

AMENDMENTS TO LB 407

(Amendments to Standing Committee amendments, AM1018)

Introduced by Haar

1 1. On page 1, strike line 1 and insert "1. Strike
2 original section 10 and insert the following new sections:

3 Sec. 10. Section 79-1007.25, Revised Statutes Cumulative
4 Supplement, 2012, is amended to read:

5 79-1007.25 (1) For school fiscal year 2010-11 and
6 each school fiscal year thereafter, years through 2012-13, the
7 department shall calculate a teacher education allowance for each
8 district as follows:

9 ~~(1)~~ (a) Teacher education points shall be calculated for
10 each district by the department based upon data from the fall
11 personnel report required pursuant to section 79-804 for the school
12 fiscal year immediately preceding the school fiscal year in which
13 aid is to be paid. Each full-time equivalent teacher shall ~~(a)~~ (i)
14 be under contract with a school district as required pursuant to
15 section 79-818 and ~~(b)~~ (ii) only be counted one time in awarding
16 any points pursuant to this section. Each district shall receive
17 one point for each full-time equivalent teacher who has earned and
18 been awarded a master's degree or an education specialist's degree
19 and two points for each full-time equivalent teacher who has earned
20 and been awarded a doctoral degree;

21 ~~(2)~~ (b) A teacher education index shall be calculated for
22 each district by dividing the ratio of teacher education points for

1 the district divided by the number of full-time equivalent teachers
2 in the district by the ratio of teacher education points for all
3 districts divided by the number of full-time equivalent teachers in
4 all districts; and

5 ~~(3)~~ (c) The teacher education allowance for each district
6 shall equal eight and one-half percent of the statewide average
7 general fund operating expenditures per formula student multiplied
8 by the district's formula students and multiplied by the difference
9 of the product of the district's teacher education index minus one,
10 except that if the result is less than zero, the teacher education
11 allowance shall equal zero.

12 (2) For school fiscal year 2013-14, the department shall
13 calculate a teacher education allowance for each district as
14 follows:

15 (a) Teacher education points shall be calculated for each
16 district by the department based upon data from the fall personnel
17 report required pursuant to section 79-804 for the school fiscal
18 year immediately preceding the school fiscal year in which aid is
19 to be paid. Each full-time equivalent teacher shall (i) be under
20 contract with a school district as required pursuant to section
21 79-818 and (ii) only be counted one time in awarding any points
22 pursuant to this section. Each district shall receive one point for
23 each full-time equivalent teacher who has earned and been awarded a
24 master's degree or an education specialist's degree and two points
25 for each full-time equivalent teacher who has earned and been
26 awarded a doctoral degree;

27 (b) A teacher education ratio shall be calculated for

1 each district by dividing the teacher education points for the
2 district by the total teacher education points for all districts;
3 and

4 (c) The teacher education allowance for each district
5 shall equal the teacher education ratio multiplied by twenty-five
6 million dollars, except that if the result is less than zero, the
7 teacher education allowance shall equal zero.

8 (3) For school fiscal year 2014-15 and each school fiscal
9 year thereafter, the department shall calculate a teacher education
10 allowance for each district as follows:

11 (a) Teacher education points shall be calculated for each
12 district by the department based upon data from the fall personnel
13 report required pursuant to section 79-804 for the school fiscal
14 year immediately preceding the school fiscal year in which aid is
15 to be paid. Each full-time equivalent teacher shall (i) be under
16 contract with a school district as required pursuant to section
17 79-818 and (ii) only be counted one time in awarding any points
18 pursuant to this section;

19 (b) Each district shall receive:

20 (i) One point for each full-time equivalent teacher who
21 has attained an advanced degree in his or her subject area field;

22 (ii) 1.10 points for each full-time equivalent teacher
23 with eighteen additional credit hours of postsecondary education in
24 his or her endorsed subject area;

25 (iii) 1.125 points for each full-time equivalent teacher
26 with eighteen additional credit hours of postsecondary education in
27 his or her endorsed subject area in a teacher shortage area;

1 (iv) 1.15 points for each full-time equivalent teacher
2 with twenty-seven additional credit hours of postsecondary
3 education in his or her endorsed subject area;

4 (v) 1.175 points for each full-time equivalent teacher
5 with twenty-seven additional credit hours of postsecondary
6 education in his or her endorsed subject area in a teacher shortage
7 area;

8 (vi) 1.20 points for each full-time equivalent teacher
9 with a master's degree in his or her endorsed subject area;

10 (vii) 1.225 points for each full-time equivalent teacher
11 with a master's degree in his or her endorsed subject area in a
12 teacher shortage area;

13 (viii) 1.25 points for each full-time equivalent teacher
14 with a master's degree with nine additional credit hours of
15 postsecondary education in his or her endorsed subject area;

16 (ix) 1.275 points for each full-time equivalent teacher
17 with a master's degree with nine additional credit hours of
18 postsecondary education in his or her endorsed subject area in a
19 teacher shortage area;

20 (x) 1.30 points for each full-time equivalent teacher
21 with a master's degree with eighteen additional credit hours of
22 postsecondary education in his or her endorsed subject area;

23 (xi) 1.325 points for each full-time equivalent teacher
24 with a master's degree with eighteen additional credit hours of
25 postsecondary education in his or her endorsed subject area in a
26 teacher shortage area;

27 (xii) 1.35 points for each full-time equivalent teacher

1 with a master's degree with twenty-seven additional credit hours of
2 postsecondary education in his or her endorsed subject area;

3 (xiii) 1.375 points for each full-time equivalent teacher
4 with a master's degree with twenty-seven additional credit hours of
5 postsecondary education in his or her endorsed subject area in a
6 teacher shortage area;

7 (xiv) 1.40 points for each full-time equivalent teacher
8 with a master's degree and thirty-six additional credit hours of
9 postsecondary education in his or her endorsed subject area;

10 (xv) 1.425 points for each full-time equivalent teacher
11 with a master's degree and thirty-six additional credit hours of
12 postsecondary education in his or her endorsed subject area in a
13 teacher shortage area; and

14 (xvi) 1.45 points for each full-time equivalent teacher
15 with a doctorate degree;

16 (c) A teacher education ratio shall be calculated for
17 each district by dividing the weighted teacher education points for
18 the district by the total weighted teacher education points for all
19 districts; and

20 (d) The teacher education allowance for each district
21 shall equal twenty-five million dollars multiplied by the teacher
22 education ratio, except that if the result is less than zero, the
23 teacher education allowance shall equal zero.

24 2. Strike amendments 12 and 13 and renumber the remaining
25 amendments accordingly.

26 3. On page 1, strike beginning with "teacher" in line 20
27 through the comma in line 22.

- 1 4. On page 2, strike beginning with "teacher" in line 5
- 2 through the comma in line 7.
- 3 5. On page 4, line 16, after the second comma insert
- 4 "teacher education allowance".