

ONE HUNDRED EIGHTH LEGISLATURE

SECOND SESSION

**LEGISLATIVE RESOLUTION 439**

Introduced by McKinney, 11.

PURPOSE: The purpose of this resolution is to propose an interim study to explore whether the size of school districts has contributed to historical student underachievement within the Class V school district. This study should seek to understand whether the school district's size contributes to the success or lack thereof of students.

This study should include, but need not be limited to, answers to the following questions:

(1) What are the prevailing trends in student performance and academic outcomes over the past decade in the Class V school district?

(2) How do such trends compare to regional, state, and national benchmarks?

(3) What is the total student population of the Class V school district?

(4) What percentage of students in the Class V school district are classified as living below the poverty line?

(5) What is the racial and ethnic composition of the student body in the Class V school district?

(6) What is the socioeconomic status distribution among the student population in the Class V school district?

(7) How many schools are within the Class V school district?

(8) What is the geographical size of the Class V school district?

(9) What is the student-to-teacher ratio in the Class V school district?

(10) How many administrators are employed in the Class V school district?

(11) How many administrators in the Class V school district have teaching certificates but do not teach?

(12) What are the average test scores for students in the Class V school

district?

(13) What is the graduation rate of students in the Class V school district?

(14) How do student outcomes in the Class V school district compare to state and national averages?

(15) Are there significant achievement gaps among different demographic groups within the Class V school district?

(16) What percentage of students are on track to graduate on time in the Class V school district?

(17) What is the annual turnover rate for teachers within the Class V school district?

(18) What factors are cited by teachers as causing them to leave their positions in the Class V school district?

(19) How does teacher turnover in the Class V school district compare to neighboring districts and national averages?

(20) Are there specific schools within the Class V school district experiencing higher turnover rates? If so, where are the schools located?

(21) What resources are available to schools within the Class V school district?

(22) How are resources allocated among schools in the Class V school district?

(23) What professional development opportunities are provided to teachers within the Class V school district?

(24) What support services are available to students from disadvantaged backgrounds in the Class V school district?

(25) What support services are available to teachers in the Class V school district?

(26) What policies and practices regarding curriculum, assessment, and instruction are in place that cause undue hardship to students in the Class V school district?

(27) How are decisions made regarding budget allocation and resource

distribution for the Class V school district?

(28) Are there specific initiatives or programs implemented to address the needs of students from low-income backgrounds in the Class V school district?

(29) How does the Class V school district support teacher retention and professional growth?

(30) What level of involvement do parents and community members have in the Class V school district?

(31) Are there partnerships with local organizations or businesses to support educational initiatives in the Class V school district?

(32) How do the Class V school district communicate with parents and community stakeholders about school policies and initiatives?

(33) Are there barriers to parental involvement in the Class V school district, particularly among families facing socioeconomic challenges?

NOW, THEREFORE, BE IT RESOLVED BY THE MEMBERS OF THE ONE HUNDRED EIGHTH LEGISLATURE OF NEBRASKA, SECOND SESSION:

1. That the Education Committee of the Legislature shall be designated to conduct an interim study to carry out the purposes of this resolution.

2. That the committee shall upon the conclusion of its study make a report of its findings, together with its recommendations, to the Legislative Council or Legislature.