district?**

Poverty Allowance in the 2013/14 state aid, Title I, Title II, Title IV, and REAP.

**Explain how funds were allocated to the Poverty Program.**

Federal funds were allocated as directed by the program and state aid poverty allowance was allocated through the general fund.

**Explain how funds were allocated within the Poverty Program.**

Our district contains one program within one building.

**Describe the programs used to assist students living in poverty.**

Our program consists of a school nurse to help with medical care, a guidance counselor to assist with educational and personal counseling, paraprofessionals to lower our student:adult ratio, summer school/credit recovery efforts to extend learning opportunities, and consortium with ESU 10 to provide assistance.

# ***POVERTY NARRATIVES***

**10-0069-000 RAVENNA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$95,859

**What are the sources of funding for Poverty Programs in your district?**

Title I Part A  
Title II Class size reduction  
REAP ( in conjunction with Title II )

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the elementary program where they would have the greatest impact on student achievement.

**Explain how funds were allocated within the Poverty Program.**

Fund were allocated to Primary grades were they would have the most benefit in improving student achievement

**Describe the programs used to assist students living in poverty.**

The funds were used for staff salary and benefits in an effort to lower the student teacher ratio.

# ***POVERTY NARRATIVES***

**10-0105-000 PLEASANTON PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$12,000

**What are the sources of funding for Poverty Programs in your district?**

State and local money

**Explain how funds were allocated to the Poverty Program.**

Money is allocated through the general fund into the 1190 for use in the salary of a pre-school teacher.

**Explain how funds were allocated within the Poverty Program.**

To pay for an extra teacher in Pre-school.

**Describe the programs used to assist students living in poverty.**

Pre-School.

# ***POVERTY NARRATIVES***

**10-0119-000 AMHERST PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$40,811

**What are the sources of funding for Poverty Programs in your district?**

Local tax receipts and state aid.

**Explain how funds were allocated to the Poverty Program.**

82.9% (\$33,830) came through the Poverty Allowance in the form of state aid.  
17.1% (\$6,981) came from local tax receipts.

**Explain how funds were allocated within the Poverty Program.**

100 percent of the poverty programs funds were used for a guidance counselors salary and benefits.

**Describe the programs used to assist students living in poverty.**

The guidance counselor tracks attendance and follows up on absence issues, encourages parental involvement, schedules uninterrupted teaching time, and counsels our at risk students.

# ***POVERTY NARRATIVES***

**11-0001-000 TEKAMAH-HERMAN COMMUNITY SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$82612.30

**What are the sources of funding for Poverty Programs in your district?**

The source of funding is from the LEP/Poverty Grant on GMS.

**Explain how funds were allocated to the Poverty Program.**

All funds accrued from the Poverty Grant are allocated into the Poverty Program.

**Explain how funds were allocated within the Poverty Program.**

The funds are used for teacher salaries, benefits, and some supplies/materials.

**Describe the programs used to assist students living in poverty.**

The programs include directed student assistance, early childhood education, and other programs as determined by administration. All factors considered are intended to give the student the best educational experience possible.

# ***POVERTY NARRATIVES***

**11-0014-000 OAKLAND CRAIG PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

Funding sources in 2013-2014 for Poverty Programs in our district came from Federal, State and Local Sources.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

106,267.30

## **Explain how funds were allocated to the Poverty Program.**

Funds generated through our poverty population percentages were used to support poverty students. We are a Title I school. We used funds as prescribed through Federal/State/Local regulations for the programs that the funds were intended for.

## **Explain how funds were allocated within the Poverty Program.**

We have one elementary site and one secondary site, so all of our funds were allocated within our poverty program. Funds generated through our poverty population percentages were used to support poverty students. We are a Title I school. We used funds as prescribed through Federal/State/Local regulations for the programs that the funds were intended for.

## **Describe the programs used to assist students living in poverty.**

Title I program  
Cover the costs of a Title I paraprofessional  
Preschool program in conjunction with Head Start  
Due to the size of our school, we are required by Rule 10 to have a half time counselor. We provide a full time counselor to assist students living in poverty. We provide transportation to and from school for students living in poverty who otherwise would have difficulty traveling from rural areas throughout our district.

# ***POVERTY NARRATIVES***

**11-0020-000 LYONS-DECATUR NORTHEAST SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$66,160

**What are the sources of funding for Poverty Programs in your district?**

Federal, state, and local sources.

**Explain how funds were allocated to the Poverty Program.**

Funds allocated to the program in accordance with applicable rules and regulations.

**Explain how funds were allocated within the Poverty Program.**

Funds allocated with the program as eligible students are identified throughout the school system.

**Describe the programs used to assist students living in poverty.**

Small class sizes and use of paraprofessionals.

# ***POVERTY NARRATIVES***

**12-0056-000 DAVID CITY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$331,529

**What are the sources of funding for Poverty Programs in your district?**

Title IA, Title IIA, and general fund

**Explain how funds were allocated to the Poverty Program.**

need for full time staff and program

**Explain how funds were allocated within the Poverty Program.**

pay partial salary and benefits for staff

**Describe the programs used to assist students living in poverty.**

class size reduction, all day kindergarten, and Title I reading interventions (individual and small group)

# ***POVERTY NARRATIVES***

**12-0502-000 EAST BUTLER PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

none

**Explain how funds were allocated to the Poverty Program.**

0

**Explain how funds were allocated within the Poverty Program.**

none

**Describe the programs used to assist students living in poverty.**

none

# **POVERTY NARRATIVES**

**13-0001-000 PLATTSMOUTH COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$1,116,853.47

## **What are the sources of funding for Poverty Programs in your district?**

General Fund Poverty Plan - \$660,870.34 IDEA E/P funds - \$221,705.13 Title I - 50% - \$131,830 Title IIA - 50% - \$32,516 21st Century Community Learning Grants - 50% poverty requirement - \$69,932

## **Explain how funds were allocated to the Poverty Program.**

The district compiled data from teachers, parents, administrators and community members, as well as assessment data and school improvement data to complete the poverty plan. Funds were allocated throughout the year to programs and activities that met the goals and strategies described in the plan.

## **Explain how funds were allocated within the Poverty Program.**

Within the poverty plan, funds were allocated based on need. Academic and demographic data was used to set priorities. The district mission statement requires a focus on partnerships related to academics, behavior and civic engagement. These elements were given a high priority. The elementary and middle school, with our highest percentage of poverty students, received a higher percentage of funds. All buildings received funds to address their academic, behavioral and civic engagement needs. Research based programs were reviewed and selected to meet the needs of students in poverty. Professional development and curriculum support was designed to address issues of poverty.

## **Describe the programs used to assist students living in poverty.**

We use a comprehensive approach to supporting students in poverty. Students are effectively supported because the district uses partnerships to review data and address academics, behavior and civic engagement needs. PK-12 and grade level professional learning communities continually review academic data as well as data related to behavior. District-wide, building level and individualized professional development is used to support teachers as they meet the student needs identified through this process. Curriculum materials and documents are reviewed and selected to meet the needs of students in poverty. Assessments are designed to accurately reflect the levels of achievement for students in poverty. Finally, our student support teams are designed to review student needs and develop individualized plans including tutoring, homework support and other curriculum opportunities to address their needs.

# ***POVERTY NARRATIVES***

**13-0022-000 WEEPING WATER PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the poverty program determining staff salaries, support services, and equipment and materials needed for the pre-kindergarten program.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to provide a pre-kindergarten program for the district's 4 year old children.

**Describe the programs used to assist students living in poverty.**

Weeping Water Public Schools provides programs that are accessible to all school age children within its district. The district implemented a pre-kindergarten program to try and address educational and developmental concerns we had with students entering the school system. The district funds this program through its general fund budget. We have also had an all-day kindergarten program for over 11 years. The district additionally has a cooperative agreement with the Louisville and the Elmwood-Murdock school districts for our Birth to Age 5 program. This is a tuition and transportation free service for all children who qualify from our district. The district also provides a variety of additional early childhood services through our association with Educational Service Unit #3 in Omaha.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$43,213.00

**What are the sources of funding for Poverty Programs in your district?**

The funding for our poverty plan comes from our property tax request from the district's general fund.

# POVERTY NARRATIVES

13-0032-000 LOUISVILLE PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## Explain how funds were allocated to the Poverty Program.

We have made a commitment to maintain small class sizes not only in the elementary grades but throughout the school. With some grade levels now exceeding 40 students, a concerted effort is being made to attempt to maintain small class sizes in the K-5 elementary school. An additional elementary class reduction instructor was employed in an effort to keep core subject areas in the elementary school at a level of 20 or less students per classroom. It is the intent of LPS to enhance the math and science achievement and offerings in the secondary school while maintaining class sections of less than 25 students. This commitment was determined at least in part by interpreting data that indicated that significant numbers of students were experiencing difficulty in achieving success in these areas and were struggling towards completion of their graduation requirements in math and science.

## Describe the programs used to assist students living in poverty.

Louisville Schools will evaluate the effectiveness of the Poverty Plan by determining the progress of students involved in various aspects of the plan. The data may include analyzing student attendance, grade progress, report cards, assessment outcomes, achievement test scores and school completion. The data will also help Louisville Schools in determining the degree of success of the plan as well as helping us identify which aspects of the plan are most and least effective. Depending upon the evaluation, adjustments or modifications to the plan may take place. Louisville Schools is planning to use the MAP assessments in 2014-2015 to help us successfully chart student progress.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$98,052.60

## What are the sources of funding for Poverty Programs in your district?

The Louisville Schools curriculum coordinator has dedicated a significant amount of inservice and presentation time regarding a variety of student issues including focusing on the educational needs of students in poverty, students who are at risk and students who have a diverse social and cultural background. A variety of multi-cultural activities are also planned by the teachers with the assistance of the curriculum coordinator. These professional development activities may take place as part of regularly scheduled inservice times, before or after school or as part of an off campus staff development workshop.

## Explain how funds were allocated within the Poverty Program.

Louisville Schools allocated poverty funds for our Title I Program Instructor salary.

# ***POVERTY NARRATIVES***

**13-0056-000 CONESTOGA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

The funds are allocated to the poverty program directly to elementary program because of its designation as a title 1 targeted assistance school.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

119,533.73

## **What are the sources of funding for Poverty Programs in your district?**

General Fund, Title 1, Title II and REAP

## **Explain how funds were allocated within the Poverty Program.**

The funds are split between a full time title 1 teacher which includes her salary and benefits and the salary and benefits of the full time title 1 paraprofessional.

## **Describe the programs used to assist students living in poverty.**

I provides aid to students struggling with math or reading providing independent strategies designed to increase success in the classroom and life. The vision is for students to have increased knowledge, skills, and self-efficacy (confidence and effectiveness). We also provide transportation for all students, including poverty students, who reside more than one mile from either of our attendance centers. Students living in poverty often times have lower attendance. Additional communication is used to assist and engage the parent involvement and student achievement. The school will contact parents and send homework home to absent students. Additional work time is given to students. Technology is in place, in case, such as video conferencing (Skype or Google+Hangout) for students requiring an extended period of absence.

# POVERTY NARRATIVES

13-0097-000 ELMWOOD-MURDOCK PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## Explain how funds were allocated to the Poverty Program.

Title I funds were used for salaries and benefits of the districts Title I teacher. Title II Part A funds and Rural Education Achievement Program funds were used for salaries and benefits of the districts class size reduction teacher.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$101,605.86

## What are the sources of funding for Poverty Programs in your district?

Title I  
Title II Part A  
Rural Education Achievement Program from USDE  
Poverty Allowance in State Aid

## Explain how funds were allocated within the Poverty Program.

Due to the size of our district, large classes are rarely a problem in our district. The Board of Education follows a philosophy which limits elementary classroom size to about 25 students. Presently, classroom average approximately 15 students. Money received allows for the hiring of additional teaching staff. At the secondary level, classes are split according to teacher and facility availability which allows for enrollment of fewer than 20 students.

## Describe the programs used to assist students living in poverty.

Besides reducing the small class size, the district focuses on students that are at risk. Those students could qualify for title or intervention groups within the districts school day. The school districts academic classes are required fr grade promotion or graduation shall meet daily for a specific length of time that is recommended by NDE Rule 10. All attempts will be made to see that the classes are held free of interruptions except for special events and assemblies, field trips, or weather or other emergency interruptions that are approved by the Principal or his or her designee. Students will have access to teacher time for skills reinforcements and remediation. Additionally, time has been required from 3:30 to 4:00 pm for teachers to work with students who are having difficulty.

# ***POVERTY NARRATIVES***

**14-0008-000 HARTINGTON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$0.00

**What are the sources of funding for Poverty Programs in your district?**

The district does not participate in the Poverty Program.

**Explain how funds were allocated to the Poverty Program.**

NA

**Explain how funds were allocated within the Poverty Program.**

NA

**Describe the programs used to assist students living in poverty.**

NA

# **POVERTY NARRATIVES**

**14-0045-000 RANDOLPH PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Title Funds are used to offset payroll and benefits costs for a full-time Title teacher at the elementary. REAP funds were used to purchase devices (an I-pad lab) for use in our elementary building to help all students, including those that are economically disadvantaged.

## **Describe the programs used to assist students living in poverty.**

The Title teacher assists students in grades K-6 with Language Arts or Math subjects. Statistically, many of our students who qualify for free or reduced lunch fall into these areas. With regard to technology purchases, we have found that many of our students who qualify for free or reduced lunch lack access to device technology and many of those homes do not have access to the Internet. By having devices and internet access available to them, it exposes these economically disadvantaged students to technology that all students should have access to.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

118,695.00

## **What are the sources of funding for Poverty Programs in your district?**

REAP Grant for fiscal year 2013-14. We did not receipt any money from Title I or Title IIA during the 2013-14 fiscal year. We did receive in October, 2014 the Title I and Title IIA reimbursements of \$34,917 and \$14,503 respectively, based on expenditures made during the 2013-14 school year.

## **Explain how funds were allocated to the Poverty Program.**

All Title funds are earmarked toward our Title program at the elementary building. All REAP funds are used for technology purchases. Even with this assistance, our Poverty expenditures will exceed our Poverty grant funds.

# ***POVERTY NARRATIVES***

**14-0054-000 LAUREL-CONCORD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

The District funds an after school program, teacher aides, very low teacher/pupil ratios, teachers training, teacher mentoring for new teachers, access to technology, parent involvement and other programs to assist students of poverty.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$23,530

**What are the sources of funding for Poverty Programs in your district?**

State aid – poverty allowance.

**Explain how funds were allocated to the Poverty Program.**

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

**Explain how funds were allocated within the Poverty Program.**

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

# ***POVERTY NARRATIVES***

**14-0101-000 WYNOT PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$21,759

**What are the sources of funding for Poverty Programs in your district?**

IDEA Poverty Funds

**Explain how funds were allocated to the Poverty Program.**

Staff salaries and benefits.

**Explain how funds were allocated within the Poverty Program.**

Wynot public school use the IDEA Poverty funds to pay salaries for the Half Time Pre-School Teacher, and Full-Time Kindergarten Teacher.

**Describe the programs used to assist students living in poverty.**

By providing early childhood and kindergarten programs Wynot Public School looks to increase the opportunities of these children and improve the districts opportunities to intervene and identify students needs early and to develop plans to accommodate those needs. Likewise, research supports the use of early childhood programs to improve the opportunities of 3 and 4 year old children.

# ***POVERTY NARRATIVES***

**14-0541-000 COLERIDGE COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$13,712

**What are the sources of funding for Poverty Programs in your district?**

State aid – poverty allowance.

**Explain how funds were allocated to the Poverty Program.**

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

**Explain how funds were allocated within the Poverty Program.**

The funds were used to supplement teacher salaries to reduce class size and allow for extra assistance and support of poverty students.

**Describe the programs used to assist students living in poverty.**

The District funds an after school program, teacher aides, very low teacher/pupil ratios, teachers training, teacher mentoring for new teachers, access to technology, parent involvement and other programs to assist students of poverty.

# ***POVERTY NARRATIVES***

**15-0010-000 CHASE COUNTY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$157,514.37

**Explain how funds were allocated to the Poverty Program.**

The principals and superintendent sit down on an annual basis and look at the needs of the district for students in poverty. Based on those needs, a budget is developed and funds allocated for those needs.

**What are the sources of funding for Poverty Programs in your district?**

General Fund, State Funds, and Federal Funds

**Explain how funds were allocated within the Poverty Program.**

The principals and school counselors break down their budgets into line items to best meet the needs of students in poverty.

**Describe the programs used to assist students living in poverty.**

Teacher aids that work with students of poverty, counselors following up on attendance and personal needs of students, providing extra time with students on a one to one basis, free summer school program and counselors and teachers working with parents on parenting skills and supporting their children.

# **POVERTY NARRATIVES**

**15-0536-000 WAUNETA-PALISADE PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

## **Describe the programs used to assist students living in poverty.**

It is the practice of the district to ensure that adequate human resources are available when the need occurs. In general, class sizes are small due to the small population of our district, but where class sizes are larger a full-time aide is employed and our school-wide Title I program is utilized to provide extra instructional opportunities for students in need in these classrooms. The district ensures that blocks of time are allocated for reading, writing, and math special non-core courses are utilized to allow for the creation of larger blocks of instructional time. We have developed a common school schedule for both the Wauneta and Palisade attendance centers, which are located in two different time zones, in order to maximize instructional time at the elementary level. We have developed a common school schedule for both the Wauneta and Palisade attendance centers, which are located in two different time zones, in order to maximize instructional time at the elementary level.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$218,441

## **What are the sources of funding for Poverty Programs in your district?**

General Funds and Title IA and IIA (ESEA) Funds

## **Explain how funds were allocated to the Poverty Program.**

The General Funds were allocated based on Needs Assessment data as calculated in the district's Poverty Plan and the Title IA and IIA funds are calculated based on formula and student numbers.

## **Explain how funds were allocated within the Poverty Program.**

The funds were allocated based on student need per classroom data and through needs assessment and other assessment data including Classroom Performance through both objective and subjective measures, NeSA, and Terra Nova.

# ***POVERTY NARRATIVES***

**16-0006-000 VALENTINE COMMUNITY SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$0

**What are the sources of funding for Poverty Programs in your district?**

None

**Explain how funds were allocated to the Poverty Program.**

None

**Explain how funds were allocated within the Poverty Program.**

None

**Describe the programs used to assist students living in poverty.**

None

# POVERTY NARRATIVES

16-0030-000 CODY-KILGORE PUBLIC SCHS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$232,444.84

## What are the sources of funding for Poverty Programs in your district?

We have three main sources to fund the poverty program. The first is State Aid, through the funding of the poverty program, the second is through Basic Funding of State Aid, and the final is through local property taxes.

## Explain how funds were allocated to the Poverty Program.

With 61% of our student qualifying as "Poverty" students, virtually all funding is utilized to help our poverty students. However, in the Sandhills, one of the major challenges of students in poverty is transportation. We have dedicated a significant amount of our funding to insure students have the resources to attend school, by providing transportation for the students. We also recognize the need for students in poverty to be in small classes, and to have extra-curricular activities and opportunities such as music, art, physical education and counseling, therefore we have allocated the funds to insure students have access to non-academic classes, we believe in the holistic approach to educating students, and believe our students will be more successful with a well rounded education. Therefore, we have allocated funds to insure all of our students have these opportunities. Also, through funding these positions, we are able to significantly reduce class size.

## Explain how funds were allocated within the Poverty Program.

There is no specific method for allocating funds within the Poverty Program. With a significant number of our students being poverty students (61%) the funds are allocated within the program to meet the needs of all students. We do not have targeted poverty programs, we believe in the whole school approach and allocate funds within the program that will meet the needs of all students, therefore the needs of the poverty students are met. Growth for poverty students can best be obtained by developing programs that allows the students to be educated in a program where all children are involved, therefore the poverty students have a more enriching experience by learning along side more privileged students.

## Describe the programs used to assist students living in poverty.

One of the most effective programs we have, is maybe the simplest one, providing transportation for our poverty students. We have many students who would not have the opportunity to participate in extra-curricular activities if we did not allocated funding to provide transportation for those students. We also have utilized transportation funding to allow students to participate in after school enrichment activities such as dance and church activities, that they could otherwise not be involved in without the assistance of our transportation.

The other programs we utilize is a counseling program in the elementary school, where we have a counselor work with classroom of students, helping them to develop appropriate social skills and to help the students aspire for a successful life. We also give our students the opportunities to participate in music, band and physical education by funding the salaries of these staff members, giving the students a broader education.

# ***POVERTY NARRATIVES***

**17-0001-000 SIDNEY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$653,002

**What are the sources of funding for Poverty Programs in your district?**

Title Funding, Local Funding

**Explain how funds were allocated to the Poverty Program.**

Teacher and Para wages  
Free and Reduced Lunch Program

**Explain how funds were allocated within the Poverty Program.**

Elementary Title and Reading Teachers in North and South Elementary Schools

**Describe the programs used to assist students living in poverty.**

Breakfast Programs, After School Programs, Reading First

# ***POVERTY NARRATIVES***

**17-0003-000 LEYTON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

Students in poverty usually require more individualized instruction to be academically successful.

**Explain how funds were allocated within the Poverty Program.**

Salaries and benefits for teacher.

**Describe the programs used to assist students living in poverty.**

Attendance is monitored, student assistance teams are active, correspondence between school and home, and opportunities for more individualized instruction.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$33,157

**What are the sources of funding for Poverty Programs in your district?**

State and Federal funding.

# ***POVERTY NARRATIVES***

**17-0009-000 POTTER-DIX PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

146208

**What are the sources of funding for Poverty Programs in your district?**

Federal, state and local funds are used to fund programs in our district.

**Explain how funds were allocated to the Poverty Program.**

The district has over 42% of its students that qualify for free or reduced lunch prices. Dollars allocated to the poverty program affect almost one-half of all students in the district. Thus nearly 42% of the budget effects the poverty program.

**Explain how funds were allocated within the Poverty Program.**

Programs inherently effecting students with less such as classroom teachers, counseling services are targeted for these dollars.

**Describe the programs used to assist students living in poverty.**

Every program in the district effects poverty students including general education, special education, counseling, health services, the school lunch program as well as extra-curricular activities.

# ***POVERTY NARRATIVES***

**18-0002-000 SUTTON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$45,372

**What are the sources of funding for Poverty Programs in your district?**

State Aid, Federal dollars and taxes

**Explain how funds were allocated to the Poverty Program.**

Determining the needs of free and reduced, identified students.

**Explain how funds were allocated within the Poverty Program.**

Using the funding, Para-educators are hired to assist student learning. These resources assist these students to maintain good attendance, involve parents, and provide individual teaching time.

**Describe the programs used to assist students living in poverty.**

Para-educators and teachers are provided professional development opportunities and participate in a mentoring program to provide the tools necessary to help poverty students to succeed. Poverty students are also provided the opportunity of summer school.

# ***POVERTY NARRATIVES***

**18-0011-000 HARVARD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Harvard Public School has an After School Academic Program, one that meets before school and one that meets over the lunch hour. We provide summer school and credit recovery programs. An emphasis has been placed on attendance, so automatic notification go out to parents and students can access lessons and videos online if they miss class. We have made special efforts to increase Parental Involvement by having incentives to attend parent-teacher conferences as well as other special events throughout the year.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$72,301.81

**What are the sources of funding for Poverty Programs in your district?**

State and Local funds.

**Explain how funds were allocated to the Poverty Program.**

All funds are allocated to the program through the budget process which includes identifying the State Poverty funding and coordinating with staff through a needs assessment.

**Explain how funds were allocated within the Poverty Program.**

The needs assessment guides how the funds are distributed within the program.

# ***POVERTY NARRATIVES***

**19-0039-000 LEIGH COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

The programs provide improvements through more contact with students, better teaching methods and training, and more technological resources for disadvantaged students.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$38,360.54

**What are the sources of funding for Poverty Programs in your district?**

Sources include Federal Title I, Part A and Title VI REAP. IDEA funds are used for SPED expenditures not poverty expenditures.

**Explain how funds were allocated to the Poverty Program.**

Based on enrollment figures and free and reduced lunch activity rates.

**Explain how funds were allocated within the Poverty Program.**

The Title I funds are used for salaries and benefits of Title I teacher. The REAP funds were used for staff development and technology upgrades.

# POVERTY NARRATIVES

19-0123-000 SCHUYLER COMMUNITY SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## Describe the programs used to assist students living in poverty.

- iPads for all students 8th grade through 12th grade
- SMS and SCHS Reading 180 Intervention Program
- SES School Reading Mastery Intervention Program
- Summer Lunch Program K-12
- Grab and Go Breakfast Program
- Technology K-12 (hardware and software)
- Manipulative(s) for Envision Math curriculum
- Summer School Opportunities

## What is the total amount spent from all sources for Poverty Programs in your district?

\$1,530,397.94

## What are the sources of funding for Poverty Programs in your district?

- Local receipts
- Taxes
- SFSF Funds

## Explain how funds were allocated to the Poverty Program.

By analyzing the district needs based on data from all building levels in regard to their poverty programs, based on free and reduced information for the district and based on 117% of the state aid formula.

## Explain how funds were allocated within the Poverty Program.

The funds were split between:

- Wages/benefits
- Classroom supplies
- Technology
- Textbooks

# POVERTY NARRATIVES

20-0001-000 WEST POINT PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$700438.64

## What are the sources of funding for Poverty Programs in your district?

At this current time West Point Public School uses our Title III money that we receive as part of the ESU7 consortium and our LEP and Poverty funds that we receive from the State of Nebraska federal program. We also utilize our classroom reduction money allocated within our TitleIIA federal programs.

Title I equals \$139146.00

Title IIA equals \$33263.00

Poverty (#1160) equals \$528029.64

Total for Poverty equals \$700438.64

## Explain how funds were allocated to the Poverty Program.

The majority of our Poverty funds are allocated for salaries and benefits to pay the staff directly involved with these programs. However funds are also allocated based on the following needs of the program:

- Supplies for curriculum and other necessities.
- Continued Professional Development (for all staff)
- Classroom Reduction
- Early Childhood programs (Requirements of Rule 11 met completely)
- Any parent training or programs designed to inform parents.

## Explain how funds were allocated within the Poverty Program.

- Benefits and Salaries for Staff within the Poverty Program
- Supplies for curriculum and other necessities.
- Continued Professional Development (for all staff)
- Classroom Reduction
- Early Childhood programs (Requirements of Rule 11 met completely)
- Any parent training or programs designed to inform parents.

## Describe the programs used to assist students living in poverty.

Throughout the year, Curriculum and Assessment Director meets regularly with staff members, along with the administrative team to discuss the needs of the program. These programs include but are not limited to: early childhood education, class size reduction, calling systems to inform parents for absenteeism (available in English and Spanish), surveys, open houses, parent meetings, Title I Reading Nights, mentoring and Professional Development for teachers and support staff, curriculum adoption, and Federal lunch programs. The districts guidance counselors also play a crucial role in this program.

# **POVERTY NARRATIVES**

**20-0020-000 BANCROFT-ROSALIE COMM SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Because of the high number of K-6 students living in poverty, the elementary school has been the focus of our poverty program. Funds that were to supplement instruction to benefit poverty students were identified as poverty funds. These funds would include salaries for hiring an additional teacher to reduce class size, salaries for paraprofessionals to place more adults in the classrooms, and funds for a full-time school nurse, a full-time Reading/Math Coach and a part-time elementary guidance counselor.

## **Describe the programs used to assist students living in poverty.**

Federal funds were used based on federal regulations.

District funds were used in the following categories:

1. To hire an additional third grade teacher to split a grade of students that was 42% minority and 67% free/reduced lunch.
2. Four instructional paraprofessionals were employed to provide a full-time classroom para for four elementary classrooms.
3. A full-time school nurse was employed.
4. A part-time elementary guidance counselor was employed.
5. A full-time Reading/Math Coach was employed.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$317,200

## **What are the sources of funding for Poverty Programs in your district?**

State aid poverty allowance, Title I, Title II, REAP funds, IDEA Enrollment/Poverty funds and local district funds.

## **Explain how funds were allocated within the Poverty Program.**

We have one K-12 building. All allocations were made to the K-6 program because that is where the greatest need is.

# ***POVERTY NARRATIVES***

**20-0030-000 WISNER-PILGER PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$43,099.54

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the receipt. In many cases the funds did not cover the cost of the program and had to be supplemented with general fund monies.

**Explain how funds were allocated within the Poverty Program.**

Our administrative team met and decided that our top priority would be class size reduction.

**Describe the programs used to assist students living in poverty.**

The Board has decided to keep two sections of everything in the elementary and middle schools. Even when one section would be manageable with another teacher and an aide, the Board has voted to fund and staff two full time teachers, K-6.

**What are the sources of funding for Poverty Programs in your district?**

Title II Part A, REAP, IDEA E/P MEDICAID, and MAPPS. However, at the time of our audit, our district had only received funding allocations from MAPPS and MEDICAID. Our poverty students also benefited from Title I services delivered through our ESU 2 Consortium. Our hot lunch program also receives reimbursements from the federal lunch and breakfast program.

# ***POVERTY NARRATIVES***

**21-0015-000 ANSELMO-MERNA PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$76,847

**What are the sources of funding for Poverty Programs in your district?**

Property taxes are the only source of funding for the districts poverty programs.

**Explain how funds were allocated to the Poverty Program.**

Poverty funds were allocated based on Free and Reduced lunch students.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the program based on need.

**Describe the programs used to assist students living in poverty.**

Funds were used for teachers and other faculty, as well as supplies, working with identified students in reading and math programs.

# **POVERTY NARRATIVES**

**21-0025-000 BROKEN BOW PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

## **What is the total amount spent from all sources for Poverty Programs in your district?**

203660

## **Explain how funds were allocated within the Poverty Program.**

The Poverty Program guidelines were used in making the allocation decision. The funds were allocated upon programs provided to students that qualify for free and reduced lunch. These funds are used to address educational needs for children of poverty. However, these funds do not replace expenditures that would have occurred if the students utilizing the program did not live in poverty. Federal funds are allocated using guidelines provided by each specific grant.

## **Describe the programs used to assist students living in poverty.**

The district utilizes federal program money which is an essential part of the districts financial budget. This money is consorted with ESU10, and some with the Sandhills Curriculum Consortium, so we can participate in opportunities that a small district could not otherwise provide on its own. The funds allow us to provide high quality professional development to all of the teachers. It often is used to pay for substitute teachers and stipends (for off contract time). We utilize the funds to help provide materials and equipment needed to provide a high quality education for the students. Also, these funds allow us to pay for Title I teachers. Federal funds are always allocated using guidelines provided by each specific grant for compliance issues.

## **What are the sources of funding for Poverty Programs in your district?**

The funding sources for the Poverty Programs in our district include various grants including Title I, Part A NCLB Improving the academic Achievement of Disadvantaged, Title II, Part A, NCLB Teacher Quality Grants, IDEA Part B Base Allocation, IDEA Preschool Base/IDEA Enrollment/Poverty and the General Fund.

## **Explain how funds were allocated to the Poverty Program.**

The majority of the funds are allocated from the General Fund. Federal funds are allocated using guidelines as set forth in each grant.

# **POVERTY NARRATIVES**

**21-0044-000 ANSLEY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

89,975.56

## **What are the sources of funding for Poverty Programs in your district?**

The Sources of funding come from a combination of grants we apply for. These grants include: Poverty Allowance Title I Part A ReAP and the General Fund

## **Explain how funds were allocated to the Poverty Program.**

The amount allocated is determined by comparing the worksheet provided by the Dept of Education and what the actual expenses are for the various portions of the Poverty Plan ( I . E. Transportation, supplies needed, instructors cost, etc) From the comparison of the two factors, a dollar amount is assessed to that category. A majority of the funds come from General Fund allocation. This is to ensure that overlap of Federal funds does not happen. Federal Funds are allocated using guidelines provided by each specific grant.

## **Explain how funds were allocated within the Poverty Program.**

Allocation within the Poverty Program takes place using the 14 points the Poverty plan submitted by the school district. The plan is geared upon programs provided to students that qualify for free and reduced lunch. The district want to point out that allocations of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal Funds are allocated using guidelines provided by each specific grant.

## **Describe the programs used to assist students living in poverty.**

Money used in the Poverty Programs is based upon 14 points outlined in the districts Poverty Plan. The 14 points include: attendance, mobility, parent involvement, class size reduction,uninterrupted teaching time, early childhood programs, access to social workers, summer school or extend learning programs, mentoring, professional devolvement, elementary learning centers, evaluation and others

# ***POVERTY NARRATIVES***

**21-0084-000 SARGENT PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$59,960

**What are the sources of funding for Poverty Programs in your district?**

Local taxes levied for the District General Fund as well as available State and Federal sources

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated according to the District budgeting process with input from the district administration as well as prioritizing the needs of district students

**Describe the programs used to assist students living in poverty.**

One-to-one computer initiative. Free participation in activity programs for all students. District level student-management program. School Counselor and Nurse program. Daily transportation is available for all students that reside 0.5 miles or greater from the school to help insure regular school attendance.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the Poverty Program according to District priorities set by the DIP committee with input from the district administration

# ***POVERTY NARRATIVES***

**21-0089-000 ARNOLD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$36,404.52

**What are the sources of funding for Poverty Programs in your district?**

State and Local Funds

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated based on free and reduced lunch application.

**Explain how funds were allocated within the Poverty Program.**

Funds are based on free and reduced lunch application information and student achievement data.

**Describe the programs used to assist students living in poverty.**

Non mandatory after school study programs, counseling services and the free and reduced lunch program.

# ***POVERTY NARRATIVES***

**21-0180-000 CALLAWAY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$49,199.01

**What are the sources of funding for Poverty Programs in your district?**

State and Local Funding

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated based on the examination of student achievement and examination of free and reduced student lunch data.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the Poverty Program based on the type of services provided for students. In our case funds were allocated to wage and benefits expenses.

**Describe the programs used to assist students living in poverty.**

Programs used to assist students living in poverty include Title I services, free or reduced price breakfast and lunch programs and voluntary before and after school study programs.

# ***POVERTY NARRATIVES***

**22-0011-000 SO SIOUX CITY COMMUNITY SCHS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

The District looks at poverty level numbers and students needs when determining how funds are allocated. In addition, any program funds are divided based upon criteria set forth in that program.

## **Explain how funds were allocated within the Poverty Program.**

The District looks at the number of students in poverty along with students needs to determine how funds are allocated within the poverty program.

## **Describe the programs used to assist students living in poverty.**

The programs used to assist students living in poverty include: a three-tier attendance support plan, increased parent engagement, reading intervention, reading recovery, parenting classes, pre-school programs, lower class sizes, tutoring opportunities, homework assistance and summer school. In addition, the district plan has helped the district focus on the core instructional area, keeping numbers at a level to allow more teacher/student interaction.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

5,248,551

## **What are the sources of funding for Poverty Programs in your district?**

Poverty Allowance in 2013-14 state aid, Title I, Part A NCLB Improving Basic Programs, Title I, Part A NCLB Improving Basic Programs Accountability, Title II, Part A NCLB Teacher Quality Grants.

# **POVERTY NARRATIVES**

**22-0031-000 HOMER COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$352,285

## **Explain how funds were allocated within the Poverty Program.**

The poverty program supplements the regular and special education programs for our at-risk students. The funds are primarily used for a reading teacher (Title 1 teacher), supplemental technology equipment (REAP) tutoring for at-risk students, staffing for an after-school homework program, staffing preschool, class size reduction at the elementary level (specific guidelines are in place), paraprofessional support for at-risk students, student materials for supplemental instruction, materials for instruction in social skills, and parent involvement activities.

## **Describe the programs used to assist students living in poverty.**

The poverty program supplements the regular and special education programs for our at-risk students. The funds are primarily used for a reading teacher (Title 1 teacher), supplemental technology equipment (REAP) tutoring for at-risk students, staffing for an after-school homework program, staffing preschool, class size reduction at the elementary level (specific guidelines are in place), paraprofessional support for at-risk students, student materials for supplemental instruction, materials for instruction in social skills, and parent involvement activities.

## **Explain how funds were allocated to the Poverty Program.**

We meet federal requirements for the Title 1, Part A Title II, and Title VI, REAP. Each year budgeting is done to include estimated expenditures for supplemental instruction and social/emotional support of our at-risk population. See #4 for specific details.

## **What are the sources of funding for Poverty Programs in your district?**

We utilize the funds from the General Fund Title 1, Part A (with Title II transferred to Title 1 on the application), and Title VI, REAP.

# ***POVERTY NARRATIVES***

**23-0002-000 CHADRON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$694,868

**What are the sources of funding for Poverty Programs in your district?**

District Funds, State Aid, 21st Century Grant, PIRC Grant, Title, Universal Service Funds, NE Blast Grant, FAST Grant

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to students of poverty

**Explain how funds were allocated within the Poverty Program.**

Funds were used for teacher salaries and benefits, after school and summer school programs for students of poverty, smaller class sizes, health programs

**Describe the programs used to assist students living in poverty.**

The district maintains class sizes of less than 20 students in grades K-4 and less than 25 in grades 5-12. Poverty students are provided individual and small group instruction for remedial reading and math at grades K-8 and have access to alternative course delivery at the high school level. K-12 classrooms have the availability of highly qualified paraprofessionals. Instruction is "bell to bell" instruction and free of interruptions. In addition: district exceeds the minimum required total hours of annual instruction at all grade levels, teachers are provided daily planning time for individualized instruction or homework help, elementary buildings utilize 90 minutes of uninterrupted reading instruction, and high school utilizes 90-minute block instruction. After school programs are provided with tutoring and time to do homework and curriculum enrichment using STEM programs, field trips, speakers, etc.

# ***POVERTY NARRATIVES***

**23-0071-000 CRAWFORD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

336,882

**What are the sources of funding for Poverty Programs in your district?**

Title II, Part A NCLB Teacher Quality Grant

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the poverty program based upon the districts free/reduced lunch percentages.

**Explain how funds were allocated within the Poverty Program.**

The funds are utilized to assist in the lowering of class sizes.

**Describe the programs used to assist students living in poverty.**

Title II A, the After School Program, and a backpack program that has been in existence for several years.

# ***POVERTY NARRATIVES***

**24-0001-000 LEXINGTON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$3,681,125.25

**What are the sources of funding for Poverty Programs in your district?**

State Aid and local funds were used to support Poverty Programs at Lexington Public Schools in 2013-2014. Title I funds are allocated to the Poverty Program according to our Title I plan.

**Explain how funds were allocated to the Poverty Program.**

100% of State Aid Poverty Allowance is allocated to the Poverty Program. The district also allocates a minimum additional 17.65% of General funds to the Poverty Program. Title I funds are allocated to the Poverty Program according to our Title I plan.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the Poverty Program by site, based upon the poverty level at the building.

**Describe the programs used to assist students living in poverty.**

Programs used by Lexington Public Schools to assist students living in poverty include, but are not limited to: activities designed to promote parent/student interaction centered around educational themes, reduced class-size programs, uninterrupted reading time, preschool, summer school, tutoring, and after-school programming.

# **POVERTY NARRATIVES**

**24-0004-000 OVERTON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

The sources of funding in the 2013-2014 for Poverty Program in the district was the General Fund.

## **Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the Poverty Program through the General Fund from the above source to provide assistance to students living in poverty. The funds were allocated on the based on needs of poverty students within the school district.

## **Explain how funds were allocated within the Poverty Program.**

The funds were allocated to accounts within the Poverty Program for a salaries (\$50,500.00), salary substitutes (\$1,050.00), and employees benefits (\$24,008.00), and increased retirement contribution rate (\$1,165.00) .

## **Describe the programs used to assist students living in poverty.**

Programs that were used to assist students living in poverty include: class size reduction teacher, title 1 teacher, supplies, and technology components such as computers, projectors, and printers. In-service for all staff was provided to enhance curriculum and district programs and to have a better understanding of students and families living in poverty. In-service was also provided to all staff members to implement researched based strategies that help students and families in poverty.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

76,723

# ***POVERTY NARRATIVES***

**24-0011-000 COZAD COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Percentage of our student body eligible for free and reduced lunches. Special needs or services were identified by staff and referrals. We earmarked funds to those functions or programs that may be the most beneficial to directly affect poverty related issues.

## **What are the sources of funding for Poverty Programs in your district?**

Our main sources are taxes and the state aid allocations which flowed through our General Fund.

## **Explain how funds were allocated within the Poverty Program.**

We allocated more of the funds within the poverty program to have classes smaller in lower elementary, parental contact with students struggling academically, guidance given for credit recovery, transportation assistance and notification of programs available.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$326,574.00

## **Describe the programs used to assist students living in poverty.**

Staffing of certified and non-certified, in keeping classes appropriately staffed to meet student needs. We used funds in formal assessments analysis of the data to address students. We have implemented Reading Mastery at the elementary level. We provide transportation services to sections of towns that would be considered the highly concentrated poverty areas. Breakfast programs made available to students that may have otherwise gone hungry before entering the classroom.

# ***POVERTY NARRATIVES***

**24-0020-000 GOTHENBURG PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$362,741

## **What are the sources of funding for Poverty Programs in your district?**

Title I  
Title IIA  
State Funds (1160)  
District Funds

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the poverty program within our elementary school. School-wide Title I program and class-size reduction strategies are utilized in grades K-6.

## **Explain how funds were allocated within the Poverty Program.**

Title I funds were used in a school-wide program in grades K-6. Two "coordinators" worked with classroom teachers to implement strategies within the classroom and for some pull-out intervention strategies. A monthly meeting was held with the coordinators and a grade level team leader present to insure that poverty students were being served within the inclusion model. Title IIA and State Poverty allocations were used to add a 4th section to grade levels to decrease class size below 20 allowing for a better student-teacher ratio.

## **Describe the programs used to assist students living in poverty.**

Teacher / student and Teacher/ parent relationships are critical in addressing needs of students living in poverty. A monthly meeting of grade-level leaders is used to monitor student status and to guide resources to the students most in need of assistance. Additional teachers at each grade level allows for better access for parents and students.

# ***POVERTY NARRATIVES***

**24-0101-000 SUMNER-EDDYVILLE-MILLER SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

81,730.00

**What are the sources of funding for Poverty Programs in your district?**

Teachers Salary  
Office Staff Salary  
Employee Benefits  
Increased Retirement Contribution Rate

**Explain how funds were allocated to the Poverty Program.**

These funds were allocated to the Poverty Program through the general fund.

**Explain how funds were allocated within the Poverty Program.**

Funds were used to pay salary and benefits for highly qualified, certified staff member to work directly with students living in poverty. Salary and benefits were paid for office personnel to provide programs such as Free and Reduced Lunch, Student Fee Waivers, etc.

**Describe the programs used to assist students living in poverty.**

Teachers and knowledgeable office staff assisted students living in poverty through providing instructional support, encouraging regular and reliable attendance, providing nutritional and other support.

# ***POVERTY NARRATIVES***

**25-0025-000 CREEK VALLEY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

The Elementary building is designated as a "School Wide Title I building". The funds were used within that building, to provide extra services for students living in poverty.

**Explain how funds were allocated within the Poverty Program.**

The funds were spent within the Title I program.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$69,344

**What are the sources of funding for Poverty Programs in your district?**

Federal Title I Grant

**Explain how funds were allocated to the Poverty Program.**

The funds were spent for the Title I teacher, and her benefits. A small portion was used for supplies for Title I.

# ***POVERTY NARRATIVES***

**25-0095-000 SOUTH PLATTE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$44,439.00

**What are the sources of funding for Poverty Programs in your district?**

State funding along with local sources are the funds made available for the poverty students in our school system.

**Explain how funds were allocated to the Poverty Program.**

Funds were transferred into the poverty program and used there to level the playing field of all students.

**Explain how funds were allocated within the Poverty Program.**

Funds are dispersed in a way that is beneficial to all students so that the playing field is leveled and opportunities are equal.

**Describe the programs used to assist students living in poverty.**

Students have opportunities to be involved with technology and program. ipads are made available for students and after-school programs also available for all students. Students are encouraged to participate in activities and if in need, funds are available to cover costs for any expenses.

# ***POVERTY NARRATIVES***

**26-0001-000 PONCA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$116,106

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the poverty program through the Title program, REAP program, and Poverty-Enrollment through State Aid.

**Explain how funds were allocated within the Poverty Program.**

The poverty dollars were used within the poverty program to help purchase materials for poverty students with needs. The dollars were spent through the Title program and the district making purchases in order to the students.

**Describe the programs used to assist students living in poverty.**

The Title program helps students which need help with reading and math. The poverty-enrollment and the REAP grant dollars were used to help purchase textbooks and other learning materials for students. Also purchased with the poverty funds other than Title dollars were desks and chairs for the students to be comfortable in the learning environment.

**What are the sources of funding for Poverty Programs in your district?**

The sources of the poverty funding is from Federal sources.

# ***POVERTY NARRATIVES***

**26-0024-000 NEWCASTLE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$88,296

**What are the sources of funding for Poverty Programs in your district?**

Funding for Poverty Programs comes from Title I and REAP.

**Explain how funds were allocated to the Poverty Program.**

Determinations were made regarding where the best use of money would be utilized to help support instructional personnel and equipment purchases.

**Explain how funds were allocated within the Poverty Program.**

Salaries, benefits and technology were the contributing factors in the utilization of funding.

**Describe the programs used to assist students living in poverty.**

Improvement of reading and math skills and purchase of technology items (iPads, etc.) to encourage and promote learning.

# ***POVERTY NARRATIVES***

**26-0070-000 ALLEN CONSOLIDATED SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

Funds are utilized to pay salaries and benefits of our Title I staff as well as to purchase supplies needed within the program. As well as using REAP monies to purchase and update the technology within the district.

**What is the total amount spent from all sources for Poverty Programs in your district?**

131,553

**What are the sources of funding for Poverty Programs in your district?**

Federal Programs and tax dollars

**Explain how funds were allocated to the Poverty Program.**

We budget according to the previous school year estimates of what will be reimbursed to the school funded programs.

**Describe the programs used to assist students living in poverty.**

Children who are in poverty are allowed to participate in a free pre-school program. If students participate in the lunch program the parents are encouraged to fill out the free and reduced forms to help supplement payment for lunches. Also Allen Consolidated Schools has a Title I program that provides interventions for struggling students K - 12. REAP monies are used to purchase and update the technology within the district by all K - 12 students.

# ***POVERTY NARRATIVES***

**26-0561-000 EMERSON-HUBBARD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$65,000

**What are the sources of funding for Poverty Programs in your district?**

Federal, State, and Local Sources

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated according to funding source rules and regulations.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the program based on students identified as eligible for poverty status.

**Describe the programs used to assist students living in poverty.**

Maintaining small class sizes in elementary grades by hiring additional instructional staff, access to early childhood program, social workers, and summer school and extended-school-day programs. We also have a program to assist students who do not have or cannot afford to have a computer at home, in order to provide them an opportunity to learn the technological background necessary in today's learning environment.

# ***POVERTY NARRATIVES***

**27-0001-000 FREMONT PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,363,642.

**What are the sources of funding for Poverty Programs in your district?**

Title I, Title II, and the Poverty Allowance within the State Aid formula.  
\$857,565, \$161,354, and \$1,344,723 .

**Explain how funds were allocated to the Poverty Program.**

Utilizing the Districts student management software to identify poverty students, resources are then directed to those students and/or classrooms. Addtl information is shared between staff, principals, administrators, to identify specific needs.

**Explain how funds were allocated within the Poverty Program.**

Staff Development to better equip teaching staff purchasing of resources specific to our poverty population, specific district-wide staff which provide assists to grade-level staff to better meet the needs and improve the success rates of the students. Smaller class sizes.

**Describe the programs used to assist students living in poverty.**

Full-time social worker, year-round school in two elementaries bus transportation to the Middle School for students from sites designated as Title I a Learning Center for grades 8-12 for students who do not do well in a traditional setting, summer programs to provide unique opportunities that students in poverty might otherwise not be exposed to.

# POVERTY NARRATIVES

27-0062-000 SCRIBNER-SNYDER COMMUNITY SCHS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$162,248.00

## What are the sources of funding for Poverty Programs in your district?

Title I, Part A NCLB Improving Basic Programs  
Title I, Part A NCLB Improving Basic Programs Accountability  
Title VI, REAP Part B (Rural Low Income Schools Grant from NDE)  
1160 Poverty Funds

## Explain how funds were allocated to the Poverty Program.

deployment of staff and/or employs additional staff to reduce class size or student:teacher ratio during core curricular instruction time.

1:1 Computers

Textbook Adoption

Nurse

Guidance Counselor

## Describe the programs used to assist students living in poverty.

Deployment of staff and/or employs additional staff to reduce class size or student:teacher ratio during core curricular instruction time.

1:1 Computers

Summer School

Textbook Adoption

Nurse

Guidance Counselor

Mentoring

Professional Development

## Explain how funds were allocated within the Poverty Program.

Poverty Plan guidelines were referenced in the fiscal decision made by the school district. The funds were allocated upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said funds are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal funds are allocated using guidelines provided.

# ***POVERTY NARRATIVES***

**27-0594-000 LOGAN VIEW PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the Poverty Program for the purposes of paying for personnel costs associated with providing services and programs shown to support economically disadvantaged students.

## **Explain how funds were allocated within the Poverty Program.**

\$79,097 were allocated to our Title I program. \$40,839 were allocated to extra literacy and media support.

## **Describe the programs used to assist students living in poverty.**

Title I and our Individual Intervention program used to monitor academic progress of students in disadvantaged situations. Additionally interventions are integrated into specialized and regular learning environments.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$119,936

## **What are the sources of funding for Poverty Programs in your district?**

State Aid Poverty Allowance, Title I Part A

# ***POVERTY NARRATIVES***

**27-0595-000 NORTH BEND CENTRAL PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**What are the sources of funding for Poverty Programs in your district?**

REAP is \$31,262.70 and Title IIA for \$17,833.90

**Explain how funds were allocated to the Poverty Program.**

Dollars from federal programs REAP and Title IIA were earmarked for the employment of educators focusing on students of poverty.

**Explain how funds were allocated within the Poverty Program.**

The funds were distributed in the following manner: salary, benefits, purchased services and supplies.

**Describe the programs used to assist students living in poverty.**

The school employs a Title teacher who assists students of poverty with the learning process. Further, teachers received stipends to work for professional growth opportunities in these areas.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$49,096.60

# ***POVERTY NARRATIVES***

**28-0001-000 OMAHA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

53,772,079.78

**What are the sources of funding for Poverty Programs in your district?**

General Fund

**Explain how funds were allocated to the Poverty Program.**

Programs are put in place, maintained and/or expanded based upon need through the budget development process.

**Explain how funds were allocated within the Poverty Program.**

Student Personnel 2,306,057.97  
Reading Resources 175,488.50  
Accountability 557,709.27  
Early Childhood 2,626,573.82  
Magnet Programs 2,238,873.32  
Office Personnel 2,927,170.52  
Guidance Counselors 9,771,999.18  
Community Relations 875,607.95

**Describe the programs used to assist students living in poverty.**

Please see the District Poverty Plan

# POVERTY NARRATIVES

28-0010-000 ELKHORN PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

969,681

## What are the sources of funding for Poverty Programs in your district?

The \$403,688 expended and reported under code 1160 was funded by taxes, state aid, etc. All of the Title I expenditures, \$340,822, are used for a preschool program targeted towards children from low income families and reading intervention at Westridge, Hillrise elementaries and Elkhorn Middle School which have higher levels of free/reduced meal students than is typical for the District as a whole. Based on federal amounts for free and reduced meal students, the District calculates it received and expended \$225,171 within the Hot lunch Fund related to students who qualify for free or reduced meals.

## Explain how funds were allocated to the Poverty Program.

The District's Educational Philosophy (Policy 102) states, "The Elkhorn Public Schools, acting through its School board, is dedicated to promoting and equal opportunity for a quality public education to its students..." The annual budget development process is directly tied to this philosophy. General Fund dollars are allocated to the various programs to ensure that all students receive an equitable education regardless of the building they attend or the individual situation they come from. Any federal or grant funds received are allocated and utilized within the guidelines of the specific program.

## Explain how funds were allocated within the Poverty Program.

The District focuses on individual student needs across buildings and grade levels in allocating funds for expenditures within the overall poverty plan. Local funds are allocated 1) to provide transportation to families that would otherwise not qualify for free transportation in order to reduce student absenteeism 2) to provide for salary and benefits for teachers at the secondary level to provide support math and reading/language art courses for students not meeting grade level expectations – review of students in these courses has indicated a higher than District typical level of free and reduced meal students and 3) to assure that all students have equal opportunities to participate in activities and summer school regardless of their family situation. All federal or grand funds are allocated and utilized based on requirements of the specific programs.

## Describe the programs used to assist students living in poverty.

Local funds are allocated 1) to provide transportation to families that would otherwise not qualify for free transportation in order to reduce student absenteeism 2) to provide for salary and benefits for teachers at the secondary level to provide support math and reading/language art courses for students not meeting grade level expectations – review of students in these courses has indicated a higher than District typical level of free and reduced meal students and 3) to assure that all students have equal opportunities to participate in activities and summer school regardless of their family situation. All federal or grand funds are allocated and utilized based on requirements of the specific programs. In addition to the funds noted above, there are funds spent as part of the overall summer school program for the District's KG101 program. This program targets new KG students from low income, limited English Proficiency and other situations that may impact their KG readiness.

# **POVERTY NARRATIVES**

**28-0015-000 DOUGLAS CO WEST COMMUNITY SCHS**

**Reported in the 2013/2014 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

262438.10

## **What are the sources of funding for Poverty Programs in your district?**

The district allocated general fund dollars to support the poverty plan for 2013-14. The general fund dollars were generated from local tax dollars and state aid.

## **Explain how funds were allocated to the Poverty Program.**

In the discussion of providing academic support for poverty students, strategies were discussed and prioritized to meet the need of students. General Fund dollars were budgeted to specific poverty program line items in the general fund budget to support the objectives of the poverty plan.

## **Explain how funds were allocated within the Poverty Program.**

Within the 13-14 Poverty Plan, funds were used to provide salaries and benefits for two additional certified teachers at grades 4 and 6 to reduce class size. This reduction was in addition to the strategy already in place to reduce class size in grades K-3. Funds were allocated to pay the salary and benefits for a half time middle school counselor and 50% of the salary for an additional HS English teacher. This counselor position was beyond the FTE required by Rule 10. Funds were used to contract services for nursing services. Minimal funds were used to provide travel and mileage expenses for staff inservice.

## **Describe the programs used to assist students living in poverty.**

Strategies were established to meet the overall goal of increasing student academic performance. The strategies for the program included class size reduction. This provided additional one-on-one and small group instruction to support students. The additional counselor provided instruction to poverty and all students in character building and appropriate social interaction. The counselor also provided support to families by providing information that helped families identify programs for support. Funds were budgeted to provide extended day support for students who were struggling with studies. Nursing services were funded to help students with medical support, health education support, and family support as identified. While funded from other sources and from the general fund, a center based preschool program was provided at a reduced cost for poverty students.

# **POVERTY NARRATIVES**

**28-0017-000 MILLARD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Poverty program funds are those that are either directly intended to support students who qualify for FRPL or those funds that have been identified through a needs analysis as part of the program budgeting process. Funds of the second type may include staffing formula adjustments for poverty, building all locations for reteaching based on poverty factors, transportation needs, tuition free summer school, etc.

## **Explain how funds were allocated within the Poverty Program.**

Teachers, support personnel (paraprofessional and community liaisons) and substitutes salaries and fringe benefits  
Staff development  
Supplies and instructional materials  
Community Counselor

## **Describe the programs used to assist students living in poverty.**

District Curriculum Facilitator for Preschool/Title I assigned to work with Title schools.  
Early Start Cody Preschool - provides four year old low income students in our School Wide Title I building with a full day, 5 days per week preschool program.  
Title I Preschools - The district offers half-day preschool programs at four sites.  
Family Resource Center is available for families of young children birth to age 8.  
The Partners with Providers program is the daycare home visitation program associated with the Parents as Teachers Program.  
Elementary Community Social Worker - The elementary community social worker provides support to school families and children.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$1,502,548.10

## **What are the sources of funding for Poverty Programs in your district?**

Poverty allowance from State Aid  
Title I  
Title IIA Class Size Reduction  
District General Fund Allocation  
IDEA Flex Funds  
ECSE Flex Funds  
MPS Foundation Grants

# **POVERTY NARRATIVES**

**28-0054-000 RALSTON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the Poverty Program through consideration of the following: transportation, parent engagement, parent input, small class size, uninterrupted class time, early childhood programs, access to social workers, access to summer school, and access to extended school days.

Funds were allocated to the following:

Staffing: 99.91%

Supplies etc.: 0.07%

## **Describe the programs used to assist students living in poverty.**

Ralston Public Schools offers the following programs to assist students living in poverty:

Maintaining low student to teacher ratios in elementary classrooms.

A focus on non-interrupted direct instruction in reading and math.

Summer school.

Extended school day programs.

Curriculum that has a standardized scope and sequence across the district which follows guidelines consistent with the McKinney-Vento Homeless Assistance Act for students with high mobility.

Opportunity for parent input and engagement

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,189,852

## **What are the sources of funding for Poverty Programs in your district?**

State Aid Poverty allowance, local tax receipts, and Title I federal grant award

## **Explain how funds were allocated to the Poverty Program.**

Resources for children in poverty are allocated to district buildings based on need. Consideration for improving access to buildings and programs along with parent engagement are also considered when allocating resources to the districts poverty programming.

# **POVERTY NARRATIVES**

**28-0059-000 BENNINGTON PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$23,456.40

## **What are the sources of funding for Poverty Programs in your district?**

Resources were allocated to Poverty Program from several sources. These include but not limited to state aid, federal grants and property taxes.

## **Explain how funds were allocated to the Poverty Program.**

District staff discussed components of a poverty plan that would best meet the needs of poverty students at Bennington. Using this information it was determined that students at Bennington would benefit best through membership in small classrooms, through the development of social awareness and self worth, and through support in basic needs including health screening and transportation support.

## **Explain how funds were allocated within the Poverty Program.**

In an effort to meet the goals of the poverty plan, it was determined that it was necessary to secure teaching staff to reduce class size, provide additional counseling services beyond the requirements of Rule 10 and to provide additional transportation support. As a result, general fund dollars were provided for certified staff and contracted services.

## **Describe the programs used to assist students living in poverty.**

1. Wherever possible, class sizes of 20 or less will be provided for students of poverty with assistance from para-educators. The plan focused on lowering class sizes in response to our increasing poverty populations.
2. Bennington has a contract with Arbor Family Counseling that allows students and their families access to a variety of assistance programs. There are also regular contacts with social workers and case workers from the Department of HHS.
3. Summer school and extended-school-day programs at no cost.
4. Professional Development for teachers and administrators is related to the educational needs of all students. Examples include but are not limited to: Responsive Classrooms, Differentiated Instruction, Ruby Payne and DuFour.
5. The district sponsors several events focusing on the involvement of parents in poverty and from diverse backgrounds (i.e. home visits, P/T

# **POVERTY NARRATIVES**

**28-0066-000 WESTSIDE COMMUNITY SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$1,010,322

**Explain how funds were allocated to the Poverty Program.**

The funds are used for Teacher Leaders at the 4 Title buildings, three social workers, and to fund an after-school study center.

**Describe the programs used to assist students living in poverty.**

The district provides a program called the Family Learning Center at Cedar Woods, a subsidized housing complex for families with low incomes. Tuition assistance is available on a sliding scale for Westsides Early Childhood Program. The District also has three social workers (the third was added this year) to work with families and connect them to community services as needed.

**What are the sources of funding for Poverty Programs in your district?**

District Funds and State Aid.

**Explain how funds were allocated within the Poverty Program.**

Westside maintains smaller class size in Title buildings (20 for K-2, 21 for 3-4, and 22 for 5-6). Title buildings also have teacher leaders and instructional coaches. We offer a K-6 Title Summer School program that is paired with a summer feeding program that provides free breakfast and lunch.

# ***POVERTY NARRATIVES***

**29-0117-000 DUNDY CO STRATTON PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$184,578.00

**What are the sources of funding for Poverty Programs in your district?**

Local property taxes

**Explain how funds were allocated to the Poverty Program.**

Based on areas of need and the programs that would help our students from poverty to succeed.

**Explain how funds were allocated within the Poverty Program.**

To fund the programs.

**Describe the programs used to assist students living in poverty.**

Additional counseling, full programs in vocational agriculture, industrial technology, business, computers and FCS as well as extra intervention time in reading writing.

# ***POVERTY NARRATIVES***

**30-0001-000 EXETER-MILLIGAN PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

79369.83

**What are the sources of funding for Poverty Programs in your district?**

Title I and REAP

**Explain how funds were allocated to the Poverty Program.**

These funds are formula grants from the Federal govt.

**Explain how funds were allocated within the Poverty Program.**

All Title funds (Title I and IIA) are consolidated within Title I and used to help those students.

**Describe the programs used to assist students living in poverty.**

Title I funds are used for those students needing assistance within the classroom as determined by the prescribed process.

# ***POVERTY NARRATIVES***

**30-0025-000 FILLMORE CENTRAL PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$207,895

**What are the sources of funding for Poverty Programs in your district?**

Title I revenue and Local Tax receipts.

**Explain how funds were allocated to the Poverty Program.**

Title I money allocated to our K-4 elementary. Local tax receipts allocated to Middle School and High School.

**Explain how funds were allocated within the Poverty Program.**

Title I money allocated for an instructor and para to assist Title I elementary students in reading and Math. Local tax receipts used in middle school and high school for paras to assist poverty students in core subject areas.

**Describe the programs used to assist students living in poverty.**

Reading and Math supplemental instruction in elementary. Core subject supplemental assistance in middle school and high school, plus a one hour after school study hall provided for additional assistance.

# ***POVERTY NARRATIVES***

**30-0054-000 SHICKLEY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

53861

**What are the sources of funding for Poverty Programs in your district?**

Title I and Title VI.

**Explain how funds were allocated to the Poverty Program.**

Funds were used to purchase technology equipment for students. A portion was also used to pay for a part of our Title I teacher who works with students.

**Explain how funds were allocated within the Poverty Program.**

Funds were used to purchase technology equipment for students. A portion was also used to pay for a part of our Title I teacher who works with students.

**Describe the programs used to assist students living in poverty.**

The district has a one to one device policy for students in 7-12 and funds were used to support this program. Also, the Title I teacher provides support to students who may need the extra help.

# ***POVERTY NARRATIVES***

**31-0506-000 FRANKLIN PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$81,253

## **What are the sources of funding for Poverty Programs in your district?**

The sources for the Poverty Programs at Franklin Public Schools is a combination of the funds distributed to the school district through the poverty allowance provided by the state aid formula and general fund money.

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the poverty program at the discretion of the local board of education and the Franklin Administrative Team, who chose to use the funds to address the needs of the students living in poverty in the Franklin School District. Funds were allocated to the Franklin Poverty Program using the guidelines provided for the allocation. At Franklin Public Schools, the Poverty Program is integrated into the curriculum of classroom teachers' whose salaries are paid for with poverty program allocations.

## **Explain how funds were allocated within the Poverty Program.**

The funds were allocated within the Poverty Program based on the needs identified by the Superintendent, School Board, and Teaching Staff who collectively discussed how to best allocate the poverty allowance to meet the needs of students who are living in poverty. The majority of the allowance and general fund moneys were used to pay for teacher's salaries who routinely serve the Franklin Public School Students who are living in poverty.

## **Describe the programs used to assist students living in poverty.**

1. Our attendance program strictly monitors student attendance and works with county officials to ensure attendance. We provide assistance to those students who are chronically absent.
2. Credit recovery to assist students with keeping track towards graduation.
3. Early childhood intervention services coordinate the medical community, school, and ESU in evaluating and addressing the needs of 0-5 aged children.

# ***POVERTY NARRATIVES***

**32-0046-000 MAYWOOD PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$55,665.15

**What are the sources of funding for Poverty Programs in your district?**

Maywood Public School uses State Aid Poverty Allowance, NCLB Title Funds, and local revenue as our sources of funding toward poverty programs.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated toward teachers salaries, clerical salaries, and technology.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated toward teachers salaries, clerical salaries, and updating computers and/or technology equipment in all classrooms.

**Describe the programs used to assist students living in poverty.**

Each student in grades 6-12 have access to laptop computers that are assigned to them. Laptop computers in two computer carts are available for elementary students to use.

# ***POVERTY NARRATIVES***

**32-0095-000 EUSTIS-FARNAM PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$41,539

**What are the sources of funding for Poverty Programs in your district?**

Local property tax dollars.

**Explain how funds were allocated to the Poverty Program.**

Over 40% of our students are identified as poverty students. Financial resources are used to remediate all students including those in poverty. The District utilizes financial resources in excess of the 40% poverty students.

**Explain how funds were allocated within the Poverty Program.**

Financial resources are used to counsel students and provide services to improve achievement and learning.

**Describe the programs used to assist students living in poverty.**

As described in question 4, the counselor and principal assist students providing guidance, information and support. In addition the Title program spends considerable time and resources with poverty students providing opportunities to improve in all curricular areas but focusing on reading and math.

# POVERTY NARRATIVES

32-0125-000 MEDICINE VALLEY PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## Explain how funds were allocated to the Poverty Program.

The Medicine Valley Public School District allocated 117% of the 2013-2014 State Aid Poverty Allowance to the Poverty Program that totaled \$41,426.47 as per Nebraska Department of Education directive.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$78,547.65

## What are the sources of funding for Poverty Programs in your district?

The funding for the 2013-2014 Medicine Valley Public Schools Poverty Program came from the Poverty Allowance in the 2013-2014 State Aid formula.

## Explain how funds were allocated within the Poverty Program.

The Medicine Valley administration allocated the poverty funds proportionately to the following area(s):

- a.) .50 of the Guidance Counselor salary
- b.) .50 of the School Nurse(s) salary(s)
- c.) .50 of the Kindergarten Instructor salary
- d.) .25 of the District Bookkeeper position compensation
- e.) paid the corresponding amounts of the FICA/Retirement/Insurance for the district employees identified above.

## Describe the programs used to assist students living in poverty.

In developing the program to utilize the allocated poverty funds, the district administration evaluated programs that are funded through the General Fund that are utilized by all students (including those identified as Poverty). The Guidance Counselor serves the students of the district with specific needs as well as career advice. The Nurse position(s) serve all students of the district with specific needs. The Kindergarten Instructor position serves all students of the district with specific needs. These positions all exceed the NDE Rule 10 requirements for a school district of Medicine Valleys enrollment. The district bookkeeper position does the majority of work in administering the Free and Reduced Meal Program for the school district. All of the aforementioned positions positively impact all district students including those identified as Poverty.

# **POVERTY NARRATIVES**

**33-0018-000 ARAPAHOE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$161,827.48

## **What are the sources of funding for Poverty Programs in your district?**

The funding for the 2013-2014 Arapahoe Public Schools Poverty Program came from the Poverty Allowance in the 2013-2014 State Aid formula.

## **Explain how funds were allocated to the Poverty Program.**

The arapahoe Public School District allocated 117% of the 2013-2014 State Aid Poverty Allowance to the Poverty Program that totaled \$136,185.65 per Nebraska Department of Education directive.

## **Explain how funds were allocated within the Poverty Program.**

The Arapahoe school administration allocated the poverty funds proportionately to the following area(s):

- a.) 20 % of the Guidance Counselors salary and benefits
- b.) 8.10 % of salary and benefits of applicable elementary and secondary staff
- c.) 8.10 % of salary and benefits of administrative staff
- d.) 8.10 % of salary and benefits of clerical staff

## **Describe the programs used to assist students living in poverty.**

In developing the program to utilize the allocated poverty funds, the district administration evaluated programs that are funded through the General Fund that are utilized by all students (including those identified as Poverty). The Guidance Counselor serves the students of the district with specific needs as well as career advice. The elementary and secondary staff serve all students of the district with specific needs. Administrative staff serve all students of the district with specific needs. The clerical staff serve all students of the district with specific needs.

# POVERTY NARRATIVES

33-0021-000 CAMBRIDGE PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## Explain how funds were allocated to the Poverty Program.

Cambridge Public Schools is a one to one school. We offer laptops computers to all students' grades 6-12. We also offer laptops and iPads to our junior high student s daily via the cart system and daily checkout procedures. We currently have numerous carts containing laptops for elementary as well. The REAP money was used to assist in paying for our computer lease with Apple and we also provided staff training for the use of AimsWeb Reading program designed to improve fluency, comprehension, and allows for reading assessments. We also provide staff development for the use of smartboards, iPads, and corrective reading for the disadvantaged.

## Explain how funds were allocated within the Poverty Program.

As mentioned above we carefully examined all programs with the idea of improving not only disadvantaged children programs but all programs. We offer after school and before school programs for the children to participate such as academic based programs and activity based programs for proper exercise. Technology plays a huge role in the education of our children and decisions to allocate money involves keeping up on our technology.

## Describe the programs used to assist students living in poverty.

We have summer school, before and after school programs for both academic and physical activity, transportation, technology, reading programs to improve fluency and comprehension, and some salaries for professional staff to instruct our children. We offer scholarships to pre-school children that qualify even though currently the pre-school is not associated with the public school district. We work closely with Health and Human services for the betterment of our children when needed. We offer professional development for staff on a yearly basis to assist when working with children of poverty with in service programs.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$67,983

## What are the sources of funding for Poverty Programs in your district?

\$36,505 is for Title 1 salary  
\$15,545 for professional development  
\$27,382 REAP for our current computer lease

# ***POVERTY NARRATIVES***

**33-0540-000 SOUTHERN VALLEY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

Set through the budget

**Explain how funds were allocated within the Poverty Program.**

Staff salaries/teaching supplies when money is available

**Describe the programs used to assist students living in poverty.**

Elementary education, and guidance from within and guidance hired outside of building.

**What is the total amount spent from all sources for Poverty Programs in your district?**

239,013

**What are the sources of funding for Poverty Programs in your district?**

General fund/state allocated money

# ***POVERTY NARRATIVES***

**34-0001-000 SOUTHERN SCHOOL DIST 1**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$166,916.98

**What are the sources of funding for Poverty Programs in your district?**

District Funds, Title I, Title II part A, and REAP.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the programs identified in the poverty plan.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated based on the financial need of the programs identified in the poverty plan.

**Describe the programs used to assist students living in poverty.**

Elementary Counseling, after school programs, supplies, instruction, and transportation.

# ***POVERTY NARRATIVES***

**34-0015-000 BEATRICE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$1,433,438

**What are the sources of funding for Poverty Programs in your district?**

Beatrice Public Schools received funds for poverty programs from Title I and Title IIA and NDE Poverty Allowance.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to poverty programs based upon free and reduced lunch rates in each building.

**Explain how funds were allocated within the Poverty Program.**

Poverty funds were allocated within the poverty programs by reviewing staff costs and allocating funds to cover the needs of the students.

**Describe the programs used to assist students living in poverty.**

Students were provided with extra reading and math services and additional support as needed.

# ***POVERTY NARRATIVES***

**34-0034-000 FREEMAN PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Freeman Public Schools provides assistance for children in literacy through both in class and pull out programs through the local poverty program. Literacy sub skills that follow both the classroom instructional model are retaught and reemphasized with children through this program. Freeman also provides a Corrective Reading program as an additional instructional tool for students who are struggling with Literacy skills.

**What is the total amount spent from all sources for Poverty Programs in your district?**

38,784.90

**What are the sources of funding for Poverty Programs in your district?**

The sources of funding for Poverty Programs at Freeman Public Schools is Title I, Part A, REAP Part B, and local funds.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the Poverty Program by setting aside a dollar amount in grants and general funds to apply to the local Poverty Program.

**Explain how funds were allocated within the Poverty Program.**

Poverty Program funds were allocated within the Poverty Program for staffing the programs provided. Funds were used to pay salary, benefits, and the increased retirement rate for staff.

# ***POVERTY NARRATIVES***

**34-0100-000 DILLER-ODELL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$71,077.80

**What are the sources of funding for Poverty Programs in your district?**

Title I, Title IIA and General Fund

**Explain how funds were allocated to the Poverty Program.**

Revenue received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts.

**Explain how funds were allocated within the Poverty Program.**

65% to salaries and 35% to employee benefits

**Describe the programs used to assist students living in poverty.**

Diller Odell Public Schools has a Title I program for grades K-6. We also developed a program to assist poverty students in grade K-6 in the areas of reading and math. Our teachers work with students that need assistance with reading and math based on their norm-referenced assessments and teacher referrals.

# ***POVERTY NARRATIVES***

**35-0001-000 GARDEN COUNTY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What are the sources of funding for Poverty Programs in your district?**

General fund (coded 1160) dollars and additional grant/foundation dollars.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the poverty program through the accounting system used by the district, coding all expenditures 1160.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$322,311.57

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the poverty program based on the poverty plan submitted to NDE.

**Describe the programs used to assist students living in poverty.**

Additional communication, guidance, transportation, professional development for working with poverty families, nutrition education, homework assistance (ELT) after school, health wellness education, school nurse, creative arts opportunities, technological opportunities for students, and college preparation.

# ***POVERTY NARRATIVES***

**36-0100-000 BURWELL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$164.461

**What are the sources of funding for Poverty Programs in your district?**

Local property taxes and state aid are the two main sources of funding for our poverty plan.

**Explain how funds were allocated to the Poverty Program.**

Decisions impacting how poverty funds are allocated are initiated by the administrative team and are approved by the board of education at their monthly board meeting.

**Explain how funds were allocated within the Poverty Program.**

The decision on allocating funds within our poverty program was the primary responsibility of the school board and administrative team.

**Describe the programs used to assist students living in poverty.**

We centered our poverty plan on three main themes: 1)smaller class sizes 2)career guidance and 3)excess costs associated with our schoolwide program. Poverty is an issue in our district. To better educate all students we have focused on smaller class sizes. The smaller class sizes enables the students to receive more one to one attention. It also improves the success rate of children who live in poverty.The District has also split elementary classrooms to assist students who live in poverty.

Career Guidance. We are providing a guidance period for 8th grade students-exploratory block. Research supports this type of program in assisting students as they enter into high school and assist them in exploring various career choices. Furthering their education beyond high school will also help them make better choices and avoid the pitfalls of poverty.

# ***POVERTY NARRATIVES***

**37-0030-000 ELWOOD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

49,606

**What are the sources of funding for Poverty Programs in your district?**

Title I, Part A NCLB and Title II, Pat A NCLB funds come from the federal government.

**Explain how funds were allocated to the Poverty Program.**

All funds are allocated to teacher salaries and benefits.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated to teacher salaries and benefits.

**Describe the programs used to assist students living in poverty.**

Title I monies are used to provide assistance to elementary students in math and reading. Title II monies are used to reduce class size in middle school math classes.

# ***POVERTY NARRATIVES***

**38-0011-000 HYANNIS AREA SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

We would use general fund if needed.

**Explain how funds were allocated to the Poverty Program.**

No expenditures to poverty program

**Explain how funds were allocated within the Poverty Program.**

No expenditures to poverty program

**Describe the programs used to assist students living in poverty.**

We address attendance, instructional methodology, assessments, and professional development.

# ***POVERTY NARRATIVES***

**39-0010-000 GREELEY-WOLBACH PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

The source of funding for the Poverty Programs in the Greeley-Wolbach district was local tax dollars.

## **Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the Poverty Program for salaries and benefits.

## **Explain how funds were allocated within the Poverty Program.**

The funds were allocated within the Poverty Program:  
Teacher Salaries: \$46,000  
Employee Benefits: \$6,850  
Increased Retirement Contribution Rate: \$1,163  
Total: \$54,013

## **Describe the programs used to assist students living in poverty.**

The program used to assist students living in poverty by: the district sponsors several events that focus on the involvement of parents in poverty and other diverse backgrounds. Some events include: home visits, school open house, kindergarten roundup, Parent-Teacher Conferences, and Post-Secondary Planning.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$54,013

# ***POVERTY NARRATIVES***

**39-0055-000 SPALDING PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$97,026

**What are the sources of funding for Poverty Programs in your district?**

Sources include Nebraska Department of Education Poverty Grant and local district funds.

**Explain how funds were allocated to the Poverty Program.**

The NDE grant authorizes funding for the Poverty program to provide assistance for meeting the needs of our low-income students.

**Explain how funds were allocated within the Poverty Program.**

Poverty grant funds are used to pay an additional classroom teacher to maintain small class size, para professionals to assist with interventions and student support, a school nurse who conducts health screenings and maintains up to date health files for students, and a school secretary to assist with family communications and monitoring of students attendance.

**Describe the programs used to assist students living in poverty.**

The programs provide additional instructional support and interventions for students living in poverty.

# ***POVERTY NARRATIVES***

**39-0501-000 NORTH LOUP SCOTIA PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$64,930

**What are the sources of funding for Poverty Programs in your district?**

The sources of funding for the Poverty Programs at North Loup-Scotia Public Schools came from local tax dollars.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the Poverty Program for salaries and benefits, supplies and materials, and purchased services.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated within the Poverty Program:  
Teacher Salaries: \$37,785                      Supplies and Materials: \$654  
Employee Benefits: \$9,629                      Other Expenses: \$1,497  
Increased Retirement Contribution Rate: \$451      Purchased Services: \$14,914  
Total: \$64,930

**Describe the programs used to assist students living in poverty.**

The program used to assist students living in poverty by: the district sponsors several events that focus on the involvement of parents in poverty and other diverse backgrounds. Some events include: home visits, school open house, kindergarten roundup, Parent-Teacher Conferences, and Post-Secondary Planning.

# POVERTY NARRATIVES

40-0002-000 GRAND ISLAND PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

6,741,182.15

## What are the sources of funding for Poverty Programs in your district?

All general fund resources regardless of source (e.g. property taxes, state aid, etc.) is available for supporting the expenditures necessary for the education of children in need of poverty programs.

## Explain how funds were allocated to the Poverty Program.

Grand Island Public Schools allocates funds to the poverty program based upon the required components of grant awards and the poverty plan. Board of Education goals, State and Federal mandates (funded and otherwise), The Board of Education makes expenditure decisions base on Board of Education Goals, and input from the Superintendent, other district and building administrative leadership, and teacher leaders. This team of educators identifies evidence based best practices within education and other fields of study that have been proven to affect students living in poverty. This team also reviews student achievement data at the district, building level, and classroom level on a continual basis to monitor and make decisions about student learning.

## Explain how funds were allocated within the Poverty Program.

Grand Island Public Schools allocated funds within the poverty program based upon the historical cost to provide programs plus the anticipated cost increases, decrease, or changes to a particular program or strategy. Funds are allocated based on the Poverty Plan which addresses the areas of attendance (transportation), student mobility, parental involvement at the building and district level, class size, scheduled teaching time, early childhood programs, social workers, supplemental learning opportunities, mentoring of new teachers, professional development, and evaluation of the programs identified in the poverty plan.

## Describe the programs used to assist students living in poverty.

Transportation, Communication with Stakeholders, Mentoring (TeamMates), Truancy Prevention, Alternative Middle School, Alternative High School – Success Academy, Truancy and Diversion Officer to monitor and address attendance/truancy issues, Social Workers, Counselors, Student Health Services, Safety and Security, Summer School, Before and After School Programs\Clubs, Staff Development, Differentiation, Understanding By Design (UBD), Instructional Coaches, Class Size Reduction, Paraprofessionals, Saturday School, Extended School Year, Extended School Day, Welcome Center, Activity Fee Waivers, Classroom Materials, Reading Together, Tutoring, Technology, Early Childhood Programs, Parents as Teachers, and Technology.

# ***POVERTY NARRATIVES***

**40-0082-000 NORTHWEST PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

322,093.93

**What are the sources of funding for Poverty Programs in your district?**

Poverty Grant and local property taxes.

**Explain how funds were allocated to the Poverty Program.**

Based upon the Poverty Program Budget, local tax dollars were used to fund whatever portion of the program exceeds the grant dollars.

**Explain how funds were allocated within the Poverty Program.**

Based upon recommendations from the building principals, additional aides were hired to assist in the the classrooms and RTI groups were organized in all buildings.

**Describe the programs used to assist students living in poverty.**

By adding additional aides, teachers and forming RTI groups, students are getting additional assistance. Individual education plans are being developed. Also, staff members are working across grade levels to provide continual assistance to students as they move from one class to another.

# ***POVERTY NARRATIVES***

**40-0083-000 WOOD RIVER RURAL SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

373,514

**What are the sources of funding for Poverty Programs in your district?**

Local Property Taxes and State Aid

**Explain how funds were allocated to the Poverty Program.**

58% of funding came through the Poverty Allowance in State Aid and 42% came through Local Property Taxes

**Explain how funds were allocated within the Poverty Program.**

The first 58% of expenditures were allocated to Poverty Allowance in State Aid and the remaining expenditures were allocated to Local Property Taxes

**Describe the programs used to assist students living in poverty.**

Counseling Program at the Elementary Schools, a full-time nurse, additional support staff, and teacher resources.

# ***POVERTY NARRATIVES***

**40-0126-000 DONIPHAN-TRUMBULL PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

Allocations for 2013-14 were \$14,742 in personnel salaries \$2,744 in personnel benefits \$326 for increased retirement contribution rate and \$560 in miscellaneous/other allocation.

**What is the total amount spent from all sources for Poverty Programs in your district?**

18372

**What are the sources of funding for Poverty Programs in your district?**

Source of funding for poverty program are local funding from General Fund specifically coded to 1160. The district does not use and Federal funds.

**Explain how funds were allocated to the Poverty Program.**

Our poverty program is funded based off of our free and reduced numbers. Currently for 2013-14 that percentage was 27.97%. The district serves district needs by calculating a portion of FTE (salaries/benefits) from our Guidance Counselors, our TEAMMATES Coordinator, and a small percentage from para-educators.

**Describe the programs used to assist students living in poverty.**

The district assists students/families living in poverty through our early childhood/Head Start Program, transportation, TEAMMATES Mentoring program, and summer school.

# ***POVERTY NARRATIVES***

**41-0091-000 HAMPTON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

The sources of funding in 2013-14 for the Poverty Programs in Hampton include Title I and Title IIA federal monies.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$35,001

## **Explain how funds were allocated to the Poverty Program.**

The funds received for poverty were budgeted to be spent to cover a portion of the costs of the schoolwide Title I teachers salary and benefits (who serves a high percentage of poverty students), as well as professional development activities to assist staff in meeting the school improvement goals.

## **Explain how funds were allocated within the Poverty Program.**

The funds were used to continue to support the existing schoolwide Title I program and professional development activities to meet school improvement goals.

## **Describe the programs used to assist students living in poverty.**

Schoolwide Title I, Character Education, HAWK Room - before and after school assistance with homework

## ***POVERTY NARRATIVES***

**41-0504-000 AURORA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$259,855.92

**What are the sources of funding for Poverty Programs in your district?**

General Funds, Federal and State Grants

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the Poverty Programs through general accounting codes using the districts software unlimited financial computer software.

**Explain how funds were allocated within the Poverty Program.**

All funds were allocated to programs assisting students through supplemental supplies and the salary and benefits of certified staff members.

**Describe the programs used to assist students living in poverty.**

Title I programs assist students with supplementary materials and lessons in reading and math. Other career and tech educational electives are offered in the middle and high school curriculum.

# ***POVERTY NARRATIVES***

**42-0002-000 ALMA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

The school provides a lap top computer to all k-12 students, Free and Reduced hot lunch program, Summer School, After School Study Hall to assist at risk students with homework, TeamMates Program.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$119,750

**What are the sources of funding for Poverty Programs in your district?**

General Budget (tax dollars and state aid), Federal Lunch program, Poverty Program

**Explain how funds were allocated to the Poverty Program.**

Allocated by the Superintendent and approved and adopted by the Board of Education.

**Explain how funds were allocated within the Poverty Program.**

Allocated by the Superintendent and approved and adopted by the Board of Education.

# POVERTY NARRATIVES

43-0079-000 HAYES CENTER PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## Describe the programs used to assist students living in poverty.

Free preschool education is provided by the district to all students. Title services for reading, writing and math are provided for the disadvantaged. Access to summer school and extended school day programs are provided as needed. Back to school night and parent teacher conferences are available to involve parents/guardians in the educational process of their children. Guidance services are available and specialists are contracted to provide all additional services needed for our students.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$215,321.00

## What are the sources of funding for Poverty Programs in your district?

Title I, Part A - \$32,330.00  
Title V - \$4826.00  
IDEA Base - \$13,522.00  
IDEA Enrollment/Poverty - \$16,926.00  
Poverty (1160) - \$103,773.00  
Early Childhood (1190) - \$43,944.00  
TOTAL - \$\$215,321.00

## Explain how funds were allocated to the Poverty Program.

The administration, faculty and board of education reviewed the needs of our students and determined how to allocate our poverty dollars to specific areas within our budget to provide for these needs.

## Explain how funds were allocated within the Poverty Program.

Salaries and benefits - 91%  
Professional development - 1%  
Contracted services - 6%  
Supplies/materials - - 2%

# **POVERTY NARRATIVES**

**44-0070-000 HITCHCOCK CO SCH SYSTEM**

**Reported in the 2013/2014 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

All of these programs are designed to allow extra attention and help to students living in poverty by providing extra personel to lower teacher to pupil ratios.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$167,598.71

**What are the sources of funding for Poverty Programs in your district?**

Funding sources were from the General Fund since we no longer qualify for state aide which is a qualifier for poverty funding.

**Explain how funds were allocated to the Poverty Program.**

Poverty programs are identified as additional programs we provide beyond what is required by Rule 10

**Explain how funds were allocated within the Poverty Program.**

They primarily were used to pay for salaries.

# POVERTY NARRATIVES

45-0007-000 O'NEILL PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$547,830

## What are the sources of funding for Poverty Programs in your district?

General Fund  
Title I, Part A NCLB Improving Basic Programs  
Title I, Part A NCLB Improving Basic Programs Accountability  
Title II, Part A NCLB Teach Quality Grants

## Explain how funds were allocated within the Poverty Program.

We look at the needs of students (both academic and social emotional) by building and allocate funds as appropriate to meet their unique needs.

## Explain how funds were allocated to the Poverty Program.

With nearly 50% of the population qualifying for Free and Reduced lunches we allocate a substantial part of our general fund to meet the needs of our students living in poverty. We utilize it to provide additional staff and resources to those students who are experiencing academic challenges and social emotional challenges that may be due to their economic disadvantages.

## Describe the programs used to assist students living in poverty.

We provide 2.93 FTE teachers at the elementary school and 2 FTE teachers at the Jr. Sr. High to meet the unique learning challenges experienced by our poverty population. We provide 1.625 FTE para-educators at the elementary school to assist students with these academic needs. We also provide 1.525 guidance counselors to assist students with their academic and social/emotional needs. We also staff our Developing Eagles after-school program, primarily attended by students who are living in poverty. The staff assists with home work and academic remediation. We support our Lucky Learner's pre-school with funds beyond our grant funds. This program assists students living in poverty who then come to kindergarten better prepared to learn and thrive. We send staff to the Title I parent involvement conference and other conferences that will enhance their work with students living in poverty. We provide MacBook computers for grades 7-12 to level the playing field for poverty students.

# ***POVERTY NARRATIVES***

**45-0029-000 EWING PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$136,516.00

**What are the sources of funding for Poverty Programs in your district?**

Title 1, Part A, Title II, Part A, IDEA Part B (611), IDEA Enrollment/Poverty, Medicaid in Public Schools, Medicaid Administrative Activities, Universal Service Fund E-rate, Title II Part D, REAP

**Explain how funds were allocated to the Poverty Program.**

Funds for the poverty program were designated to salaries and benefits of professional and paraeducators. Instructional interventions were provided to students based on DIBELS, Aims Web, NeSA, and MAPS assessments that identified as needing remediation and intervention strategies. These strategies and interventions improve the learning opportunities and qualities to all students including those identified per poverty program identified.

**Explain how funds were allocated within the Poverty Program.**

Funds within the district poverty program were determined based on student needs as identified through district assessments. Those students who required individual instructional services were provided one to one interventions and tutoring. Very limited supplies as needed by the program were procured by the funds as well. The district program especially emphasized reading achievement as the targeted goal in the elementary reading as possible and some math remediation is delivered to secondary students as well per schedule modification.

**Describe the programs used to assist students living in poverty.**

The district insures that poverty students and all students requiring intervention, remediation, or support services are provided transportation services and access to all instructional services that are provided. The district also assists parents with information and acts as a liaison to services outside of school sources as might be necessary as well.

# ***POVERTY NARRATIVES***

**45-0044-000 STUART PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$86,092.05

**What are the sources of funding for Poverty Programs in your district?**

The sources of funds came from local and state monies.  
Poverty Allowance in 2013-14 State Aid  
Title II, Part A NCLB Teacher Quality Grants  
REAP

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated based on the number of students on free and reduced lunches.

**Explain how funds were allocated within the Poverty Program.**

These funds were used to pay for a portion of two elementary teacher's salary/benefits and our Technology Coordinator.

**Describe the programs used to assist students living in poverty.**

Maintaining the individual classrooms at the elementary level was a priority for the poverty program. This allows for more one-to-one instruction in the elementary classrooms. Hiring a technology coordinator allowed the school district to meet the needs of our poverty students by allowing them to have specialized instruction with up-to-date software and hardware to have access to our computer system/internet at all times during the school day and after school hours.

# ***POVERTY NARRATIVES***

**45-0137-000 CHAMBERS PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

83,280.92

**What are the sources of funding for Poverty Programs in your district?**

Local district funds and allocation from State Aid.

**Explain how funds were allocated to the Poverty Program.**

Staff salaries and contracted nursing services with ESU 8.

**Explain how funds were allocated within the Poverty Program.**

Salaries, benefits, and ESU 8 bills.

**Describe the programs used to assist students living in poverty.**

Teachers that work with the students in the elementary are kept at one teacher per class, so the class sizes are small, and they get more attention. Services from the nurse are used for students in need.

# ***POVERTY NARRATIVES***

**45-0239-000 WEST HOLT PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$100,691.00

**What are the sources of funding for Poverty Programs in your district?**

The sources of funds came from local and state monies.  
Title II, Part A NCLB Teacher Quality Grants  
REAP

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated based on the number of students on free and reduced lunches.

**Explain how funds were allocated within the Poverty Program.**

These funds were used to pay for a portion of our elementary teacher's salary/benefits

**Describe the programs used to assist students living in poverty.**

Maintaining the individual classrooms at the elementary level was a priority for the poverty program. This allows for more one-to-one instruction in the elementary classrooms.

# ***POVERTY NARRATIVES***

**46-0001-000 MULLEN PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

0.00

**Explain how funds were allocated within the Poverty Program.**

zero

**Describe the programs used to assist students living in poverty.**

zero

**What are the sources of funding for Poverty Programs in your district?**

zero

**Explain how funds were allocated to the Poverty Program.**

zero

# ***POVERTY NARRATIVES***

**47-0001-000 ST PAUL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

All the poverty funds were used for salaries and benefits

**Explain how funds were allocated within the Poverty Program.**

The Money was used to have a Elementary Guidance Counselor and another classroom teacher.

**What is the total amount spent from all sources for Poverty Programs in your district?**

168,048

**What are the sources of funding for Poverty Programs in your district?**

State Aide in the Poverty Program and General Funds to make up the rest of the need.

**Describe the programs used to assist students living in poverty.**

The guidance counselor does weekly classes with all of our students on numerous topics which would benefit kids in poverty. The additional classroom teacher is used to lower teacher-student ratio which benefits student.

# ***POVERTY NARRATIVES***

**47-0100-000 CENTURA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

363,914

## **What are the sources of funding for Poverty Programs in your district?**

The sources of funding for the Poverty Program in our district are:  
Poverty Program, Title 1, General Funds, IDEA Poverty/Enrollment and Summer School.

## **Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the Poverty Program based on the needs of the students. We have extra resources in place to assist students living with low socio-economic status. The funds are allocated specifically to the Poverty Plan through the yearly budget process.

## **Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the Poverty Program by following the approved Poverty Plan and by fulfilling the needs of our students as they arise.

## **Describe the programs used to assist students living in poverty.**

The programs used to assist students living in poverty are school-wide free transportation services, specific educational interventions, school-wide breakfast and lunch programs, summer school, early childhood education, educational counseling, access to a school nurse, weekend backpack assistance, Title I services and a coordinated school health program.

# ***POVERTY NARRATIVES***

**47-0103-000 ELBA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the Poverty Program on a priority basis. Funds were allocated as equally as possible beginning with a numbers based formula.

## **Describe the programs used to assist students living in poverty.**

The programs used to assist students living in poverty are Problem Solving for students in grades K-12, Summer School for students in grades 7-12, Full time paraprofessionals in grades K-12, and a .8 FTE Title IA instructor.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$80,000

## **What are the sources of funding for Poverty Programs in your district?**

The sources of funding for Poverty Programs in the Elba Public School District are IDEA Enrollment Poverty, General Fund, Poverty Plan Funding, Title IA, and Title IIA.

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to programs that benefitted students living in poverty or also known as "At Risk Students".

# ***POVERTY NARRATIVES***

**48-0008-000 FAIRBURY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

\$246,197 from State Aid and the remaining \$937,293 from property taxes.

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated based upon the demonstrated needs of students of the Fairbury School District during the 2013-2014 school year.

## **Describe the programs used to assist students living in poverty.**

Fairbury Public Schools utilizes a variety of programs to assist students living in poverty. The district currently utilizes uninterrupted blocks of instructional time for reading and mathematics, avoiding pullouts of specials during those times. We have an approved early childhood program which identifies special needs students and targets services for those children meeting the state defined criteria for "at-risk" students. Fairbury schools currently maintains a student-teacher ratio below 20:1 district wide and has built additional classrooms, divided students into smaller sections of classes, and hired additional FTE to accommodate these needs. Student assistance teams also provide individualized accommodations to students who struggle in the general education classes and these students are provided individualized assistance when needed. We also work collaboratively with a variety of local agencies to meet student needs.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$1,183,490

## **What are the sources of funding for Poverty Programs in your district?**

\$246,197 from State Aid. (\$260,355 minus the prior year Poverty Allowance Correction. The remaining amounts come from property taxes, SPED funds, Title funds and other funds.

# ***POVERTY NARRATIVES***

**48-0300-000 TRI COUNTY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$198,632.02

**What are the sources of funding for Poverty Programs in your district?**

Federal Funding  
Local Funding

**Explain how funds were allocated to the Poverty Program.**

Determine need based on free and reduced lunch numbers

**Explain how funds were allocated within the Poverty Program.**

Administration team and counselors met to discuss poverty issues and needed programs.  
Consultation with Department of Education.

**Describe the programs used to assist students living in poverty.**

Class reduction - Para educators are assigned to classrooms over 20 students  
All day Kindergarten  
Full time social worker/mental health counselor on staff  
Part time Registered Nurse on staff  
Professional Development focused on needs of those in poverty

# ***POVERTY NARRATIVES***

**48-0303-000 MERIDIAN PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$37,906.20

**What are the sources of funding for Poverty Programs in your district?**

Local property tax requests and State Aid

**Explain how funds were allocated to the Poverty Program.**

Teachers salaries and benefits

**Explain how funds were allocated within the Poverty Program.**

Teacher salaries and benefits

**Describe the programs used to assist students living in poverty.**

The Title 1 and Foreign Language instructors test all identified students entering the system. If Limited English proficiency is diagnosed, these instructors provide student assistance during the school day and provide recommendations to the parents on helping the students.

# ***POVERTY NARRATIVES***

**49-0033-000 STERLING PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$36,757.19

**What are the sources of funding for Poverty Programs in your district?**

General Fund

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the preschool and library programs from General Funds.

**Explain how funds were allocated within the Poverty Program.**

Half of the salary for the preschool teacher and library para professional were allocated to the Poverty Program.

**Describe the programs used to assist students living in poverty.**

Parents of preschool students were not charged a fee to send their students to the preschool program. The library para professional read stories to the students living in poverty along with all students.

# POVERTY NARRATIVES

49-0050-000 JOHNSON CO CENTRAL PUBLIC SCHS

Reported in the 2013/2014 Annual Financial Report

## What are the sources of funding for Poverty Programs in your district?

Title I  
General Fund

## Explain how funds were allocated to the Poverty Program.

The Board of Education has recognized increasing needs in the area of poverty. We have earmarked funds toward meeting the needs of our students in poverty.

## Explain how funds were allocated within the Poverty Program.

Funds are used to meet salary costs and to meet the required costs of adequately funding our poverty programs.

## Describe the programs used to assist students living in poverty.

We have two 1.0 FTE Title I teachers, one at the Tecumseh site and one at the Cook site.  
We employ three paras who are used to meet the needs of students who struggle because of poverty.  
We have maintained an extra Principal (K-5), Counselor (K-8), Kindergarten teacher, Math Teacher (9-12), Reading Teacher (6-8), and .5 FTE nurse (4-8) because we see the need for these individuals in helping meet the needs of our students in poverty. These positions help us to have both smaller class sizes and to provide extra emphasis in areas of need for students in poverty.  
We instituted a 1:1 program with iPads at the high school. Part of the purpose of this program is to close the technology gap for students in poverty.  
We

## What is the total amount spent from all sources for Poverty Programs in your district?

\$528,606

# ***POVERTY NARRATIVES***

**50-0501-000 AXTELL COMMUNITY SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

N/A

**Explain how funds were allocated to the Poverty Program.**

N/A

**Explain how funds were allocated within the Poverty Program.**

N/A

**Describe the programs used to assist students living in poverty.**

N/A

# ***POVERTY NARRATIVES***

**50-0503-000 MINDEN PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$304,972

**What are the sources of funding for Poverty Programs in your district?**

\*Title I and Title II funding  
\*general fund

**Explain how funds were allocated to the Poverty Program.**

Title I - \$99,896  
Title II - \$23,714  
1160s - \$181,362

**Explain how funds were allocated within the Poverty Program.**

Title I - for salaries, benefits, and supplies for the Title I reading/math program  
Title II - for classroom size reduction first grade portion of salary for teacher  
1160s - for salaries and benefits at elementary, middle, and high school

**Describe the programs used to assist students living in poverty.**

Title I - for qualified students in Title reading and math program for grades 1-3  
Title II - for classroom size reduction at lower elementary grade  
1160s - additional media specialist at elementary additional counselor at middle school at-risk/academic intervention teacher at high school

# ***POVERTY NARRATIVES***

**51-0001-000 OGALLALA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

313,277

**What are the sources of funding for Poverty Programs in your district?**

Local taxes, NCLB money and state aid

**Explain how funds were allocated to the Poverty Program.**

Ogallala Public Schools administrators identify areas of greatest need for children living in poverty and then programs are prioritized to help allocate the money.

**Explain how funds were allocated within the Poverty Program.**

Salaries are paid to individuals who assist poverty children, computer hardware was purchased to help those who cannot afford to purchase their own hardware, other equipment has been purchased with poverty money to provide equipment for the After School Program.

**Describe the programs used to assist students living in poverty.**

1. The district provides iPads for students to perform class work.
2. The district has an additional counselor to work with poverty children.
3. An After School Program has been designed to assist poverty children

# ***POVERTY NARRATIVES***

**51-0006-000 PAXTON CONSOLIDATED SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the Poverty Program through funding of the District One to One Program.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$78,500

**What are the sources of funding for Poverty Programs in your district?**

General Fund, Special Grant Funds, and Local charitable contributions

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to provide Apple Laptop computers and iPads to students in the District.

**Describe the programs used to assist students living in poverty.**

All students have the same learning devices regardless of economic status.

# ***POVERTY NARRATIVES***

**52-0100-000 KEYA PAHA COUNTY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

We have a 1 to 1 computer initiative to assist students living in poverty.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$63,033.00

**What are the sources of funding for Poverty Programs in your district?**

We receive Title I and Title IIA Program funding and supplement with local district funds.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated as a result of Title 1 allocations and local district contributions.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated based upon poverty percentages of 39.53% in the high school and 61.7% in the elementary.

## ***POVERTY NARRATIVES***

**53-0001-000 KIMBALL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

133094.29

**What are the sources of funding for Poverty Programs in your district?**

Local Tax sources as well as categorical funds from state and federal sources.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated as teacher and para-professional salaries and benefits as well as materials and supplies for student support and instruction.

**Explain how funds were allocated within the Poverty Program.**

Expenditures are determined through administrative channels to serve the needs of students.

**Describe the programs used to assist students living in poverty.**

Teachers and para-professionals individually address academic and other deficiencies noted due to financial challenges in students they serve. Organized and remediated supports are given to individuals and small groups in order to enhance their academic deficiencies as well as support and direct current academic progress.

# ***POVERTY NARRATIVES***

**54-0013-000 CREIGHTON COMMUNITY PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$74,384

**What are the sources of funding for Poverty Programs in your district?**

The sources of funding came from local, state, and federal resources.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated based on the number of students on free and reduced lunches to provide additional resources to improve their overall education. These programs helped supplement the costs of various programs that are offered by the district to support students of need.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated to provide a solid educational foundation at early grade levels. Through the poverty plan, additional resources are provided to low-income students by reducing class sizes, providing support services and individualized educational opportunities, support programs, and guidance services are provided to ensure that students receive individualized attention and support.

**Describe the programs used to assist students living in poverty.**

Students of poverty are provided additional help, support, and resources through additional staffing to provide individual help, support, and reduce classroom numbers. Additional time is spent through guidance to ensure students of poverty attend school on a consistent basis, students are provided opportunities to seek and receive additional support. Programs include additional guidance services, extended Title I and Title II staffing, and individualized educational opportunities.

# ***POVERTY NARRATIVES***

**54-0096-000 CROFTON COMMUNITY SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What are the sources of funding for Poverty Programs in your district?**

The district does not participate in the Poverty Program.

**Explain how funds were allocated to the Poverty Program.**

NA

**Explain how funds were allocated within the Poverty Program.**

NA

**Describe the programs used to assist students living in poverty.**

NA

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$0.00

# POVERTY NARRATIVES

54-0501-000 NIOBRARA PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

408672.00

## What are the sources of funding for Poverty Programs in your district?

Title I, Part A NCLB Improving Basic Programs  
Title I, Part A NCLB Improving Basic Programs Accountability  
Title II, Part A NCLB Teacher Quality Grants  
Title VI, REAP Part B (Rural Low Income Schools Grant from NDE)  
Poverty Plan Allocation  
IDEA Preschool  
Medicaid in Public Schools

## Explain how funds were allocated to the Poverty Program.

Funds for the poverty program were designated to salaries and benefits of professional and para educators. Instructional interventions were provided to students based on DIBELS, Aims Web, NeSA and MAPS assessments that identified as needing remediation and intervention strategies. These strategies and interventions improve the learning opportunities and qualities to all students including those identified per poverty program identified.

## Explain how funds were allocated within the Poverty Program.

Funds within the district poverty program were determined based on student needs as identified through district assessments. Those students who required individual instructional services were provided one to one interventions and tutoring. Very limited supplies as need by the program were procured by the funds as well. The district program especially emphasized reading achievement as the targeted goal in the elementary and middle school reading as possible and some math remediation is delivered to secondary students as well per schedule modification.

## Describe the programs used to assist students living in poverty.

The district insures that poverty students and all students requiring intervention, remediation or support services are provided transportation services and access to all instructional services that are provided. The Niobrara district also assist parents with information and acts as a liaison to services outside of school sources as might be necessary as well.

# ***POVERTY NARRATIVES***

**54-0505-000 SANTEE COMMUNITY SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$256,098.00

**What are the sources of funding for Poverty Programs in your district?**

General Fund-state Aid, Impact Aid

**Explain how funds were allocated to the Poverty Program.**

We used the funds to be able to support smaller groups for increased learning. Also, we used funds to provide certified staff to teach in the specialized areas to ensure maximum success for the students.

**Describe the programs used to assist students living in poverty.**

We used the program to support all of our students. We have a very high poverty rate at 90% and therefore, make sure we are serving all our students with this plan.

**Explain how funds were allocated within the Poverty Program.**

We funded a full time teacher to work with students in the HeadStart program to ensure that all students are Kindergarten ready when they enter into the elementary school and are ready to learn at that level. We also funded a separate first and second grade to maximize individual education at those lower levels. Finally, we supported a full time art teacher who teaches all art classes in the elementary and high school.

# ***POVERTY NARRATIVES***

**54-0576-000 WAUSA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

We used it to buy technology since Wausa is a laptop initiative school. We used some funds for supplies in the classroom and for payment of fees, dues, etc. associated with the use of laptops, field trips and other activities associated with classroom activities.

**Describe the programs used to assist students living in poverty.**

The funds were allocated according to free and reduced lunch status and the largest program was the technology needed for our laptop program. We also supplied monies for supplies, dues, fees and materials associated with classroom activities and the use of the laptops which other non-poverty students were required to pay.

**What is the total amount spent from all sources for Poverty Programs in your district?**

58,110

**What are the sources of funding for Poverty Programs in your district?**

Local resources (taxes levied)

**Explain how funds were allocated to the Poverty Program.**

Depending on the concentration of poverty students in any given setting, funds were allocated accordingly.

# ***POVERTY NARRATIVES***

**54-0586-000 BLOOMFIELD COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Depending on the concentration of poverty students in any given setting, funds were allocated accordingly.

## **Describe the programs used to assist students living in poverty.**

The funds were allocated according to free and reduced lunch status and the largest program was technology and related expenses. We also supplied monies for other classroom supplies, extra curricular supplies not associated with classroom activities, fees and dues which would enable poverty students to participate and feel equal.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

55,450

## **What are the sources of funding for Poverty Programs in your district?**

local property taxes

## **Explain how funds were allocated within the Poverty Program.**

We used funds to provide technology since Wausa is a laptop initiative school and there were several costs associated with technology once it is in the hands of the students. We also provided after school time and extra transportation to elective events requiring a fee to ride and participate in. Some classroom activities required additional materials and fees normally paid for by the students.

# POVERTY NARRATIVES

55-0001-000 LINCOLN PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$18,777,297

## What are the sources of funding for Poverty Programs in your district?

- a. LPS General Fund, including the poverty allowance through the state aid formula
- b. State Early Childhood Grant
- c. Title I Part D Local Programs for Delinquent Youth
- d. Title I, Part A NCLB Improving Basic Programs
- e. Title I Part A NCLB Improving Basic Programs Accountability
- f. Title II Part A NCLB Teacher Quality Grants
- h. Head Start Sub-Grant
- i. Truancy Diversion

## Explain how funds were allocated to the Poverty Program.

Funds are allocated to the Poverty Program based on the academic and other needs of students that result from students living in poverty. The funds from the general fund are a part of the budget approved by the board of education. Grant funds are allocated in accordance with the requirements.

## Explain how funds were allocated within the Poverty Program.

Funds are allocated to schools based on the number of low income students enrolled in the school. Staffing decisions for the use of those funds are based on the specific educational needs of students. District services, such as school social workers and school nurses, are allocated based on needs of students. Professional development is based on needs of teachers to meet the needs of students. Grant funds are allocated in accordance with the requirements of the funding source.

## Describe the programs used to assist students living in poverty.

- a. School Social Workers
- b. Guidance Counselors
- c. School Psychologists
- d. School Messenger notification system
- e. Smaller classes
- f. School supply budget that includes a factor for mobility
- g. A transition program
- h. Education for parents

# ***POVERTY NARRATIVES***

**55-0145-000 WAVERLY SCHOOL DISTRICT 145**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$249,653.30

**What are the sources of funding for Poverty Programs in your district?**

Federal, State, and Local Funds.

**Explain how funds were allocated to the Poverty Program.**

School District 145 - Waverly assigned 2.5 certified F.T.E. and 1.0 classified F.T.E. to meet the needs of poverty students at the elementary level. The staff assigned was based on the number of students that require additional assistance at the elementary level.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the program to pay for salaries, benefits, and other materials based on the number of students requiring additional assistance at the elementary level.

**Describe the programs used to assist students living in poverty.**

School District 145 - Waverly offers many programs to assist students in poverty. Programs included a morning breakfast program, an alternative education program at the high school level, reading interventions, small group instruction, positive behavior support, elementary tutoring services, and providing one on one teacher assistants where necessary. Please see the Districts filed Poverty Plan.

# **POVERTY NARRATIVES**

**55-0148-000 MALCOLM PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$36,899.87

**What are the sources of funding for Poverty Programs in your district?**

Sources of funding came from Title I Part A \$28,978

**Explain how funds were allocated to the Poverty Program.**

Because we are a REAP school, we were able to roll Title II, Part A Teacher Quality into the Title I Reading Program. The Title I Part A Reading Program is available to assist economically disadvantaged students in developing and improving their reading and comprehension skills at or above grade level

**Explain how funds were allocated within the Poverty Program.**

These funds were allocated toward the salary of a Reading Specialist

**Describe the programs used to assist students living in poverty.**

Malcolm Public Schools wants to maintain its gains and still close gaps in reading and comprehension achievement with the economically disadvantaged. Improving students' reading is still in our school improvement goals. By continuing with a reading specialist who generally works one on one with disadvantaged students, the ultimate goal is to bring these children up to or above their current grade level. The school uses multiple assessments to identify students who are struggling with literacy skills. These assessments are: 1) NWEA – MAP 2) DIBELS 3) QRIs 4) Informal Teacher Assessment

# ***POVERTY NARRATIVES***

**55-0160-000 NORRIS SCHOOL DIST 160**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated within the Poverty Program to pay for the salary and benefits of two support staff members and their substitutes.

**Describe the programs used to assist students living in poverty.**

The description of the Poverty program is to provide students with small group support/interventions and teacher assistance.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$51,810.95

**What are the sources of funding for Poverty Programs in your district?**

The funding for the Poverty program flows through the General Fund.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated to the Poverty Program for staff salaries, benefits and retirement contributions.

# ***POVERTY NARRATIVES***

**55-0161-000 RAYMOND CENTRAL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$16,000

**What are the sources of funding for Poverty Programs in your district?**

Sources were derived on the basis of the 2013/14 pverty plan and state aid formula poverty allowance.

**Explain how funds were allocated to the Poverty Program.**

The allocated funds were budgeted utilizing the state aid poverty allowance amount and coded as an 1160 expenditure. This budgeted allowance was expensed and used for students identified with poverty status based on free/reduced lunch criteria.

**Explain how funds were allocated within the Poverty Program.**

The funds allocated with the Poverty Program were distributed as follows:  
\$2,463 - Reading and Math supplemental curricular materials  
\$6,716 - Partial ParaEducator Salary  
\$2,275 - Partial salary for secondary guidance counselor  
\$2,273 - Partial salary for elementary guidance counselor Ceresco site.  
\$2,273 - Partial salary for elementary guidance counselor Valparaiso site.

**Describe the programs used to assist students living in poverty.**

Two elementary counselors and a secondary counselor were assigned part of their time to assist low academic achieving students who were identified as students in poverty using the qualifying criteria of receiving free or reduced meals. Counselors worked on student study skill strategies, proper hygiene and nutrition. Counselors utilized individual as well as peer group sessions to improve student social development. ParaEducator provided academic support in the area of Reading and Math.

# **POVERTY NARRATIVES**

**56-0001-000 NORTH PLATTE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

We used the Poverty Program 1160, preschool program 1190 that is tied directly to students in poverty, Title 1 to assist with staff and our after school program to help struggling students to address poverty in the district.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$3,20,4262

## **Describe the programs used to assist students living in poverty.**

We have paraprofessionals in each elementary building to assist students struggling in the classroom which correlates to poverty. Our Preschool Programs are tied directly to our Title 1 buildings and income guidelines showing a need to assist students in poverty. The after school program, helps our title schools, is a grant to assist our students in homework and additional instruction. Our school nutrition program that encompasses breakfast, lunch, fresh fruit and vegetables and after school snacks make sure our students are prepared to learn. Greater than 50% of our funding in the CNP comes from assisting students that are free/reduced or in poverty and need the meals. North Platte Public provides transportation with a token on buses or taxis to and from school. Our principals stock emergency supplies for students and the district has formed a partnership with the medical community to help with medical expenses including but not limited to vision, dental and medical.

## **Explain how funds were allocated to the Poverty Program.**

Our teachers in the classroom work with students in poverty daily. We therefore have at least one teacher in the Title schools that are affected by students that are struggling and are directly impacted by poverty. Our largest elementary Jefferson is a three tract school and we work to keep class sizes lower to assist in instruction. All paraprofessionals in our buildings, help students be successful and normally it is the students in poverty that are struggling. Other auxiliary support programs including our principals time, nurses, counselors and other itinerant staff help students be successful.

## **Explain how funds were allocated within the Poverty Program.**

Our teachers in the classroom work with students in poverty daily. We therefore have at least one teacher in the Title schools that are affected by students that are struggling and are directly impacted by poverty. Our largest elementary Jefferson is a three tract school and we work to keep class sizes lower to assist in instruction. All paraprofessionals in our buildings, help students be successful and normally it is the students in poverty that are struggling. Other auxiliary support programs including our principals time, nurses, counselors and other itinerant staff help students be successful.

# ***POVERTY NARRATIVES***

**56-0006-000 BRADY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the Poverty Program on a priority basis. Funds were allocated as equally as possible beginning in a numbers based formula.

## **Describe the programs used to assist students living in poverty.**

The programs used to assist students living in poverty are Response to Intervention for students in grades K-6, Summer School for students in grades 2-5, Full time paraprofessionals in grades K-12, an after school program for students in grades 7-12, and a .5 FTE Title IA instructor.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

96,618.90

## **What are the sources of funding for Poverty Programs in your district?**

The sources of funding for the Poverty Programs in the Brady Public Schools District is the Poverty, Title I and Title IIa funding.

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to programs that benefited students living in poverty or also know as "At Risk Students".

# ***POVERTY NARRATIVES***

**56-0007-000 MAXWELL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$9,013

**What are the sources of funding for Poverty Programs in your district?**

State aid and REAP.

**Explain how funds were allocated to the Poverty Program.**

Through transfer of the general fund.

**Explain how funds were allocated within the Poverty Program.**

Tutoring and technology for at-risk students.

**Describe the programs used to assist students living in poverty.**

Reading and math intervention.

# ***POVERTY NARRATIVES***

**56-0037-000 HERSHEY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$169,491

**What are the sources of funding for Poverty Programs in your district?**

The general fund provides partial funding for the Title teachers salary and benefits, Title II and REAP funds are also sources as well as Title I money. Poverty money from state aid is also a source of funds.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated based upon the needs of the students and how many staff members are needed to fill the positions of Title I teacher and para educators. REAP funds are spent primarily for equipment and training.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the Poverty Program based upon the needs of the students based upon assessment scores.

**Describe the programs used to assist students living in poverty.**

We have a Title I full time teacher who works with students, we utilize Title IIA money to provide more individualized instruction and lower class sizes. We also employ para educators to work one on one with students living in poverty.

# ***POVERTY NARRATIVES***

**56-0055-000 SUTHERLAND PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$112,703

**What are the sources of funding for Poverty Programs in your district?**

Local taxes and state aid were the primary sources for the poverty plan.

**Explain how funds were allocated to the Poverty Program.**

Nearly 40% of the Sutherland students are identified as poverty students. Financial resources are used to assist all students. the district uses financial resources above 40% for poverty students.

**Explain how funds were allocated within the Poverty Program.**

The funds were allocated through classroom paras and technology.

**Describe the programs used to assist students living in poverty.**

The programs used to assist students living in poverty were lowering adult to student ratio during classroom time, providing "math academy" and reading time after school for students, I-pads for elementary students and 1-to-1 lap top initiative for 9th-12th grade students.

# ***POVERTY NARRATIVES***

**57-0501-000 STAPLETON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

When an elementary classroom has an enrollment close to 10, poverty funds were allocated for that teachers salary and benefits.

**What is the total amount spent from all sources for Poverty Programs in your district?**

75,025.95

**What are the sources of funding for Poverty Programs in your district?**

The General Fund was used to fund all poverty programs in the district.

**Explain how funds were allocated to the Poverty Program.**

The funds used for the poverty program provided classroom teachers to classes at the elementary level that may have been combined.

**Describe the programs used to assist students living in poverty.**

More individualized instruction and attention was given to students in poverty because classrooms were not combined.

# ***POVERTY NARRATIVES***

**58-0025-000 LOUP COUNTY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

Funds within the Poverty Program were allocated to meet specific needs of district students a determined by input from the teaching staff, district education specialists, the district administration and the districts Board of Education

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$102,731

**What are the sources of funding for Poverty Programs in your district?**

Local taxes levied for the District General Fund as well as available State and Federal sources

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated the Poverty Program through prioritizing needs of district students and the districts budgeting process

**Describe the programs used to assist students living in poverty.**

A pre-school program is available to district students through an inter-local agreement with a neighboring district and Central Nebraska Community Services. Daily transportation is available for all students that reside 0.5 miles or greater from the school to help insure regular school attendance. The Loup County school curriculum offers classes in career education fields such as agriculture, business, technology and art to help address post-high school graduation options

# ***POVERTY NARRATIVES***

**59-0001-000 MADISON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Allocated funds were used in this manner: 51.0% was used for salaries, 29.0% was used for benefits, 20.0% was used for the nursing contract, and the remainder was used for substitutes and for materials and supplies.

## **Describe the programs used to assist students living in poverty.**

We provide both breakfast and lunch during the regular school year and during summer school for all students, the elementary has a supplemental snack program for additional nutrition, the elementary counselor is retained above and beyond the requirements of Rule 10 (accreditation), and the school nurses provide health screenings and referrals for medical, dental, and vision services.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$211,690.44

## **Explain how funds were allocated to the Poverty Program.**

Funding was allocated to the Poverty program to cover our elementary counselor and portions of our elementary Title I teachers salaries and benefits, substitutes, our school nursing contract with ESU8, and supplies and materials for the elementary counselor, elementary Title I teachers, and school nurses.

## **What are the sources of funding for Poverty Programs in your district?**

Poverty allowance in state aid, Title I Part A Improving Basic Programs, and Title I Part A Improving Basic Programs Accountability.

# POVERTY NARRATIVES

59-0002-000 NORFOLK PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## Describe the programs used to assist students living in poverty.

The district uses these dollars to provide additional instructional support especially at the k-4 level in high poverty buildings. We have also enlarged our summer school program to help reduced the instructional slide that typically occurs over the summer with students in poverty. We have enhanced our pre-school program by allowing a wider range of students to apply while also having our nutritional services program start offering breakfast to all students PreK-12 during the school year and also during the summer. Additional staff development for staff members has been offered and all students 7-12. Students now have a one to one technology device for learning.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$3,556,158.98

## What are the sources of funding for Poverty Programs in your district?

Sources are the following:

1. State Aide
2. IDEA grant dollars
3. Title I Part A
4. Title II Part A

## Explain how funds were allocated to the Poverty Program.

Funds were allocated throughout the district based on qualifying students by grant criteria and also the state criteria on qualifying TEEOSA dollars.

## Explain how funds were allocated within the Poverty Program.

Funds were allocated within the program based on qualifying student numbers and free and reduced student percentages within each of the buildings.

# ***POVERTY NARRATIVES***

**59-0005-000 BATTLE CREEK PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$89,554

**What are the sources of funding for Poverty Programs in your district?**

Title I, Title 2A, and general fund

**Explain how funds were allocated to the Poverty Program.**

Monies received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts within our automatic fund accounting system.

**Explain how funds were allocated within the Poverty Program.**

65% to salaries, 35% to employee benefits (insurance, FICA, and retirement)

**Describe the programs used to assist students living in poverty.**

Battle Creek Public Schools has a Title I program for grades K-3. We developed a program to assist poverty students in grades 4-6 in the areas of math and reading. Our counselor works with students that need assistance with reading and math based on their norm-referenced assessments and teacher referrals.

# ***POVERTY NARRATIVES***

**59-0013-000 NEWMAN GROVE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$62,370.71

**What are the sources of funding for Poverty Programs in your district?**

Title I, Part A funds are a federal program distributed by the Nebraska Department of Education. REAP is a federal program received directly from the US Department of Education. IDEA sources were used for SPED students, not poverty programs.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the Poverty Program through a grant process. Both state and federal programs (Title and REAP) provide federally-funded grants based upon free/reduced lunch qualifications and district enrollment figures.

**Explain how funds were allocated within the Poverty Program.**

All Title I funds are used to support our elementary reading and math programs through Title I. REAP funds are used exclusively for English learner programs.

**Describe the programs used to assist students living in poverty.**

Title I and Title II-A funds are combined to be used in our elementary reading and math programs. This has shown to help improve testing scores and overall educational services. REAP funds are used exclusively for our English language learner programs to pay a teacher's salary and benefits as well as some training and supplies. This program helps to provide a smoother transition for our non-English speaking students to adapt to classroom requirements and also provides one-on-one assistance with assignments.

# ***POVERTY NARRATIVES***

**59-0080-000 ELKHORN VALLEY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$155082.26

**What are the sources of funding for Poverty Programs in your district?**

Money was received from Title I Part A and Title II Part A. The money from Title II Part A was transferred to Title I Part A

**Explain how funds were allocated to the Poverty Program.**

The Superintendent and Board of Education allocated these funds through the budgeting process.

**Explain how funds were allocated within the Poverty Program.**

Our classroom teachers and program coordinators are responsible for allocating funds within the program.

**Describe the programs used to assist students living in poverty.**

Title I, as a federal program, is designed to help children in economically depressed areas. We use the program to help develop reading skills in young children.

# ***POVERTY NARRATIVES***

**60-0090-000 MC PHERSON COUNTY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Our Title IIA funds are used for ongoing professional development for our K-7 staff that used Direct Instruction for Reading, Spelling, Language, and Math. We level our students in each of those core areas according to their highest level of mastery. This allows students to accelerate through the curriculum at the fastest rate as they are grouped with similarly leveled peers. They all feel good with their peers because they are successful in class.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$7128.74

## **What are the sources of funding for Poverty Programs in your district?**

Title II A

## **Explain how funds were allocated within the Poverty Program.**

We dont have programs specifically designed to work with poverty children in "pull-out" programming. We feel that designing instruction in a way that makes them look good in front of their peers through successful interaction with the curriculum, is the most effective way to mitigate the negative impact of poverty in their lives.

## **Describe the programs used to assist students living in poverty.**

We level our students in each of those core areas according to their highest level of mastery. This allows students to accelerate through the curriculum at the fastest rate as they are grouped with similarly leveled peers. They all feel good with their peers because they are successful in class.

# ***POVERTY NARRATIVES***

**61-0004-000 CENTRAL CITY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$234,523.15

**What are the sources of funding for Poverty Programs in your district?**

General fund dollars are used to fund the Poverty Program.

**Explain how funds were allocated to the Poverty Program.**

General fund dollars were designated to the Poverty Program.

**Explain how funds were allocated within the Poverty Program.**

General funds were allocated to salary and benefits covering a Middle School attendance Secretary, portion of a lunch fund Secretary, a Reading Coach, and a class size reduction teacher.

**Describe the programs used to assist students living in poverty.**

Funds were used for a class size reduction teacher (three Kindergarten sections instead of two), increase Middle School attendance Secretary position for making calls in the morning to parents whose children are absent and haven't called the school, expand lunch fund Secretary position to address free and reduced lunch eligibility and motoring due to increased number of free and reduced eligible students, and financing a Reading Coach.

# POVERTY NARRATIVES

61-0049-000 PALMER PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$ 147,582.00

## What are the sources of funding for Poverty Programs in your district?

Title I, Part A NCLB Improving Academic Achievement of the Disadvantaged Title II, Part A NCLB Teacher Quality Grants REAP (Small Rural School Achievement Grants from U.S. Dept. of Ed) TEEOSA AID (POVERTY).

## Explain how funds were allocated to the Poverty Program.

As a single-site, single-unit school we take a PK-12 approach to the allocation of funds to our Poverty Program. Our school improvement efforts have revealed a correlation between poverty and achievement. We use a multi-front strategy: parent involvement, school attendance, instructional strategies, and equal access to technology. Funds are allocated accordingly. Allocations are made according to estimated manpower needs in order to decrease student/teacher ratios at lower grad levels and to provide for a full-time K-12 counselor, although not required by Rule 10. Further, professional development efforts are designed to help teachers learn and apply instructional strategies determined to be effective with disadvantaged students.

## Explain how funds were allocated within the Poverty Program.

Title I funds were used to pay for a 1.0 FTE teacher for grades K-6. Title IIA funds were used for professional development expenses. Reap monies were used to make lease payments on computers, purchase web-based learning programs accessible from home and also for some professional development related to technology. State Poverty allocations (1160) were used to pay for .5 of a counselor, over and above the requirements of Rule 10.

## Describe the programs used to assist students living in poverty.

REAP – used to pay equipment lease for laptops for the district 24/7 laptop program. It also provided funding for elementary math curriculum materials. Title I – consists of employing a 1.0 teacher for school-wide assistance for elementary Reading and Math. Title IIA was consorted (10%) with the ESU to leverage greater training opportunities and was also used for payment in support of professional development. State Poverty allotment enabled the employment of a full-time counselor.

# ***POVERTY NARRATIVES***

**62-0021-000 BAYARD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Describe the programs used to assist students living in poverty.**

The district focuses on attendance/mobility, parental involvement, instructional services, specialized services, and professional development in efforts to assist students living in poverty. For a full description, please refer to the Poverty Plan that is submitted annually to the Nebraska Department of Education.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$245,257.88

## **What are the sources of funding for Poverty Programs in your district?**

Sources for poverty programs in the district include state aid and local property tax dollars.

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the poverty program in accordance with the districts poverty plan. The amount of funds allocated was in direct relation to the amount allocated to the district through the state aid formula, plus an additional 18%.

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the poverty program to provide for educational opportunity for all students of poverty. One of the primary allocations was increased staffing in the districts counseling program to support students who are at educational risk as a result of poverty.

# ***POVERTY NARRATIVES***

**62-0063-000 BRIDGEPORT PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$447,940.09

**What are the sources of funding for Poverty Programs in your district?**

State aid and local tax revenue.

**Explain how funds were allocated to the Poverty Program.**

Based on our free and reduced lunch applications, we have a great need to be concerned about poverty and how it affects children. We have teachers and paras in place to meet the needs of children of poverty. We take every opportunity to find training to improve teaching in this area.

**Explain how funds were allocated within the Poverty Program.**

Teacher salaries and benefits, para salaries and benefits, educational supplies and texts, reading consultant fees to improve teaching.

**Describe the programs used to assist students living in poverty.**

We provide before and after school tutoring. We provide help to students in poverty to purchase classroom supplies and clothing for extra curricular activities.

# POVERTY NARRATIVES

63-0001-000 FULLERTON PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$287,090.65

## What are the sources of funding for Poverty Programs in your district?

TITLE I PART A and PART B  
REAP  
GENERAL FUND RESOURCES

## Explain how funds were allocated to the Poverty Program.

Our poverty funds were distributed to cover K-12 students all K-12 students are the primary beneficiaries of Title I (Title V), Poverty and REAP funds. These monies cover expenses related to remedial math and reading, and are used for class size reduction purposes in both the elementary and high school. The K-6 program uses general fund 1160 money to hire an upper elementary teacher and the high school uses the funds for hiring a second math teacher. The REAP funds also allowed for the lease/purchase of computers. IDEA funds were used to support the SPED programs at both the 0-5 age students and the school age students.

## Explain how funds were allocated within the Poverty Program.

TITLE I - FUNDS ALLOCATED TO HIRE TEACHER FOR REMEDIAL MATH AND READING PROGRAMS  
TITLE V - TRANSFERRED TO TITLE I PROGRAMMING  
REAP - LEASE/PURCHASE OF ELECTRONIC MAC COMPUTERS  
POVERTY PLAN - REDUCE CLASS SIZES IN ELEMENTARY/HS MATH - HIRE TEACHERS  
IDEA - SPED AGE 0-5 EXPENSES (TRANSPORTATION, PURCHASED SERVICES), AND SPED SCHOOL AGE PURCHASED SERVICES

## Describe the programs used to assist students living in poverty.

Additional Staff for Elementary School/Class size reduction/Increase H.S. Math F.T.E.– This effort allowed us to hire an additional upper elementary teacher and reduce class size and to help support second math teacher for high school. The additional F.T.E. allows for reduced class size allowing for improved differentiation of instruction for students of various levels and socioeconomic background.

# ***POVERTY NARRATIVES***

**63-0030-000 TWIN RIVER PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$0.00

**What are the sources of funding for Poverty Programs in your district?**

N/A

**Explain how funds were allocated to the Poverty Program.**

N/A

**Explain how funds were allocated within the Poverty Program.**

N/A

**Describe the programs used to assist students living in poverty.**

N/A

# ***POVERTY NARRATIVES***

**64-0023-000 JOHNSON-BROCK PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$73,843

**What are the sources of funding for Poverty Programs in your district?**

General fund and Poverty Allowance from formula needs calculation.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated through the Poverty Plan submitted to the Department of Education and approved by the NDE. Funds granted to the District through the state aid formula.

**Explain how funds were allocated within the Poverty Program.**

Funds that were received through State Aid to be used on our poverty program and allocated to our full time guidance counselor for several programs for all grade levels.

**Describe the programs used to assist students living in poverty.**

Programs used to assist the poverty in our district are Free and Reduced program, transportation to and from school, tutoring program set up by the Counselor, back pack program and information on federal programs to assist students.

# ***POVERTY NARRATIVES***

**64-0029-000 AUBURN PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$631,648.00

**What are the sources of funding for Poverty Programs in your district?**

Federal, State, and local funds as well as donations from private individuals

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated across all grades level depending on the needs of the students in that grade/building. Administrators and guidance counselors reviews needs on annual and on-going basis to determine the best use of district funds.

**Explain how funds were allocated within the Poverty Program.**

Funds are used to lower class size at strategic grades and subject areas. Early and Primary Elementary and MS/HS math and English are examples of this class size reduction.

**Describe the programs used to assist students living in poverty.**

Funds are used to lower class size at strategic grades and subject areas. Early and Primary Elementary and MS/HS math and English are examples of this class size reduction. Funds are also used to provide assistance for family to get services. This may include transportation, family information nights, visits to the home, and other means of communication.

# ***POVERTY NARRATIVES***

**65-0011-000 SUPERIOR PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$221,647.13

**What are the sources of funding for Poverty Programs in your district?**

State funding as well as general fund.

**Explain how funds were allocated to the Poverty Program.**

We calculate the cost of our program. We then utilize state funding that has been calculated with the formula they provide. We then cover the remaining costs with general fund money.

**Explain how funds were allocated within the Poverty Program.**

We fund staff at the upper elementary. We put the state funding towards salary. The general fund money covers the remaining cost of the personnel--remaining salaries and benefits.

**Describe the programs used to assist students living in poverty.**

We provide our students with two teachers at the upper elementary level. Grades 4, 5 and 6 have two sections because we utilize poverty funds to help maintain those sections. Research shows that smaller class size allows students in poverty to be more successful and teachers are able to focus on the students better.

## ***POVERTY NARRATIVES***

**65-2005-000 SO CENTRAL NE UNIFIED SYSTEM 5**

**Reported in the 2013/2014 Annual Financial Report**

### **What is the total amount spent from all sources for Poverty Programs in your district?**

\$246,287

### **What are the sources of funding for Poverty Programs in your district?**

The sources for the specific poverty plans are General Fund monies from all revenue sources except any Title, IDEA E/P or REAP program allocations. For the Title I and Title IIA Programs the sources are the allocations provided in NCLB to those programs.

### **Explain how funds were allocated to the Poverty Program.**

In the specific poverty plan \$22,297 was allocated to provide a 2014 Summer School Program for K-5 students. \$104,300 was allocated to provide a school year Title I program at Sandy Creek and Lawrence-Nelson Elementary Schools. \$42,530 provided for maintaining small class size in the lower elementary at the Sandy Creek site. \$8,233 was allocated to purchase technology improvements at all sites and \$68,927 was allocated to help cover pre-school instructional salaries.

### **Explain how funds were allocated within the Poverty Program.**

The 2014 Summer School Program was available at Sandy Creek Elementary and Lawrence-Nelson Elementary. The Title I allocations provided for a District wide Title I Program. IDEA E/P funds allowed for expansion to the pre-school program at the Lawrence-Nelson site.

### **Describe the programs used to assist students living in poverty.**

The 2014 Summer School program was a three week, 12 day program for K-5 students. This program benefited free and reduced lunch status students who needed educational support and continuity from school year to school year. This provided an opportunity for students to achieve and have success. The Title IIA program helped to provide an additional teacher at the 4th grade level to maintain small class size.

# **POVERTY NARRATIVES**

**66-0027-000 SYRACUSE-DUNBAR-AVOCA SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the middle school and elementary school.

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated to help fully fund the Title I reading program and to employ additional teachers to ensure small class sizes. Funds were also used to supplement the Districts preschool program.

## **Describe the programs used to assist students living in poverty.**

Our district will assist students in poverty by improving their reading/language skills. Funds will be used to support the Title I program, the preschool program, and maintain small classes in the elementary grades.  
The district has been proactive in keeping class sizes small by establishing a capacity policy for accepting option students. The Title I program serves students below benchmarks in reading. Through early intervention and direct instruction of the reading/language program, emphasis will be place on small groups of children during the instructional period. The Title I teacher and additional building paraprofessionals help us meet his goal during the reading/language time. Our preschool program offers a sliding scale, free/reduced lunch and transportation, in an effort to make this experience available any students regardless of socio economic status.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$241,335.63

## **What are the sources of funding for Poverty Programs in your district?**

Title I, IDEA Base Funds, Poverty Allowance in State Aide, District Funds.

# ***POVERTY NARRATIVES***

**66-0111-000 NEBRASKA CITY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

389,802.62

**What are the sources of funding for Poverty Programs in your district?**

Property Tax, State Aid, Local taxes

**Explain how funds were allocated to the Poverty Program.**

Designated to staff working with poverty students

**Explain how funds were allocated within the Poverty Program.**

Broken out between paraprofessionals, classroom teachers and summer school teachers.

**Describe the programs used to assist students living in poverty.**

Allowed for extra assistance for students. allowed for the opportunity to have students in classes with smaller class sizes. Helped with remedial work and additional instruction in the summer.

# ***POVERTY NARRATIVES***

**66-0501-000 PALMYRA DISTRICT O R 1**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

Funds were expended to provide technology and additional computer availability, instructional materials necessary to increase reading comprehension and fluency as well as instruction in those areas at the secondary level, and curriculum augmentation for K-12 students related to technology resources. Funds were also expended to provide and improve teacher/instructional quality related to school improvement, technology instruction and related materials.

## **Describe the programs used to assist students living in poverty.**

District OR-1 Public Schools focus on school improvement with the realization that our poverty students are some of our lowest performing students in the areas targeted for improvement. Utilizing our three funding sources we have invested dollars to address those concerns through textbook purchases, content area materials, and targeted assistance beyond Title I funding. The district has also invested in programs such as accelerated reader and content specific courses in a K-8 and 7-12 instructional setting. In addition we have provided students with additional opportunities to access mentoring services that would otherwise not be an option for the district. Technology access has also been greatly enhanced. The media center and computer labs have remained up to date by efficiently utilizing REAP dollars for computers, internet and specific content materials for students and staff.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$192,790

## **What are the sources of funding for Poverty Programs in your district?**

District OR-1 Public Schools utilize funding from Title I Part A, REAP and Title II A.

## **Explain how funds were allocated to the Poverty Program.**

Funds from the three sources were allocated in areas of concern with a direct impact on student performance emphasizing areas related to school improvement and reading, reading instruction, and technology use and integration.

# ***POVERTY NARRATIVES***

**67-0001-000 PAWNEE CITY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$370,275.00

**What are the sources of funding for Poverty Programs in your district?**

Title I and Poverty Plan

**Explain how funds were allocated to the Poverty Program.**

Our poverty plan is designed to make our learning groups as small as possible. Our entire elementary staff is dedicated to our reading program which is a large portion of our day. Every qualified teacher is used to make our reading instruction time as small as possible.

**Explain how funds were allocated within the Poverty Program.**

Primarily for a portion of salary and benefits to maintain a small class size.

**Describe the programs used to assist students living in poverty.**

Breaking our reading instruction from as large as 24 students in a class to down to less than 10 in most groups by utilizing all available staff members to teach reading!

# POVERTY NARRATIVES

68-0020-000 PERKINS COUNTY SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$23,594.21

## What are the sources of funding for Poverty Programs in your district?

NCLB Grant (Title IA, Title IIA, Title IID) Our REAP dollars are federal VI from NDE. General Fund Code 1160.

## Explain how funds were allocated to the Poverty Program.

Through our NCLB Grant - Grant Management System (NDE).  
We allocated a percentage of salary/benefits to identified instructors and para educators that gave direct instructional support, coordinated interventions, and assisted in providing services to students of poverty.

## Explain how funds were allocated within the Poverty Program.

\$15,434.82 for poverty instructional salary \$4,435.50 for instructional aides salary \$1,507.90 social security for instructional aides \$1,826.44 for instructional social security \$389.55 for supplies Total \$23,594.21

## Describe the programs used to assist students living in poverty.

Our district offers Einstein Academy after school two days a week for elementary students and a homework club at the middle school level. The high school maintains a Google Doc to keep track of students that are missing instruction due to absences or mobility issues. This GoogleDoc is reviewed weekly amongst staff, and students are assigned or given the opportunity to receive instruction review before or after school. PCS uses our Title I program and utilizes supplemental instruction in the areas of reading and math in our elementary settings. We also provide training opportunities for teachers and administrators to improve instructional strategies, assessment writing, use of technology, and understanding the culture of poverty to improve student achievement.

# ***POVERTY NARRATIVES***

**69-0044-000 HOLDREGE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$272,583.76

**What are the sources of funding for Poverty Programs in your district?**

District/Local Funds and State Aid Funds

**Explain how funds were allocated to the Poverty Program.**

Funds were coded to 1160 as per NDE Users Manual. Through our district poverty plan, programs were developed and implemented. Examples of programs are TeamMates Mentoring for middle and high school students, elementary support in reading including RtI, and small group/individual instruction.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the Poverty Program through payment of staff salary and benefit costs, textbooks, and other educational supplies.

**Describe the programs used to assist students living in poverty.**

Programs developed for students living in poverty included additional counselor time, mentoring programs, and classes that support academic learning.

# ***POVERTY NARRATIVES***

**69-0054-000 BERTRAND PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

87732

**What are the sources of funding for Poverty Programs in your district?**

Local Tax Dollars

**Explain how funds were allocated to the Poverty Program.**

Local Tax Dollars were budgeted to fund the program.

**Explain how funds were allocated within the Poverty Program.**

The Poverty Program local tax dollars were used to fund the staff that work with our identified students.

**Describe the programs used to assist students living in poverty.**

The faculty/staff assigned to work with the students ensure that the poverty students are moving forward in their academic endeavors by working directly with those students on a semi-tutorial basis.

# ***POVERTY NARRATIVES***

**69-0055-000 LOOMIS PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

No programs are currently in place to assist students living in poverty.

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

No funding from any of the above sources were received.

**Explain how funds were allocated to the Poverty Program.**

No funds were received.

**Explain how funds were allocated within the Poverty Program.**

No funds were allocated.

# ***POVERTY NARRATIVES***

**70-0002-000 PIERCE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

89,658

**What are the sources of funding for Poverty Programs in your district?**

Federal, state, and local sources.

**Explain how funds were allocated to the Poverty Program.**

Through the districts poverty plan and Title programs.

**Explain how funds were allocated within the Poverty Program.**

Staff salaries and benefits as well as staff training.

**Describe the programs used to assist students living in poverty.**

Through various programs such as before, during, and after school assistance with instruction and homework completion. Access to the school nurse, access to school counselors, and a one-to- one laptop initiative in grades seven through twelve.

# POVERTY NARRATIVES

70-0005-000 PLAINVIEW PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$142,779

## What are the sources of funding for Poverty Programs in your district?

The sources for supporting Poverty Programs in our district include Title I-Part A NCLB funds, Title II-Part A NCLB funds, REAP (Small Rural School Achievement) grant money, and money budgeted through the General Fund.

## Explain how funds were allocated to the Poverty Program.

The largest share of the money spent by our district on poverty programs is derived from federal sources as indicated in item #2. The distribution of these funds at the federal level is, to a large degree, based upon free/reduced lunch data (poverty). The NCLB Consolidated Application requires that Title I money be allocated for specific uses such as salaries, benefits, staff development, purchase of equipment, etc. Since we have a non-public school within our district boundaries we also allocate funds, based upon the percentage of contact time, to offer Title I services to the non-public school students requiring extra help. The REAP funds are very flexible in their use and do not require a formal application or budgeting process. General Fund money is budgeted to support what we call our "Advantage Program", which is an after school program to help students that are struggling academically. This program is provided for students in both our elementary and secondary buildings.

## Explain how funds were allocated within the Poverty Program.

Within the Title I-Part A program money is budgeted to cover salaries, benefits and staff development activities for Title I staff and also for purchasing supplies to be used within the Title I program. Title II monies have, in the past, been transferred into the Title V program and used to support technology and safety issues for all students throughout the district. Future Title II monies will be used to hire an additional teacher to support class size reduction. REAP funds are used primarily to support the purchase of computers and iPads, improve the technology infrastructure within all of our buildings, and to purchase security cameras to improve student safety within our buildings. General Fund monies are used to further support the previously mentioned programs and to entirely support our after school program.

## Describe the programs used to assist students living in poverty.

Our school-wide Title I program for grades K-6 offers students with the greatest academic needs in the areas of reading and mathematics opportunities for small group instruction. Our Title I staff also goes into individual classrooms and provides support to all students. Money spent through the Title II (Title V) program and the REAP grant has been used to purchase technology to provide additional learning opportunities to all students. Also, these monies have been used to purchase security cameras and a security door lock system to improve the safety and security of our students. Staff members are paid to sponsor and provide tutoring to students as part of our after school Advantage Program. This program is not specifically designed for poverty students, although students of poverty are statistically the students in most need of such a program. Many times students, especially at the elementary level, stay and do homework so they do not have to go home to an empty house.

# ***POVERTY NARRATIVES***

**70-0542-000 OSMOND COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

0

**What are the sources of funding for Poverty Programs in your district?**

N/A

**Explain how funds were allocated to the Poverty Program.**

N/A

**Explain how funds were allocated within the Poverty Program.**

N/A

**Describe the programs used to assist students living in poverty.**

N/A

# ***POVERTY NARRATIVES***

**71-0001-000 COLUMBUS PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,431,206

**What are the sources of funding for Poverty Programs in your district?**

Local property taxes and state aid.

**Explain how funds were allocated to the Poverty Program.**

District personnel examined the needs of students such as educational, social, emotional, medical, etc. and allocated funds to support district staff responsible for addressing those areas of need.

**Explain how funds were allocated within the Poverty Program.**

A building by building census was developed to identify students as poverty students and funding followed those students.

**Describe the programs used to assist students living in poverty.**

Certificated staff salaries and benefits, classified staff salaries and benefits, school and classroom management staff salaries and benefits, and specific course-based supplemental fees not covered in the Districts student fees policy.

# ***POVERTY NARRATIVES***

**71-0005-000 LAKEVIEW COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$306,116.99

**What are the sources of funding for Poverty Programs in your district?**

GENERAL FUND RECEIPTS FROM LOCAL SOURCES and FEDERAL GRANTS

**Explain how funds were allocated to the Poverty Program.**

DISTRICT FUNDS ARE USED FOR 1160 EXPENSES WHILE FEDERAL GRANTS RECEIVED FUND THE APPROPRIATE EXPENDITURES CODED TO THE 4200 CATEGORY. AMOUNTS ALLOCATED ARE BASED ON ENROLLMENT FIGURES AND FREE OR REDUCED LUNCH ACTIVITY.

**Explain how funds were allocated within the Poverty Program.**

FUNDS ARE USED FOR SALARIES AND BENEFITS OF TEACHERS, INTERVENTIONISTS, COUNSELORS, AS WELL AS PROVIDING TRANSPORTATION FOR TWO AREAS OF HIGH POVERTY TO THE ELEMENTARY AND SECONDARY SCHOOLS IN THE DISTRICT.

**Describe the programs used to assist students living in poverty.**

STUDENTS RECEIVE GUIDANCE ASSISTANCE AS WELL AS ADDITIONAL INSTRUCTIONAL TIME OVER AND ABOVE REGULAR DAILY REQUIREMENTS FOR GRADES PK-12

# ***POVERTY NARRATIVES***

**71-0067-000 HUMPHREY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

Humphrey Public Schools provides Title I services for all K-6 students in the District. We also utilize Title IIA funds to help offset the shortage in Title I funding. 38,525 was spent on Title I and 15,265 was spent from Title IIA for a total of 53,790.

## **Explain how funds were allocated to the Poverty Program.**

Funds are utilized entirely for the Title I program.

## **Explain how funds were allocated within the Poverty Program.**

Humphrey Public Schools utilizes the funds to pay for Title I salaries and benefits.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

53,790.00

## **Describe the programs used to assist students living in poverty.**

For the 2013-2014 school year, our Title I grant funds were decreased causing our school district to have a discussion about possible Title I cuts. Instead of making cuts to our Title I program, we are utilizing the Title IIA funds to help the district maintain our current level of Title I services for our Elementary age students who qualify in the areas of Reading and Math. By accessing 60% of our Title IIA grant funds, we were able to maintain our contact time with students who need the additional learning time, which will hopefully increase their academic achievement.

# ***POVERTY NARRATIVES***

**72-0015-000 CROSS COUNTY COMMUNITY SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

0.00

**What are the sources of funding for Poverty Programs in your district?**

We do not spend or receive any money for a poverty program.

**Explain how funds were allocated to the Poverty Program.**

We do not spend or receive any money for a poverty program.

**Explain how funds were allocated within the Poverty Program.**

We do not spend or receive any money for a poverty program.

**Describe the programs used to assist students living in poverty.**

We do not have a poverty program.

# ***POVERTY NARRATIVES***

**72-0019-000 OSCEOLA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$72,443

**What are the sources of funding for Poverty Programs in your district?**

Title IIA and local tax dollars are used to fund the poverty programs at Osceola Public Schools.

**Explain how funds were allocated to the Poverty Program.**

The district uses Title IIA funds and local tax dollars to hire a special teacher at the elementary level to provide support for children in poverty that are struggling. The Title IIA funds help to offset the cost of hiring this teacher.

**Explain how funds were allocated within the Poverty Program.**

The Title IIA is used to supplement district tax dollars in order to provide this program to poverty students. The teacher uses all local tax dollars to purchase materials and appropriate technology to help struggling poverty students in the areas of reading and math.

**Describe the programs used to assist students living in poverty.**

Students in poverty that are struggling use the district special teacher for small group or individual practice in a positive, safe environment. Students in poverty many times lack an educationally supportive environment that helps promote their abilities. By creating this type of environment at school it increases the changes that the student will be able to stay at grade level through elementary grades.

# **POVERTY NARRATIVES**

**72-0032-000 SHELBY - RISING CITY PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$137,619.66

**What are the sources of funding for Poverty Programs in your district?**

General fund receipts for Poverty Program and federal funds from Title I, Part A, and REAP.

**Explain how funds were allocated to the Poverty Program.**

Allocations to the Poverty program were made on the basis of the number of students that received Free or Reduced lunches. Allocations to federal funds were based on NDE guidelines which are based on enrollment figures as well as free or reduced lunch activity.

**Explain how funds were allocated within the Poverty Program.**

Poverty funds were allocated to teacher salaries in order to lower class sizes. Title I funds were used for our Certified/Endorsed Title I teacher salary and benefits. REAP funds will be used next school year.

**Describe the programs used to assist students living in poverty.**

The Poverty program allowed the district to keep additional teachers and created smaller classes. With smaller class sizes, teachers were able to have more time to spend with students that needed extra support. Title I funds allowed teachers to perform important clerical duties and also utilize funds for approved teaching supplies and materials used directly with students in the program.

# ***POVERTY NARRATIVES***

**72-0075-000 HIGH PLAINS COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

24,845.12

**What are the sources of funding for Poverty Programs in your district?**

We received some federal funding in Title I, Title II, Title IV, and IDEA funding.

**Explain how funds were allocated to the Poverty Program.**

Our district is at 48% Free and Reduced level.

**Explain how funds were allocated within the Poverty Program.**

Our K-5 grades Free and Reduced level is at 52% while our 7 - 12 is at 42%.

**Describe the programs used to assist students living in poverty.**

We offer the one-to-one laptop computer initiative, grab and go breakfast for our secondary students. We have a school nurse hired for two hours a day to help with helping educate low income students on health/life skill matters as needed. We do not have a formal Poverty Program, no funding, but we help the low income students as much as possible through the services we do have.

# ***POVERTY NARRATIVES***

**73-0017-000 MC COOK PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$643,200

**What are the sources of funding for Poverty Programs in your district?**

Sources of funding were through local dollars and state aid.

**Explain how funds were allocated to the Poverty Program.**

The identified funds were budgeted for and spent out of the required 1160 account code area.

**Explain how funds were allocated within the Poverty Program.**

These funds were allocated to pay salaries/benefits, and to purchase support materials to assist with the academic and social development of those identified as Poverty students.

**Describe the programs used to assist students living in poverty.**

The programs that assist students living in poverty include support services in counseling and mentoring in all of our buildings, supervision of attendance policies/procedures and practices, transportation to those who reside more than a mile from their attendance site, academic interventions at all levels, supplemental parent/family engagement opportunities, early childhood programs involving our pre-school, and summer school opportunities. We also have supported backpack programs with our elementary grades to assist with providing food for students over the weekends.

# ***POVERTY NARRATIVES***

**73-0179-000 SOUTHWEST PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated within the Poverty Program.**

In addition, we will seek input from teachers and parents as we continue to explore methods of better serving students from poverty and diverse backgrounds. A series of workshops for new teachers or newly reassigned teachers to attend during the first semester of the year are provided. New teachers are assigned an in-house mentor as the school year begins. ESU#15/16 provides teacher training in the following areas to support students in poverty and student from other diverse backgrounds. The trainings are open to all staff/administration members.

## **Describe the programs used to assist students living in poverty.**

The district sponsors several events throughout the year designed to engage parents in poverty and from other diverse backgrounds. These events include but are not limited to the following: home visits, parent-teacher conferences, open house, kindergarten round-up, school safety, social media safety, early childhood intervention, provide information for other related issues, and invite parents to participate in the statewide parental involvement conference. Information is shared through the district website and newsletter.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$123,690.17

## **What are the sources of funding for Poverty Programs in your district?**

Local funding only is used for our poverty program.

## **Explain how funds were allocated to the Poverty Program.**

To evaluate our Poverty Plan, we will analyze student subgroup data from the following sources:- attendance records- discipline referrals- student achievement on criterion-reference NeSA assessments- student achievement on norm-referenced tests.

# ***POVERTY NARRATIVES***

**74-0056-000 FALLS CITY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$1,079,873

**What are the sources of funding for Poverty Programs in your district?**

Sources of funding for poverty programming includes General Funds, local and state revenue, and state grants.  
Title I, Part A NCLB Improving Basic Programs  
Title II, Part A NCLB Teacher Quality Grants  
NDE Poverty Plan TEEOSA

**Explain how funds were allocated to the Poverty Program.**

Funds were designated to the Poverty Program to support the expenditures of the Program.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to support early childhood, additional elementary sections, alternative school, counselors, and educational support materials and services. While there are additional elements of the overall Poverty Program, these are the elements included for 2013-2014.

**Describe the programs used to assist students living in poverty.**

The district attempts, within its resources, to keep this network in place to support poverty students with instructional help, improved student/teacher ratios, and counseling time for students/families.

## ***POVERTY NARRATIVES***

**74-0070-000 HUMBOLDT TABLE ROCK STEINAUER**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$186,344

**What are the sources of funding for Poverty Programs in your district?**

State Funding from Aid and Title. Local effort also.

**Explain how funds were allocated to the Poverty Program.**

Allocated to the poverty program for staff salaries and supplies

**Explain how funds were allocated within the Poverty Program.**

Funds were used on keeping small class sizes and to improve reading skills as aligned with our school improvement plan.

**Describe the programs used to assist students living in poverty.**

High Staff to Student ratio, both in the classroom and counselor department. Students use technology for curriculum. Implemented programs to improve reading skills.

# ***POVERTY NARRATIVES***

**75-0100-000 ROCK COUNTY PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$0

**What are the sources of funding for Poverty Programs in your district?**

None

**Explain how funds were allocated to the Poverty Program.**

None

**Explain how funds were allocated within the Poverty Program.**

None

**Describe the programs used to assist students living in poverty.**

None

# POVERTY NARRATIVES

76-0002-000 CRETE PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$2,053,271.50

## Describe the programs used to assist students living in poverty.

These CPS programs assist students living in poverty:  
Waiver of fees for in-town buses, transportation for preschool students with bus monitor paras  
Home visits to kindergarten and preschool students. Counselors and translators assist with enrolling students of new families and answering school related questions on-site at Farmland Foods plant.  
Newsletters, website etc. in both Spanish and English, bilingual voice messages for parents. Adult Basic Education, Family Literacy, and Adult ELL classes for parents.  
Center-based preschool programs.  
Smaller class sizes.

## What are the sources of funding for Poverty Programs in your district?

District funds--\$1,252,645.52  
Title I--\$379,714.30  
Title I Accountability--\$59,148.84  
Title IIA--\$58,683.02  
Title IV 21st Century Learning Centers--\$303,079.82

## Explain how funds were allocated to the Poverty Program.

Funds for the costs of extra services for Poverty students were allocated to the poverty program.

## Explain how funds were allocated within the Poverty Program.

Extended learning time and support services were the main target of poverty funds. Family literacy and support also were aided.

# ***POVERTY NARRATIVES***

**76-0044-000 DORCHESTER PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$58,587.57

**What are the sources of funding for Poverty Programs in your district?**

Funding sources for the poverty program include state aid funds and local property tax receipts.

**Explain how funds were allocated to the Poverty Program.**

The financial needs for the poverty program was determined by a review of the activities, materials, and staffing required to support the goals of the program. Once the needs were determined, available financial resources were reviewed and allocated accordingly.

**Explain how funds were allocated within the Poverty Program.**

Available funds were used for salaries and benefits for a full-time guidance counselor and additional staff support to provide opportunities during after school and summer school academic support programs.

**Describe the programs used to assist students living in poverty.**

Students who qualify for free/reduced lunch are provided extra learning opportunities and increased access to the school guidance counselor to assist them with their academic and non-academic needs.

# **POVERTY NARRATIVES**

**76-0068-000 FRIEND PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$102,743.72

## **What are the sources of funding for Poverty Programs in your district?**

For the 2013-14 school year, FPS received \$22,953 from State of Nebraska for Title services, and \$24,362 from State of Nebraska for IDEA Enrollment/Poverty. All other funds spent on poverty programs were paid for by our school district.

## **Explain how funds were allocated to the Poverty Program.**

IDEA Enrollment-Poverty and Title I funds are allocated to poverty programs. Any expenditures above those received from federal/state funds are paid for by district funds. We have a poverty program on file with NDE and attempt to meet the needs of students as outlined in the plan.

## **Explain how funds were allocated within the Poverty Program.**

Our Summer School program serves at-risk students, and so those expenditures are included in our Poverty Program. We employ a .5 FTE teacher for Title IA who provides math and reading services. Our Early Childhood program employs 1.5 FTE teachers, along with para-professionals, in order to serve 3- and 4-year-olds.

## **Describe the programs used to assist students living in poverty.**

Summer School provides at-risk or low-retention students with 20 days of part-time instruction during the months of June and July, 2014, in Reading and Math. A large percentage of the at-risk students are living in poverty.

A .5FTE teacher is employed to provide Title IA instruction to identified students. She provides additional assistance to those students in Reading and Math.

Our Early Childhood program employs 1.5FTE teachers along with para-professional help to provide Preschool to all 3- and 4-year children in our district. We have chosen to charge no tuition fees, and also provide free transportation to and from preschool for all students in order to make it

# POVERTY NARRATIVES

76-0082-000 WILBER-CLATONIA PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What are the sources of funding for Poverty Programs in your district?

Local funding was the source of funding for Poverty programs at Wilber Clatonia Public Schools.

## Explain how funds were allocated to the Poverty Program.

The Wilber Clatonia School District building is contained in a single site, single building attendance center. Allocation between attendance centers is not an issue. The funds used focus on serving students in the academic core content areas. The majority of the funds are targeted to the elementary as there is a distinct difference between poverty percentage between K-6 and 7-12.

## Explain how funds were allocated within the Poverty Program.

\$31,148.59 was allocated for salary and benefits to provide additional para educator support in elementary classrooms. An additional \$24,883.67 was allocated to transportation to help insure students living in poverty are able to make it to school each day. The District provides additional routes above and beyond what is required by Nebraska State Statute to insure all students have the opportunity to attend school and receive an education.

## Describe the programs used to assist students living in poverty.

Students are afforded smaller groups and additional one to one instruction through the use of para-professional educators. Identified students can receive added assistance both in and out of the classroom. The ultimate goal for this program is to improve and increase time on task for students. This added assistance is necessary to improve academic achievement of students living in poverty. Transportation has been expanded to include students that live close to school to insure them access to educational opportunities by making it easier for these students to attend.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$56,032.26

# ***POVERTY NARRATIVES***

**77-0001-000 BELLEVUE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$4,077,990.44

**What are the sources of funding for Poverty Programs in your district?**

Title I, State Aid Poverty Allowance, and local tax revenue

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated according to Federal Title I regulations, and in keeping with our state approved Poverty Plan.

**Explain how funds were allocated within the Poverty Program.**

Title I programming was funded according to federal guidelines, by qualifying buildings and students, and mainly supports staff salaries and benefits. State Aid funds were used in accordance with BPS Poverty Plan. Poverty programming impacts all 20 buildings in BPS, at both the elementary and secondary levels to a varying degree.

**Describe the programs used to assist students living in poverty.**

- Effort to keep small class sizes
- FASE Team implementation (social workers)
- Extended school programming
- Access to Early Childhood programming
- Family Support programming
- Directed professional development and mentors

# ***POVERTY NARRATIVES***

**77-0027-000 PAPILLION-LA VISTA PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

Based on student, program and building needs.

**Explain how funds were allocated within the Poverty Program.**

Determined by student need through feedback and assessment from staff at the building level.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,147,003.00

**What are the sources of funding for Poverty Programs in your district?**

Title I, Part A Title II, Part A Poverty Allowance

**Describe the programs used to assist students living in poverty.**

Administrators, staff, counselors and social workers provide a variety of interventions to address attendance issues, truancy and parental involvement. Smaller class sizes are being targeted at the primary grades with emphasis on schools of higher poverty. Extended learning opportunities are provided with transportation for children at-risk and children of poverty. The district provides early childhood programs for children at-risk and children of poverty and works with the community to implement a Family Literacy Plan. Social Workers provide families with access to community and school resources. Mentoring and Staff development is provided to teachers for working with children at risk and children of poverty.

# ***POVERTY NARRATIVES***

**77-0037-000 GRETNA PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

74,739.73

**What are the sources of funding for Poverty Programs in your district?**

All Funding for the Poverty Program came from the Title 1 funding and the General Fund.

**Explain how funds were allocated to the Poverty Program.**

In each of our Elementary Schools we are funding Read Team specialists that focus on early intervention with our children

**Explain how funds were allocated within the Poverty Program.**

Within the program we determined the highest need and funds/staff were allocated to our children accordingly.

**Describe the programs used to assist students living in poverty.**

Our Read Team is a devoted group of certified staff members that intervene early with children of need. The results are that a large number of our poverty students are at grade level in reading.

## ***POVERTY NARRATIVES***

**77-0046-000 SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

### **What is the total amount spent from all sources for Poverty Programs in your district?**

\$128,670.20

### **What are the sources of funding for Poverty Programs in your district?**

The sources of funding are from local taxes, state aid, and Federal Funds. A \$4,000 Learning Community grant is also utilized.

### **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to support our districts reading program. Our district believes all students by the end of the 8th grade should be reading at grade level.

### **Explain how funds were allocated within the Poverty Program.**

Funds are used to partially fund Reading Interventionists at both elementary schools and the junior high. A Learning Community grant of \$4,000 was used to support an after school math program for 4th graders.

### **Describe the programs used to assist students living in poverty.**

Our programs for students in poverty are used to support students who are behind grade level in reading in grades K-8. Our reading specialists identify children on the use of ongoing assessments who need additional help. Programs are set up according to individual needs. This could include small group interventions or pullout depending on the tier of intervention the student needs. Program effectiveness is monitored by ongoing assessments and intervention support is adapted according to how the child is progressing. Data is very important to our district to get help down to the individual student when needed.

## ***POVERTY NARRATIVES***

**78-0001-000 ASHLAND-GREENWOOD PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$228,351.56

**What are the sources of funding for Poverty Programs in your district?**

The district funds for the Poverty Program came from the poverty allowance and from the school districts regular instructional budget.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated as needed to meet the financial obligation of the school district for poverty program.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to various poverty programs designed to assist students in poverty to be successful in the classroom as the need was determined by the school district.

**Describe the programs used to assist students living in poverty.**

The district used funds to pay salaries and benefits for employees in the academic assistance program called ASAP. The district also used the funds for the support services for poverty students and poverty programs including nursing services, food services, counseling services and transportation services. The support services provided instruction in wellness and social issues impacting students in poverty. Transportation services were used to transport students to and from school. The district also used funds to purchase supplies and equipment for the ASAP program.

# ***POVERTY NARRATIVES***

**78-0009-000 YUTAN PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$36,738,76.

**What are the sources of funding for Poverty Programs in your district?**

The Nebraska Department of Education Grant and local general fund dollars are the sources for funding the Poverty Program in our district.

**Explain how funds were allocated to the Poverty Program.**

The Board of Education approved the 2013-14 budget which included the General Fund allocation for the funding of the poverty program. The Nebraska Department of Education poverty grant is utilized through the application process with an annual budget and poverty plan. The funding is allocated to supplement a teachers salary who is education students in poverty.

**Explain how funds were allocated within the Poverty Program.**

The funds are allocated within the poverty program by the building principal assigning the teacher to the area of need.

**Describe the programs used to assist students living in poverty.**

The program is used to lower the student-to-teacher ration in the area of need in the district elementary school. The teacher is able to spend more one-on-one time with students in poverty, increase parent communication, and maximize core instructional time.

# ***POVERTY NARRATIVES***

**78-0039-000 WAHOO PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$240,964.90

**What are the sources of funding for Poverty Programs in your district?**

They come from the Poverty provisions provided by the State of Nebraska

**Explain how funds were allocated to the Poverty Program.**

They were allocated to the poverty program on the basis of building needs as determined by the approved Poverty Plan that was submitted for the 2013-2014 school year.

**Explain how funds were allocated within the Poverty Program.**

They were allocated on the basis of student needs as outlined within the Poverty Plan submitted for the 2013-2014 school year.

**Describe the programs used to assist students living in poverty.**

The programs as described in the approved Poverty Plan for Wahoo Public Schools include keeping elementary class size small by hiring additional teachers, using the services of an aide in all Kindergarten classrooms knowing that early childhood interventions for students of poverty can have the biggest impact regarding student achievement, providing transportation for all students of poverty and providing staff development opportunities in areas of importance for teachers who have children of poverty in their classroom.

# ***POVERTY NARRATIVES***

**78-0072-000 MEAD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

35180.22

**What are the sources of funding for Poverty Programs in your district?**

General Fund

**Explain how funds were allocated to the Poverty Program.**

Poverty program was identified and approved with submission of the 2013-14 Poverty plan during the 2012-13 year. Budget to meet plan was assigned and poverty expenditures to meet plan were codified to function 1160 in 2013-14 budget.

**Explain how funds were allocated within the Poverty Program.**

Funds in the Poverty program were allocated to cover the expenses incurred.

**Describe the programs used to assist students living in poverty.**

A part time "at risk" teacher was hired to assist students who are at risk of failing. A large number of these students are those in poverty. Additionally, busing service was provided to all students regardless of distance from school as some students in poverty are not able to have transportation available and may not be able to attend without such service.

# ***POVERTY NARRATIVES***

**78-0107-000 CEDAR BLUFFS PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$71,298

**What are the sources of funding for Poverty Programs in your district?**

General Funds

**Explain how funds were allocated to the Poverty Program.**

Salaries and supplies for teachers that work directly with poverty students.

**Explain how funds were allocated within the Poverty Program.**

Based on student needs.

**Describe the programs used to assist students living in poverty.**

For salaries and benefits to provide additional assistants to poverty students by providing intervention time during school, before and after school.

# ***POVERTY NARRATIVES***

**79-0002-000 MINATARE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$297,753

**What are the sources of funding for Poverty Programs in your district?**

The Poverty section of the State Aid and the General Fund budget.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated for wages and benefits of staff members that directly work with students within our district who qualify for free and reduced lunch. The staff members subsidized are in the elementary where we have the highest percentage of poverty and where we need to improve our testing scores the most.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated for wages and benefits.

**Describe the programs used to assist students living in poverty.**

We currently are using research-based programs for reading and Math (RMDi and Saxon). We also utilized supplementary software with Lexia Learning, Big Brainz, Accellus Learning Labs and Odysseyware to help with raising test scores.

# ***POVERTY NARRATIVES***

**79-0011-000 MORRILL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What are the sources of funding for Poverty Programs in your district?**

Funds for the LEP program came from the general Fund via State Aid.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the program based on our approved Poverty Plan

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to pay instructional salaries and benefits

**Describe the programs used to assist students living in poverty.**

Transportation is provided to all students who live 3 miles from schools, parents are kept up to date on students academic progress via phone, text, letters and e-mail. Friday afternoon intervention has been established for students struggling academically. Morrill Public Schools offers a variety of programs to promote parental involvement including a parent advisory group at the preschool level and Morrill Public Schools also makes use of parent volunteers as well as utilizes all appropriate community resources to extend and support the parents and families we serve.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$208709.92

# ***POVERTY NARRATIVES***

**79-0016-000 GERING PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

1,371,395

**What are the sources of funding for Poverty Programs in your district?**

Poverty Grants

**Explain how funds were allocated to the Poverty Program.**

BY STATE GRANTS

**Explain how funds were allocated within the Poverty Program.**

FOR WAGES AND SUPPLIES AND EQUIPMENT

**Describe the programs used to assist students living in poverty.**

DIRECT INSTRUCTION. CLASSROOM REDUCTION FOR MORE ONE ON ONE TEACHING. ORDERED SMARTBOARDS FOR MATH INSTRUCTION.

# ***POVERTY NARRATIVES***

**79-0031-000 MITCHELL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What are the sources of funding for Poverty Programs in your district?**

Federal, State and Local funding to insure that our teachers are highly qualified.

## **Explain how funds were allocated to the Poverty Program.**

Based on information obtained through State guidelines and local poverty rate. Selected certified staff members are included in the overall poverty plan.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$271,036.00

## **Explain how funds were allocated within the Poverty Program.**

The aid of the Mitchell program is to provide a high quality of education to all students which has a direct affect to our low income students. Mitchell Public Schools provide the same opportunities and advantages with no discrimination for students.

## **Describe the programs used to assist students living in poverty.**

We are a school-wide Title program at our elementary school. We work closely with the community Head Start program and other Federal, State and Local agencies that have a direct relationship to low income families and students. All students K-12 have an opportunity to use school facilities (computer labs) to work on computer based material before and after school. Patrons of the District who do not have access to computers at home are welcome to use school equipment before and after school for personal use as long as they follow our computer use policy.

# POVERTY NARRATIVES

79-0032-000 SCOTTSBLUFF PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## Describe the programs used to assist students living in poverty.

We transport students from the elementaries to the middle school. We transport students from high poverty areas of town to their attendance centers. We have one home visitor and two school resource officers who follow up on attendance, truancy, and tardy issues. We have two homeless liasons on staff to help students and families access services within the district as well as agencies in the community. Building secretaries make calls as necessary to homes regarding attendance. If a student qualifies as a homeless student, we provide transportation to their original attendance center and school programs. We have site council meetings. School social workers provide parent training and informational meetings which include lunch on a regular basis. We have Native American parent meetings twice a year. One school has community watch meetings. We complete Title I parent involvement activities at each elementary. Buildings have literacy nights and family fun nights.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$2,308,198.00

## What are the sources of funding for Poverty Programs in your district?

Title I, Part A  
Title II, Part A  
Title II, Part D  
Title IV, Part A  
Title VI, REAP  
General Fund

## Explain how funds were allocated to the Poverty Program.

Funds are allocated based on student needs.

## Explain how funds were allocated within the Poverty Program.

Roosevelt Elementary, Westmoor Elementary, Lake Minatare School, Longfellow Elementary and Lincoln Heights Elementary schools are all School-Wide Title I bulidings. Funds are allocated based on student need and then on free/reduced lunch percentages.

# **POVERTY NARRATIVES**

**80-0005-000 MILFORD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$104,000

## **What are the sources of funding for Poverty Programs in your district?**

General Fund, Title I and II Funds, and Poverty Funding through the State Aid Formula.

## **Explain how funds were allocated to the Poverty Program.**

Milford Public Schools looks at the number of students in the program(s), the instruction/support programs to be implemented, and the number of staff need for implementation. We then allocate funds accordingly realizing that situations vary and recognize the fact that our plans may need to change based on student needs. We also make decisions related to the curriculum and the amount of time required for the program.

## **Explain how funds were allocated within the Poverty Program.**

The District uses the funds for staffing purposes. The District funds a portion of a teacher's salary, but the majority of our poverty funds are focuses on para professionals. A percentage of their time is used for poverty programs working with individual students or small groups. The Poverty Program uses supplies and materials that are already being implemented in our regular education programs, so the District has elected to only use this funding for salary related expenditures.

## **Describe the programs used to assist students living in poverty.**

The District implements many programs that benefit our students living in poverty as well as all students. Many of the programs used with our poverty students are the same programs used with all students but they are implemented using para professionals in smaller settings or on a one-to-one basis. We try hard not to have these students singled out. We use our regular curriculum at the student's appropriate academic level and we also use Read Naturally, Stepping Stones, and SuccessMaker (reading and math) as supplement programs. We have implemented reading and math blocks at the elementary to ensure uninterrupted learning blocks. We have implemented a common study hall time at our secondary building so teachers are available to all students to answer questions or reteach materials. We use DAR, DIBELS, criterion referenced assessments, weekly reading and math scores and teacher input during PLC time to monitor/assess student achievement and progress.

# ***POVERTY NARRATIVES***

**80-0009-000 SEWARD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$152,707.17

**What are the sources of funding for Poverty Programs in your district?**

Federal funds, and local property tax dollars.

**Explain how funds were allocated to the Poverty Program.**

Our Title I program costs more than the grant award we receive, so we allocate our grant award and then some to that program. For Title IIA, we allocate all of the award to class size reduction.

**Explain how funds were allocated within the Poverty Program.**

We allocate the federal dollars based on the amount of the award. Any remaining expenses are picked up via local property taxes.

**Describe the programs used to assist students living in poverty.**

We use the Title money for various personnel who help students in poverty receive extra instructional help. We use the money to pay a share of our salaries and expenses for Title teachers, paraeducators, secretary time, and nursing.

# ***POVERTY NARRATIVES***

**80-0567-000 CENTENNIAL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$82,787

**What are the sources of funding for Poverty Programs in your district?**

All of our funding comes through the general fund.

**Explain how funds were allocated to the Poverty Program.**

Because of our poverty numbers, we try to help students in any way possible. During our budgeting process, we set aside funds to provide support for students of poverty.

**Explain how funds were allocated within the Poverty Program.**

This is decided during the budgeting process.

**Describe the programs used to assist students living in poverty.**

1. Our school nurse provides support to the students.
2. We have a community counselor that works with families to find resources to help students with all needs from medical to food.
3. We offer preschool to our families at no cost so that students living in poverty have access to an early childhood education program. Along with it, we provide busing for the preschool students at no cost.
4. We have a backpack program for students to take food home on Fridays.
5. We keep our lower elementary class sizes low to allow for extra attention to all students. We could cut staff, but prefer the smaller class sizes.

# ***POVERTY NARRATIVES***

**81-0003-000 HAY SPRINGS PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Describe the programs used to assist students living in poverty.**

Academic remediation, Title I services, transportation, professional development, and providing computers and technology are all used to assist students living in poverty.

**What is the total amount spent from all sources for Poverty Programs in your district?**

243,553

**What are the sources of funding for Poverty Programs in your district?**

Title I, IIA, REAP

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to the Poverty Program based on the areas believed to be the most geared toward student success.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated within the Poverty Program based on the priority of the need and in order to efficiently support student success.

# ***POVERTY NARRATIVES***

**81-0010-000 GORDON-RUSHVILLE PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Following the guidelines of the state and federal programs. The District completed a poverty plan as part of funding authority for the district budget. The District spends the money and then requests reimbursement when provided through grants and expenses through the general fund are allocated to the 1160 code in the budget.

## **Explain how funds were allocated within the Poverty Program.**

Funds within the poverty program are allocated to provide classes and services to improve student learning and attendance for children from poverty. The funds are identified for use in the poverty plan.

## **Describe the programs used to assist students living in poverty.**

Extra staffing to meet the poverty students needs. Additional materials and supplies as needed.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$628,728

## **What are the sources of funding for Poverty Programs in your district?**

Federal grants and general fund expenditures.

# ***POVERTY NARRATIVES***

**82-0001-000 LOUP CITY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$302,778

**What are the sources of funding for Poverty Programs in your district?**

Property taxes and state aid.

**Explain how funds were allocated to the Poverty Program.**

Through budgetary process.

**Explain how funds were allocated within the Poverty Program.**

Poverty funds were used to pay a portion of salaries and benefits for an elementary Guidance Counselor and staff at the 7-12 grade level in core classes with more than one instructor assigned to that area.

**Describe the programs used to assist students living in poverty.**

Additional guidance from counselor and instructors.

# ***POVERTY NARRATIVES***

**82-0015-000 LITCHFIELD PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$218,527

**What are the sources of funding for Poverty Programs in your district?**

Funds are allocated to the Poverty Program to help with reading, math and to help kids with their early learning. 63% of all of our students are free and reduced.

**Explain how funds were allocated to the Poverty Program.**

The funds go to reading and math programs and elementary instruction for developing learning skills.

**Explain how funds were allocated within the Poverty Program.**

Our funding goes to pay teachers of reading, writing, title, math and elementary education.

**Describe the programs used to assist students living in poverty.**

All of our school programs are helping students improve their learning skills. Reading, writing, math, and elementary teachers are helping students to improve their skills in these areas. Our after school program continues building academic skills through additional help after the school day.

# ***POVERTY NARRATIVES***

**83-0500-000 SIOUX COUNTY PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated within the Poverty Program.**

We used the funds for technology hardware, software

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$11,664

**What are the sources of funding for Poverty Programs in your district?**

REAP, TITLE II A Teacher Quality Grants

**Explain how funds were allocated to the Poverty Program.**

Funds were distributed through REAP and technology plans so all students benefit

**Describe the programs used to assist students living in poverty.**

The funds were used to purchase technology related tools to allow our students access to information through technology

# ***POVERTY NARRATIVES***

**84-0003-000 STANTON COMMUNITY SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$291,386

**What are the sources of funding for Poverty Programs in your district?**

Title I Title II, a Poverty Allowance

**Explain how funds were allocated to the Poverty Program.**

Monies received in the funding areas mentioned above are directly budgeted and coded to appropriate accounts in our automotive fund accounting system.

**Explain how funds were allocated within the Poverty Program.**

73% to salaries, 26% to benefits, and 1% to supplies.

**Describe the programs used to assist students living in poverty.**

In order to support our school improvement goal of reading comprehension and our new reading series, the poverty monies along with our Title II, a funds have been applied to maintaining small class sizes in the lower elementary. Smaller class sizes make it possible to ability group our students and provided additional reading interventions to those who need it most.

# ***POVERTY NARRATIVES***

**85-0060-000 DESHLER PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

97,900.20

**What are the sources of funding for Poverty Programs in your district?**

Sources were local and state receipts.

**Explain how funds were allocated to the Poverty Program.**

A budget was developed and implemented, which allocated expenditures for the poverty program. Reductions in other programs were made to fund the poverty program without comprising the overall education provided to all students.

**Explain how funds were allocated within the Poverty Program.**

The largest expenses were personnel. One classified employees salary was defrayed from poverty program, and all personnel salaries for the after school program were defrayed from funds received from the poverty allocation. One certificated faculty member received .29 FTE in salary compensation defray from the poverty allocation.

**Describe the programs used to assist students living in poverty.**

Deshler Public Schools expensed poverty money for the implementation of programs in 2013-2014, such as the After School Program. All money defrayed will be educationally beneficial not only for students living in poverty, but also for all students.

# ***POVERTY NARRATIVES***

**85-0070-000 THAYER CENTRAL COMMUNITY SCHS**

**Reported in the 2013/2014 Annual Financial Report**

## **Explain how funds were allocated to the Poverty Program.**

Based on staffing needs and program costs, general fund money is allocated to Poverty to provide funding for this category, it is in addition to Title I money that our district receives.

## **Explain how funds were allocated within the Poverty Program.**

Funds were used to pay staff salary and benefits for individuals who work in this area. It also included programing costs for activities directed at students of poverty.

## **Describe the programs used to assist students living in poverty.**

Programs include after school tutoring and study halls, an Alternative Education Program, credit recovery software, and extended school year opportunities. We also provide an after school care program for elementary students. Our elementary also host monthly parent involvement activities that have been very popular. Our Title II funds in consortium with ESU 5 schools provided staff development in the area of Poverty as well, including the 40 Developmental Assets.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$208,860.67

## **What are the sources of funding for Poverty Programs in your district?**

Title I and General Fund (code 1160). We consort our Title II funds with ESU 5.

## ***POVERTY NARRATIVES***

**87-0001-000 PENDER PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

### **Describe the programs used to assist students living in poverty.**

Summer school, after school programs, early childhood education, class size reduction, etc.

### **What is the total amount spent from all sources for Poverty Programs in your district?**

\$89,764.58

### **What are the sources of funding for Poverty Programs in your district?**

Federal and local sources including Title I, Title IIA, US REAP Grant, and local property taxes. Pender is a non-equalized district, and therefore, does not receive any of the Poverty allocation allowed through the State Aid formula. In other words, no State funding is able to be allocated.

### **Explain how funds were allocated to the Poverty Program.**

Decisions were made to allocate funds through the budgeting process used by Pender Public Schools. These decisions were based on the amount of the allocations and the specific needs of the District.

### **Explain how funds were allocated within the Poverty Program.**

Within the Poverty Programs, the funds were allocated in a manner that would maximize student learning and achievement for eligible students.

# ***POVERTY NARRATIVES***

**87-0013-000 WALTHILL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$806,809

**What are the sources of funding for Poverty Programs in your district?**

The Walthill Public School used Federal, State, and Local sources for funding.

**Explain how funds were allocated to the Poverty Program.**

The funds were allocated based on Federal, State, and Local regulations.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the program based on student identified as eligible for poverty status.

**Describe the programs used to assist students living in poverty.**

The programs used to assist poverty students were to maintain smaller class size by hiring additional teacher and paraprofessionals. Students were provided access to social workers and opportunities to advance in the technology areas.

# ***POVERTY NARRATIVES***

**87-0016-000 UMO N HO N NATION PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$2,273,270

**What are the sources of funding for Poverty Programs in your district?**

Federal, state and local sources.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to poverty programs based on regulations by funding sources.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated within poverty programs to students identified as eligible. Substantially all students in the District qualify for free and reduced lunch.

**Describe the programs used to assist students living in poverty.**

The District concentrates its poverty programs on maintaining smaller class sizes in K-6 for enhanced learning environment. In addition, stronger staffing levels are required for guidance, attendance (stronger mobility of students), nursing and custodians in serving a poorer student population.

# ***POVERTY NARRATIVES***

**87-0017-000 WINNEBAGO PUBLIC SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

1700307.00

**What are the sources of funding for Poverty Programs in your district?**

Federal, State, and local sources.

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated to programs following Federal, State, and local regulations.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated within the poverty program to students identified as eligible for poverty status.

**Describe the programs used to assist students living in poverty.**

Research in Indian education reveals that American Indian children enter school significantly below the Caucasian peers. Our enrollment is 99% American Indian. It is essential to have more staff to meet the individual social and academic needs of each student as much as possible. An outreach program and a Alternative Educational Program are being offered to students.

# POVERTY NARRATIVES

88-0005-000 ORD PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

\$474,374

## What are the sources of funding for Poverty Programs in your district?

Ord Public Schools received allocations from the following Poverty Programs:

Title I Medicaid  
Title IIA MAAPS

REAP  
IDEA Base and Poverty

## Explain how funds were allocated within the Poverty Program.

See Question #3

## Describe the programs used to assist students living in poverty.

The district adjusts the deployment of staff and or employs additional staff to reduce class size or student/teacher ratio during core curricular instruction time. The district has modified or added facilities that assists in providing additional instructional space.

## Explain how funds were allocated to the Poverty Program.

Ord Public Schools determined the needs of the district and allocated the funds according to those needs.

The 3 Elementary Teachers were coded into:

1-1160-110-1-00 Poverty Instruction Salaries

1-1160-210-1-00 Poverty FICA

1-1160-220-1-00 Poverty Instruction Retirement

1-1160-230-1-00 Poverty Instruction Health Insurance

1-116-221 - Increase Retirement Contribution Rate

# POVERTY NARRATIVES

88-0021-000 ARCADIA PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## What is the total amount spent from all sources for Poverty Programs in your district?

133,686.54

## What are the sources of funding for Poverty Programs in your district?

The source of funding come from a combination of grants we apply for. These grants include: Poverty Allowance, Title I Part A, REAP and the General Fund

## Explain how funds were allocated to the Poverty Program.

The Amount allocated is determined by comparing the worksheets provided by the Dept of Education and what the actual expenses are for the various portions of the poverty Plan (I. E. transportation, supplies needed, instructors cost etc.) From the comparison of the two factors, a dollar amount is assessed to that category. A majority of the funds come from the General Funds allocation. This is to ensure that overlap of Federal Funds does not happen. Federal Funds are allocated using guidelines provided by each specific grant.

## Explain how funds were allocated within the Poverty Program.

Allocation within the Poverty Program takes place using the 14 points of Poverty Plan submitted by the School district. The Plan is geared upon programs provided to students that qualify for free and reduced lunch. The district wants to point out that allocation of said are addressing issues related to educating children of poverty and do not replace expenditures that would have occurred if the students involved in the program did not live in poverty. Federal Funds are allocated using the guidelines provided by each specific grant.

## Describe the programs used to assist students living in poverty.

Money used in the Poverty Programs is based upon the 14 points outlined in the district Poverty plan. The 14 points included: attendance, mobility, parent involvement, class size reduction, uninterrupted teaching time, any early childhood programs, access to social workers, summer school or extended learning programs, mentoring, professional development, elementary learning centers, evaluations and others

# ***POVERTY NARRATIVES***

**89-0001-000 BLAIR COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

Completed Title I Application (No Child Left Behind), Completing Poverty Plan NDE reports by deadline.

**What is the total amount spent from all sources for Poverty Programs in your district?**

433231

**What are the sources of funding for Poverty Programs in your district?**

Title I, State Aid Equalization Needs Formula Allowance

**Explain how funds were allocated within the Poverty Program.**

Poverty funds pay for a portion of the school counselors and four Title I teachers' salaries and benefits, supplies, and other.

**Describe the programs used to assist students living in poverty.**

Community outreach/child find activities inform parents of educational opportunities for children at-risk and in poverty. Our programs provide family development, support, and services based on the family's needs and interest, and their economic and logistical needs. These programs include building level committees, parent meetings, parent teacher organization meetings, subject matter experts, Grandparents day, family movie night, parent-teacher conferences and volunteering in our schools. We partner with the Food Bank of the Heartland and the Washington County Food Bank to provide meals to children over the weekend and during holiday breaks. We partner with local civic organizations to adopt needs families during the holidays. Families have access to early childhood education programs offered by the district. We offer opportunities for cooperative planning community preschools and have an Early Childhood Advisory Committee to identify community needs for early childhood education.

# ***POVERTY NARRATIVES***

**89-0003-000 FORT CALHOUN COMMUNITY SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**Explain how funds were allocated to the Poverty Program.**

Funds are allocated based on the Intervention Specialists salary, benefits and need for materials.

**Explain how funds were allocated within the Poverty Program.**

The funds are allocated to salary and benefits first then to materials needed to support the program needs.

**Describe the programs used to assist students living in poverty.**

The school district employed a halftime Intervention Specialist at the elementary building site. The Specialist is charged with tracking and counseling students who are At-Risk and students who qualify under the Poverty program. The program is set up so that the Specialist tracks students progress as well as serves as a student advocate in all educational matters. The Specialist also maintains an open line of communication with the parents regarding student progress.

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$18,371.00

**What are the sources of funding for Poverty Programs in your district?**

State aid and local tax receipts

# **POVERTY NARRATIVES**

**89-0024-000 ARLINGTON PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$36,086.75

**What are the sources of funding for Poverty Programs in your district?**

General Fund

**Explain how funds were allocated to the Poverty Program.**

We determined that students in poverty had higher incidents of absence due to health and decision making issues. The need for parents and students to make better decisions became apparent. We also determined that these students needed more direct instruction. The district allocated approximately \$50,000 to address the identified issues.

**Explain how funds were allocated within the Poverty Program.**

We allocated money for partial funding of the school nurse and a portion of the salaries of 2 guidance counselors to implement programs and practices that help parents and students to make better decisions and to provide more direct instruction. A portion of the funding was used to compensate teachers in the mentoring program so new teachers could be trained in program expectations.

**Describe the programs used to assist students living in poverty.**

The school nurse and guidance counselors are employed full-time and part of their job responsibility is to work with these students and families directly to positively impact and enhance their attendance rates and their decision making skills. We trained and put paraprofessionals into classrooms to help provide one to one instruction for these students. We developed a mentoring program that has veteran teachers working with new teachers to the district to ensure that they get the training and the support to implement the programs and practices that we have established for these students.

# ***POVERTY NARRATIVES***

**90-0017-000 WAYNE COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$200,820

**What are the sources of funding for Poverty Programs in your district?**

General fund, Title I, and Title II Part A.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated by budgeting through general fund and coded through accounts.

**Explain how funds were allocated within the Poverty Program.**

Within the poverty program funds were allocated to transportation and professional staff.

**Describe the programs used to assist students living in poverty.**

Wayne Community Schools provides a Title I program for students in grades k-6 in the areas of math and reading. We also offer a "Jump Start" summer school program in the areas of reading and math for students entering grades k-6 prior to the beginning of the school year. Qualifying students include poverty students, language learner students, and Title students.

# POVERTY NARRATIVES

90-0560-000 WAKEFIELD PUBLIC SCHOOLS

Reported in the 2013/2014 Annual Financial Report

## Explain how funds were allocated within the Poverty Program.

An elementary reading specialist was hired to provide students with leveled reading intervention throughout the academic year. All students were given reading assessments and students with the greatest needs were placed into the program. All day Kindergarten was partially funded along with the Kindergarten instructor salaries and benefits. All day PK-4 year old salaries and benefits were funded. The elementary and high school utilized IXL Math to improve student learning through an online program. No supplies were purchase with poverty funds last year.

## Describe the programs used to assist students living in poverty.

Poverty students were provided direct reading and math intervention at the elementary and high school level during class instruction by the teacher and para-educators. Students needing additional math and reading assistance received additional support during specials time at the elementary and during Trojan period at the high school. High school students were also given leveled reading instruction and math intervention during the Trojan period. Para-educators, reading specialist also assist students during centers activities. Students are grouped allowing direct instruction help to improve reading and math at the elementary.

## What is the total amount spent from all sources for Poverty Programs in your district?

\$308,334

## What are the sources of funding for Poverty Programs in your district?

Break down of fund allocations is as follows: General Fund \$170,960, REAP funds of \$29,707, Title IIA funds of \$9,711, Title 1A funds of \$97,956.

## Explain how funds were allocated to the Poverty Program.

Funds are allocated to the poverty plan based upon district goals and building objectives. MAP assessments were used to identify individualized student needs. Funds were allocated based upon the type of services offered. We also examined student concentration of similar needs to help determine resource allocations.

# ***POVERTY NARRATIVES***

**90-0595-000 WINSIDE PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Describe the programs used to assist students living in poverty.**

By offering full day kindergarten we give the impoverished children a head start on their education. Providing a nurse for our students provides medical assistance for those who may not be able to seek medical assistance on a regular schedule and the elementary counselor also provides the possibility of helping our younger children when facing problems at home, with other students, or with their own self esteem. We are also considering some type of after-school program in the near future.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$119,548.03

## **What are the sources of funding for Poverty Programs in your district?**

Annual Poverty allowance, State Aid, Title I Part A, NCLB Funds, Title II part D, Enhancing education through technology, REAP funds.

## **Explain how funds were allocated to the Poverty Program.**

Funds were allocated to cover services provided by our school district that are not offered above the services required by Rule 10 which are maintained to aid children in poverty.

## **Explain how funds were allocated within the Poverty Program.**

Funds were allocated for salaries and benefits to cover the difference between 1/2 day kindergarten and full day kindergarten, nursing salaries and supplies, and expenses for elementary counseling salary, benefits, and expenses.

# ***POVERTY NARRATIVES***

**91-0002-000 RED CLOUD COMMUNITY SCHOOLS**

Reported in the 2013/2014 Annual Financial Report

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$127,737.15

**What are the sources of funding for Poverty Programs in your district?**

The sources of funding for our program include Federal Grants, and Local Funding Sources.

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated based upon the numbers of students in need of assistance and the number of staff and supplies needed to meet those needs.

**Explain how funds were allocated within the Poverty Program.**

Funds were allocated to assist in covering costs related to the staffing for programs that meet our poverty students needs.

**Describe the programs used to assist students living in poverty.**

The programs include Title I, Reading Recovery, one-on-one and small group tutoring and assistance.

# ***POVERTY NARRATIVES***

**91-0074-000 BLUE HILL PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

## **Describe the programs used to assist students living in poverty.**

Title I is used to improve reading by utilizing small group instruction in research based interventions. We have allocated resources for staff development in meaningful interventions and other strategies. We have also have had staff development in working with families in poverty and in behavior interventions. We have also provided stipends to teachers who work after school helping students in an academic program we call Power Hour.

## **What is the total amount spent from all sources for Poverty Programs in your district?**

\$65,000

## **What are the sources of funding for Poverty Programs in your district?**

Title I, Title IIA, REAP and General Fund

## **Explain how funds were allocated to the Poverty Program.**

Title I funds go towards the salary for the Title I teacher. Title IIA funds go towards staff development and General Fund money helps with programs and transportation.

## **Explain how funds were allocated within the Poverty Program.**

Language Arts has been our district goal and improving of Reading levels of students has been a priority. Most of our Poverty funds are allocated to improving reading for students who fall into this category.

# ***POVERTY NARRATIVES***

**92-0045-000 WHEELER CENTRAL SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$0.

**What are the sources of funding for Poverty Programs in your district?**

None.

**Explain how funds were allocated to the Poverty Program.**

Do not have any.

**Explain how funds were allocated within the Poverty Program.**

None to allocate.

**Describe the programs used to assist students living in poverty.**

No students living in poverty.

# ***POVERTY NARRATIVES***

**93-0012-000 YORK PUBLIC SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$836,964

**What are the sources of funding for Poverty Programs in your district?**

1160 Poverty code and a mix of 1100 and 1210 codes from the general fund as well as 4968 funds for our after-school program

**Explain how funds were allocated to the Poverty Program.**

Funds were allocated to the program based on student needs, keeping class size down, extending the school day, and extending the school year.

**Explain how funds were allocated within the Poverty Program.**

Within the program, we allocated funds based on prioritized numbers of students and how we could make the most impact.

**Describe the programs used to assist students living in poverty.**

We extend the school day, extend the school year, maintain effective classroom sizes, utilize support staff for extra instruction, engage parents/families through open houses and workshops, work with local agencies to provide clothing, food, etc.

# ***POVERTY NARRATIVES***

**93-0083-000 MC COOL JUNCTION PUBLIC SCHS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$30,000

**What are the sources of funding for Poverty Programs in your district?**

It is funded through our General Fund.

**Explain how funds were allocated to the Poverty Program.**

We pay for our after school tutorial program and part of our summer school - so we allocate General Fund dollars to cover these programs.

**Explain how funds were allocated within the Poverty Program.**

Funds are allocated to cover each program that we support through Poverty Programs.

**Describe the programs used to assist students living in poverty.**

The programs are used to help students receive additional academic support.

# ***POVERTY NARRATIVES***

**93-0096-000 HEARTLAND COMMUNITY SCHOOLS**

**Reported in the 2013/2014 Annual Financial Report**

**What is the total amount spent from all sources for Poverty Programs in your district?**

\$40,570

**What are the sources of funding for Poverty Programs in your district?**

IDEA 4410

**Explain how funds were allocated to the Poverty Program.**

Allocations were to salary expenses.

**Explain how funds were allocated within the Poverty Program.**

Allocations were used to provide instructional services to pre-K - 12th grade.

**Describe the programs used to assist students living in poverty.**

Personnel provided instructional services and additional services as part of the IDEA program.